# **List of Annexure**

- 1. Annexure A Correspondence with the Ministry of Minority Affairs (MoMA), Government of India
- 2. Annexure B Correspondence with the Department for the Welfare of SC/ST/Minorities, Government of NCT of Delhi
- 3. Annexure C Correspondence with the Directorate of Education (DoE), Government of NCT of Delhi
- 4. Annexure D Letters from National Commission for Minorities (NCM)
- 5. Annexure E Letters from Delhi Commission for Minorities (DCM)
- 6. Annexure F Correspondence with Ministers
- 7. Annexure G Documents from MoMA
- 8. Annexure H Documents from Municipal Corporation of Delhi (MCD)
- 9. Annexure I Documents regarding Scholarship Timelines/Advertisement/Institutes issued by MoMA and Department for the Welfare of SC/ST/Minorities, Delhi
- 10. Annexure J Case Study: Guidance and Information (GAIN) Center
- 11. Annexure K Survey Tools

# Annexure A – Correspondence with the Ministry of Minority Affairs (MoMA), Government of India

# Annexure – A1 – RTI Application submitted at MoMA Form-A Application for Seeking Information Under RTI Act 2005 (See rule 3)

To
The Central Public Information Officer
Office of the Secretary,
Ministry of Minority Affairs
11<sup>th</sup> Floor, Paryavaran Bhawan,
CGO Complex, Lodi Road, New Delhi

- 1. Name of the Applicant: Amir Abidi
- 2. Address: House No 141, 1<sup>st</sup> Floor, Opposite Jain Mandir, Masood Pur, Vasant Kunj, New Delhi 110070
- 3. Information Sought:- The schemes for the Pre-Metric, Post Metric and Merit-Cum Means are being implemented by the implementing agencies as per the provisions made the in budget documents of the Ministry of Minority Affairs. Information is required in this regard under RTI Act 2005 as follows in the Electronic format:
  - 3.1. List of students whose applications have been Approved, Rejected and Pending under the schemes Pre-Metric, Post Metric and Merit-cum-Means Scholarship of Minority Students in Delhi during the Financial Year 2009-10, 2010-11, 2011-12 and 2012-13 (Till Dec 2012)
  - 3.2. List of students whose applications havebeen being Approved, Rejected and Pending under the schemes Pre-Metric, Post Metric and Merit-cum-Means (or Merit, whichever is applicable) Scholarship of SC/ST/OBC Students in Delhi during the Financial Year 2009-10, 2010-11, 2011-12 and 2012-13 (Till Dec 2012)
  - 3.3. Copy of the Utilization Certificate with specific mention of fund allocated and utilized during Financial Years 2009-10, 2010-11 and 2011-12.
  - 3.4. Copy of of the Review Report of the above schemes for the Financial Years 2009-10, 2010-11 and 2011-12
  - 3.5. Copy of the Audit Reports for the period 2009-10 and 2010-11

Mr. Umesh Babu is authorized hereby to visit, collect and plead in this matter for the purpose of seeking information in my absence wherever necessary..

- 4. To the best of knowledge the information sought does not fall within the restrictions contained in section 8 and 9 of the Act and it pertains to your office
- 5. This is to certify that I, Amir Abidi, son of Shri Ishtiaque Hasnain Abidi, am citizen of India.

Place: New Delhi Signature of Applicant

Date: 15<sup>th</sup> Jan 2013

Contact No: 09810499416 Email: akabidi@hotmail.com

(Amir Abidi)

# Annexure – A2 – Response from MoMA to the RTI filed

No. 9/10/2012-SS (RTI) Government of India **Ministry of Minority Affairs** 

11<sup>th</sup> Floor, Paryavaran Bhawan, CGO Complex, Lodhi Road, New Delhi - 110 003 Dated: 04.02.2013

To

Shri Amir Abidi H.No. 141, 1st Floor, Opposite Jain Mandir, Masood Pur, Vasant Kunj

Subject: Application received from Shri Amir Abidi under Right to Information Act, 2005

Sir,

Please refer to your RTI application No. Nil dated 15.01.2013 received in this Ministry on 21.01.2013 on the subject mentioned above.

The information in respect of students who have been shortlisted for scholarship for the 3.1 year 2009-10 to 2011-12 on the website of this Ministry i.e. www.minorityaffairs.gov.in.

The list of students who have been sanctioned scholarship in 2012-13 is yet to be uploaded by State Government as the process has not been completed so far. The information relating to students whose applications have been rejected is not maintained at Ministry level as well as State level. There is no list of pending cases in scholarship schemes.

Utilization Certificate contains the funds released to the States and utilized by them. The 3.3. copies of UC cannot be provided. The detail is available on the website.

If you are not satisfied with this reply, you may prefer an appeal under Section 19 of the RTI Act, 2005 within 30 days from its receipt to:

Smt. Dimple Verma (Joint Secretary & First Appellate Authority), Ministry of Minority Affairs, 11th Floor, Paryavaran Bhawan, CGO Complex, Lodhi Road, New Delhi - 110 003

> (Lucas L. Kamsuan) Director & CPIÓ Tele: 24364279

Yours faithfully,

Copy to: Section Officer (RTI), Ministry of Minority Affairs, New Delhi, w.r.t. your OM No. 657/RTI/2012 dated 22.01.2013.

# Annexure – A3 – Appeal Filed at MoMA

#### Before the First Appellate Authority Office of the Joint Secretary Ministry of Minority Affairs, Govt of India 11th Floor, Paryavaran Bhawan, CGO Complex, New Delhi

V/S

In the matter of

Amir Abidi House no 141,1st Floor, Opposite Jain Mandir Masoodpur, Vasant Kunj, New Delhi - 110070

Appellant

The CPIO and director, Respondent 11th Floor, Paryavaran bhawan, CGO Complex, Ministry of Minority Affairs, Lodi Road, New Delhi 110003

Sub: Incomplete and inadequate information furnished by the respondent. Ref: Letter no. 9/10/2012-SS(RTI) dated 4th Feb 2013 of respondent

#### Statement of the Facts:

1. The appellant filed RTI Petition dated 15th Jan 2013 before the respondent to seek the information regarding - List of students (from Delhi) to whom minority scholarships (Pre Metric, Post Metric and Merit cum Means) were granted, rejected and kept pending. Few more information are sought like Utilization Certificate, Review Reports, etc. For ready reference, copy of the RTI application is enclosed herewith.

Respondent referred to visit the website and download the list of students to whom scholarships are awarded during the financial year 201-11 and 2011-12. On the website ONLY the list of students receiving scholarships in Govt. Aided Private schools is uploaded. There are no lists of students of MCD schools and in Secondary/Higher Secondary schools which is needed by the appellant.

Respondent has not provided the list of students who applied but got rejected for whatever reasons. This information is essential for the appellant to understand the reasons for rejection and develop recommendations to assist the Government and the beneficiaries in improving the delivery and access to these scholarships.

Respondent has not furnished the copy of utilization certificate which is a public document.

Respondent has not furnished any information regarding the review reports and audit reports of the fund disbursed.

Respondent has not exercised the power under section 6(3) of RTI Act 2005 to transfer the application to the concerned responsible official(s) who are custodian of the information sought. Since the Ministry is the first authority to disburse fund, it must be certainly be aware that to whom they have disbursed and for what purposes. Also, to ask them to furnish the required records which the appellant needs.

Paragraph 17 of the guidelines of Post Metric Scholarship (MONITORING & TRANSPARENCY) empowers the respondent to warrant for physical and financial progress reports. Similar provision like evaluation, monitoring, review, etc are made in other guidelines also. It means, respondent is well aware of the fact that who are responsible but he has not transferred the application under section 6(3). It may also be noted that physical and financial progress does not mean and limited to the meaning he is referring in his letter.

Appeal

Therefore, the First Appellate Authority is appealed hereby very humbly to direct the respondents and order them to furnish the information sought or transfer the application to concerned responsible CPIOs. Appellant shall be grateful to be heard at your disposal for any kind of narration, explanation and interpretation of contented in RTI Petition and in this

Sympathetic cooperation of your profound office is solicited.

Date:

Place: New Delhi

Emin alt

Signature

# Annexure – A4 – Response from MoMA to the Appeal filed

No.9-10/2012/RTI-PP (PPR) Government of India Ministry of Minority Affairs

> 11th Floor, Paryavaran Bhawan CGO Complex, Lodhi Road, New Delhi, Dated 14/03/2013

То

Shri Amir Abidi House No.141, 1st Floor, Opposite Jain Mandir Masoodpur, Vasant Kunj, New Delhi-110070

Subject: Appeal received from Shri Amir Abidi, New Delhi against incomplete and inadequate information furnished by the respondent reference letter No.9-10/2012-SS(RTI) dated 4-2-2013

Sir,

( )

Please refer to your appeal dated Nil received in this Ministry on 28.02.2013 seeking information on schemes for Pre-metric, Post Matric and Merit-cum-Means based Scholarship

- I have gone through your appeal. In respect of point no.3.1, the names students who have been shortlisted for scholarship for year 2009-2010 to 2011-2012 may be seen on the website of this Ministry i.e. www.minorityaffairs.gov.in. You can access the information by taking following steps:- www.minorityaffairs.gov.in -> Scholarship Schemes -> Pre/ Post/ MCM -> Scholarship Award list (Select year). The students whose applications have been rejected or are pending is not available in the Ministry. The Scholarship applications are called by States/UTs and only proposal of recommended students is sent to this Ministry for release of grant in aid as per the Physical target of the concerned States/UTs. Hence, the list of students who could not be awarded Scholarship for any reason may be availed from Government of National Capital Territory of Delhi. These informations are not available in/maintained by the Ministry.
- In respect of point no.3.2 "List of students whose applications have been being Approved, Rejected or Pending under the schemes of Pre-matric, Post Matric etc. Scholarship of SC/ST/OBC Students in Delhi during the Financial Year 2009-10, 2010-2011, 2011-2012 and 2012-2013 (Till Dec 2012)"- it is stated that, this matter pertains to Ministry of Social Justice & Empowerment. The same has been transferred to M/o Social Justice &
- In respect of point no.3.3, relating to UCs, taking out it is stated that photocopies of UCs from the files is a time consuming process, you may visit this Ministry to inspect the UCs on any working day after 31.03.2013 with prior intimation. It is clarified that UCs for 2011-2012 will become due on 1/4/2013.
- In respect of point no.3.4, no review of schemes have been undertaken so far.
- 5. In respect of point no 3.5, audit of scheme is not done, C & AG carries out the audit of Appropriation Account as yearly basis of all schemes of Ministry. You may inspect the Audit para from the C&AG Audit Report on Scholarship Schemes when you visit this Ministry.

Your appeal is hereby disposed off,

Joint Secretary & Appellant Apple 3

# Annexure - A5 - Letter to the Joint Secretary, MoMA

Smt. Dimple Verma Joint Secretary, Ministry of Minority Affairs Government of India Dated:14<sup>th</sup> Jan 2003

Respected Smt. Dimple Verma ji,

**Tarraqi I Foundation** is committed to scaling and strengthening qualitative education and skills development for the disadvantaged communities and peace building by strengthening respect and trust between communities through informal outreach programmes like sports, life skills camps etc.

Recently, Tarraqi I Foundation has undertaken a **Research study** along with the Centre for Civil Society titled, "**Assessing access to Gol Minority Scholarships Schemes and mapping the way forward".** The aim of this Research is to assess minority community's access to scholarship schemes, the efficiency with which they are administrated, understand community experiences comparing it to the relevant SC/ST/OBC scholarship schemes and suggest recommendations for the way forward.. This is a short but focused pilot study which we are doing in Delhi and hopefully shall scale up to other states as well.

The Research will be conducted during the months of Jan to March 2013. It will be anchored by me as the Chief Researcher, supported by Ms. Akhila Wasan and Mr. Umesh Babu as Lead Researchers who will be assisted further by a team of Field Researchers. The detailed Research Plan is attached.

For our Secondary Research, we need to access relevant and up to date information such as scholarship budget allocation and utilization, numbers of scholarships applications and approvals/rejections etc. from the **Ministry of Minority Affairs** (Director for Scholarships) and also from the **Directorate of Education, Delhi Government** (Department for Welfare of SC/ST/OBC/Minorities). We also need support from the Directorate of Education for our Primary Research wherein we shall be interviewing the relevant state officials and also the Government school students, teachers, principals and zonal officers in the sample areas:

Jamia Nagar, Okhla: zone 25, zone id 1925) District name-South Jehangirpuri: zone 9 (zone id 1309), District- North West A, District ID-13 Jama Masjid, Daryaganj: zone27 (zone id 2127), District Name-Central, District ID-21

#### At the outset we need the following for Secondary Research:

- 1. List of students considered or/and rejected in the Zones mentioned above under the categories Minorities, Scheduled Castes, Scheduled Tribes and OBC for Pre-Metric, Post Metric and Merit-Cum Means Scholarships during the Financial Years 2009-10, 2010-11, 2011-12 and 2012-13 (till Dec 2012)
- 2. Review report of the above scholarships disbursed during the year 2009-10, 2010-11 and 2011-12.
- 3. Copy of Utilization Certificate from Delhi Government for each scholarship, specific mention of allocation and utilization for the year 2009-10, 2010-11, 2011-12.
- **4.** Report of Comptroller and auditor general of India, if any.

Your support will be extremely helpful for us to access the required information from the Ministries and Departments mentioned above and in the attached plan. We are looking forward to proactively work with all the relevant stakeholders on this Research Study which we hope will strengthening the desired mandate of these schemes.

With high regards,

#### **Amir Abidi**

Founder-Director, Tarraqi I Foundation, E-mail: akabidi@hotmail.com Ph: 9810499416/8010899416

# Annexure B – Correspondence with Department for the Welfare of SC/ST/OBC/Minorities, Government of NCT of Delhi

# Annexure – B1 – RTI Application submitted to the Department Form-A Application for Seeking Information Under RTI Act 2005 (See rule 3)

To
The Public Information Officer
Office of the Principal Secretary,
Department for the Welfare of SC/ST/OBC/Minority
Government of NCT of Delhi
Vikas Bhawan, New Delhi

- 1. Name of the Applicant: Amir Abidi
- 2. Address: House No 141, 1<sup>st</sup> Floor, Opposite Jain Mandir, Masood Pur, Vasant Kunj, New Delhi 110070
- 3. Information Sought:- The schemes for the Pre-Metric, Post Metric and Merit-Cum Means are being implemented by the implementing agencies as per the provisions made the in budget documents of the Ministry of Minority Affairs. Information is required in this regard under RTI Act 2005 as follows in the Electronic format:
  - 3.1. List of students whose applications have been Approved, Rejected and Pending under the schemes Pre-Metric, Post Metric and Merit-cum-Means Scholarship of Minority Students in Delhi during the Financial Year 2009-10, 2010-11, 2011-12 and 2012-13 (Till Dec 2012)
  - 3.2. List of students whose applications have been being Approved, Rejected and Pending under the schemes Pre-Metric, Post Metric and Merit-cum-Means (or Merit, whichever is applicable) Scholarship of SC/ST/OBC Students in Delhi during the Financial Year 2009-10, 2010-11, 2011-12 and 2012-13 (Till Dec 2012)
  - 3.3. Copy of the Utilization Certificate with specific mention of fund allocated and utilized during Financial Years 2009-10, 2010-11 and 2011-12.
  - 3.4. Copy of of the Review Report of the above schemes for the Financial Years 2009-10, 2010-11 and 2011-12
  - 3.5. Copy of the Audit Reports for the period 2009-10 and 2010-11

Mr. Umesh Babu is authorized hereby to visit, collect and plead in this matter for the purpose of seeking information in my absence wherever necessary..

- 4. To the best of knowledge the information sought does not fall within the restrictions contained in section 8 and 9 of the Act and it pertains to your office
- 5. This is to certify that I, Amir Abidi, son of Shri Ishtiaque Hasnain Abidi, am citizen of India.
- 6. Indian Postal Order (IPO) No. ...... of Rs. 10/- is attached herewith with a request to fill up the correct name and address of the authority/person/account to which this fee is to be paid.

Place: New Delhi Signature of Applicant

Date: 15<sup>th</sup> Jan 201

Contact No: 09810499416, Email: akabidi@hotmail.com (Amir Abidi)

# Annexure - B2 - Response from the Department to the RTI filed

Government of National Capital Territory of Delhi
Department for the Welfare of SC/ST/OBC/Minorities
B-Block, 2<sup>nd</sup> Floor, Vikas Bhawan, I.P. Estate, New Delhi-110002
E-Mail: ddscstde@hub.nic.in website: scstwelfare.delhigovt.nic.in

Reply to the RTI application I.D. No. 961 dated 21/01/2013 received from Sh. Amir Abidi resident of House No.141, Ist Cfloor, Opposite Jain Mandir, Masood Pur, Vasant Kunj, New Delhi-110070. -17A, Sanwal Nagar, New Delhi-110049

of students whose applications have been oved, Rejected and Pending under the mes Pre-Mataric, Post Matric and Merit-Means Scholarship of Minority Students in during the Financial year 2009-10, 2010-11, 1-12 and 2012-13 (Till Dec 2012).	At present such database is not being maintained.
1-12 and 2012-13 (Till Dec 2012).	
of students whose applications have been an Approved. Rejected and Pending under the	At present such database is not being maintained.
emes Pre-Matric, Post Matric and Merit-cum- ans (or Merit, whichever is applicable) olarshin of SC/ST/OBC Students in Delhi	
ing the Financial year 2009-10, 2010-11, 2011- and 2012-13 (Till Dec 2012). By of the Utilization Certificate with specific	Utilization certificates pertaining to the various schemes are being collected.
ancial Years 2009-10, 2010-11 and 2011-12.  by of the Review Report of the above schemes	There is no such thing.
the Financial years 2009-10, 2010-11 and	The question is not clear.
224	of the Review Report of the above schemes e Financial years 2009-10, 2010-11 and 12. of the Audit Reports for the period 2009-10

DY. DIRECTOR)

Date: 19/2/13

U.O.NO. F11(7)DSSST/SCH/MIN/RTI-961/2013 | 455 4

A.P. בע., Department for the Welfare of SC/ST/OBC/Min.

anent for the vivor

B2

# Annexure – B3 – Appeal Filed at the Department

# Before the First Appellate Authority Office of the Pr Secretary Department for the Welfare of SC/ST/OBC/Min Govt of NCT of Delhi, B Block, Vikas Bhawan, I P Estate, New Delhi

#### In the matter of

Amir Abidi
House no 141, 1<sup>st</sup> Floor, Opposite Jain Mandir
Masoodpur, Vasant Kunj, New Delhi - 110070

V/S

The CPIO and Dy Director, 11<sup>th</sup> Floor, Paryavaran bhawan, CGO Complex, Ministry of Minority Affairs, Lodi Road, New Delhi 110003 Respondent

Sub: Information not furnished by the respondent.

Ref: Letter no. U O No F11(7)/DSCST/SCH/Min/RTI-961/2013/14554 dated 19<sup>th</sup> Feb 2013

#### Statement of the Facts:

- The appellant filed RTI Petition dated 15<sup>th</sup> Jan 2013 before the respondent to seek the information regarding – List of students (from Delhi) to whom minority scholarships (Pre Metric, Post Metric and Merit cum Means) were granted, rejected and kept pending. Few more information are sought like Utilization Certificate, Review Reports, etc. For ready reference, copy of the RTI application is enclosed herewith.
- 2. Respondent has not provided any information
- 3. Respondent's office is utilizing agency of the fund provided by the Ministry of Minority Affairs and maintains the data base Physical and Financial progress reports wherein list of the approved, rejected and pending students are recorded. But respondent has not shared this information which is imperative for our research so as to advice and assist the government and/or the community so as to improve the mandate of the scholarship schemes
- 4. Respondent is also required to furnish Utilization Certificates to the Ministry of Minority Affairs but has not shared them with the appellant.
- 5. Respondent also abide the law and gets it account audited to effect budget and treasury manuals. Therefore respondent is the custodian of internal audit report. In addition, Comptroller and Auditor General of India also perform Performance and Regulatory Audit of the utilized public money. But respondent has not furnished any audit reports.

# **Appeal**

Therefore, the First Appellate Authority is appealed hereby very humbly to guide the respondents and order them to furnish the information sought or transfer the application to concerned responsible PIOs. Appellant shall be grateful to be heard at your disposal for any kind of narration, explanation and interpretation of contented in RTI Petition and in this appeal

Sympathetic cooperation of your profound office is solicited. Date: 26-2-2013. Place: New Delhi

Appellant Signature

# Annexure – B4 – Response from the Department to the Appeal filed



सूचना का अधिकार-2005 स्पीड पोस्ट अपील आई0डी0 संख्या- १८

राष्ट्रीय राजधानी क्षेत्र, दिल्ली सरकार अ.जा./ ज.जा./ अ.पि.व./ अल्पसंख्यक कल्याण विमाग बी ब्लाक, द्विसीय जल,विकास भवन,आई०पी०एस्टेट, नई दिल्ली–110002

संख्या आरटीआई अपील/96/डीएससीएसटी/संठनि०/15972 दिनांक 13/03/2013.

# सुनवाई के लिए सूचना

> ्रीभे निजी सहायक

YSh. Amir Abidi

H. No. 141, Ist Floor,

Opposite Jain Mondir,

Masondbus, Vasont Kunj, HD-110070.

संख्या आरटीआई अपील / ९६/ डीएससीएसटी / सं०नि०

दिनांक 13/3/2013.

प्रतिलिपि निम्नलिखित को : 1. जन सूचना अधिकारी को इस आशय के साथ कि वह भी उपरोक्तानुसार आई०डी० संख्या: 9.61 की पत्रावली व अन्य आवश्यक दस्तावेजी के साथ उपरोक्त सनवाई में उपस्थित होवें ।

> े ५० निजी सहायक

# <u>Annexure – B5 – Order issued by the Department</u>



By Speed Post

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI DEPARTMENT FOR THE WELFARE OF SC/ST/OBC/MINORITIES B-BLOCK, 2<sup>ND</sup> FLOOR, VIKAS BHAWAN, LP. ESTATE, NEW DELHI-

No: RTI Appeal-96/RTI/DSCST/ 22

Dated:-//4//3

#### ORDER

This is with reference to the appeal dated 26/2/2013 filed by Sh. Amir Abidi R/o.141, 1st Floor Opposite Jain Mandir, Masoodpur Vasant Kunj, New Delhi-110070 before the First Appellate Authority u/s 19 of the RTI Act, 2005 stating therein that the Public Information Officer has not furnished the information as asked for vide RTI application dated 15/1/2013.

- 2. I have examined the appeal as well as reply furnished by Public Information Officer, vide ID No: 961. On the date of hearing fixed on 28/3/2013 the appellant could not appear. However, on the merit of the case following decisions are taken. In so far as the first question about the list of students whose applications have been approved, rejected or pending under the Pre-Matric, Post Matric and Merit Cum Scholarship of Minority students for the year 2009-10, 2010-11, 2011-12, and 2012-13, this is a scheme operated by the Department itself. Hence, the information as applied for may be furnished to the appellant.
- 3. As regards the applications relating to SC/ST/OBC students, the scheme is being implemented by various Departments like Education, Higher Education, DTTE etc the complete information may not be immediately available in the Department; hence it will be advisable for the appellant to approach the Departments concerned. Similarly the utilization certificate in respect of the said schemes will be available with the Departments concerned. As regards the review report for the periods mentioned above, a formal review has not been carried out and same is yet to be available. Similarly is the case of the Audit report for the said period is yet to be available
- 4. Accordingly the appeal is partially allowed as discussed above.

Ym

(LALMALSAWMA) PR. SECRETARY (SC/ST/OBC/MIN) & FIRST APPELLATE AUTHORITY

∕Sh.Amir Abidi, R/o.141, 1st Floor, Opposite Jain mandir, Masoodpur, Vasant Kunj, New Delhi-1120070

(LALMALSAWMA)
PR. SECRETARY (SC/ST/OBC/MIN)
& FIRST APPELLATE AUTHORITY

Copy to

1. PIO, DSCST for information

# Annexure - B6 - Further calls by the Department

Speed Past

## GOVT. OF NATIONAL CAPITAL TERRITORY OF DELHI DEPARTMENT FOR THE WELFARE OF SC/ST/OBC/MINORITIES, B-BLOCK, 2<sup>ND</sup> FLOOR, VIKAS BHAWAN, I.P. ESTATE, NEW DELHI-110002

No. F.11(7)/DSCST/MIN/RTI/2012-13/3330

Dated:-29/4/13

Please refer to order No. appeal-96/RTI/DSCST/23, dated 01.04.2013 (Para-2)

from Pr. Secretary, (SC/ST/OBC/MIN./First Appellate Authority)

You are requested to appear before the undersigned date 10.05.2013 at 5.00 PM,

so, that the action on furnishing the information could be taken.

(MANO) KUMAR) DY. DIRECTOR (SCH)/&PIO

Sh. Amir Abidi R/O 141, First Floor Opposite, Jain Mandir, Massodpur, Vasant Kung, New Delhi-110070

#### Copy to:-

1. PIO, DSCST for information.

(MANOJ KUMAR) DY. DIRECTOR (SCH)/&PIO

# <u>Annexure – B7 – Letter to the Principal Secretary of the Department</u>

Smt. Rinku Dhugga

Principal Secretary, Department of Welfare for SC/ST/OBC/Minorities

Government of Delhi

Dated: 14th Jan 2003

#### Respected Smt. Rinku Dhugga ji,

**Tarraqi I Foundation** is committed to scaling and strengthening qualitative education and skills development for the disadvantaged communities and peace building by strengthening respect and trust between communities through informal outreach programmes like sports, life skills camps etc.

Recently, Tarraqi I Foundation has undertaken a **Research study** along with the Centre for Civil Society titled, "**Assessing access to Gol Minority Scholarships Schemes and mapping the way forward".** The aim of this Research is to assess minority community's access to scholarship schemes, the efficiency with which they are administrated, understand community experiences comparing it to the relevant SC/ST/OBC scholarship schemes and suggest recommendations for the way forward.. This is a short but focused pilot study which we are doing in Delhi and hopefully shall scale up to other states as well.

The Research will be conducted during the months of Jan to March 2013. It will be anchored by me as the Chief Researcher, supported by Ms. Akhila Wasan and Mr. Umesh Babu as Lead Researchers who will be assisted further by a team of Field Researchers. The detailed Research Plan is attached.

For our Secondary Research, we need to access relevant and up to date information such as scholarship budget allocation and utilization, numbers of scholarships applications and approvals/rejections etc. from the **Ministry of Minority Affairs** (Director for Scholarships) and also from the **Directorate of Education**, **Delhi Government** (Department for Welfare of SC/ST/OBC/Minorities). We also need support from the Directorate of Education for our Primary Research wherein we shall be interviewing the relevant state officials and also the Government school students, teachers, principals and zonal officers in the sample areas:

Jamia Nagar, Okhla: zone 25, zone id 1925)District name-South

Jehangirpuri: zone 9 (zone id 1309), District-North West A, District ID-13

Jama Masjid, Daryaganj: zone27 (zone id 2127), District Name-Central, District ID-21

#### At the outset we need the following for Secondary Research:

- List of students applications made, awarded (scholarship) and rejected under the categories Minorities, Scheduled Castes, Scheduled Tribes and OBC for Pre-Metric, Post Metric and Merit-Cum Means Scholarships during the Financial Years 2009-10, 2010-11, 2011-12 and 2012-13 (till Dec 2012)
- 2. Review report of the above scholarships disbursed during the year 2009-10,2010-11 and 2011-

- 3. Copy of Utilization Certificate from Delhi Government for each scholarship, specific mention of allocation and utilization for the year 2009-10, 2010-11, 2011-12.
- 4. Report of Comptroller and auditor general of India, if any.

Your support will be extremely helpful for us to access the required information from the Ministries and Departments mentioned above and in the attached plan. We are looking forward to proactively work with all the relevant stakeholders on this Research Study which we hope will strengthening the desired mandate of these schemes.

With high regards,

#### Amir Abidi

Founder-Director, Tarraqi I Foundation

E-mail: akabidi@hotmail.com

Ph.: 9810499416/8010899416

# <u>Annexure – B8 – Letter to the Principal Secretary of the Department</u>

Shri Lal Mal Soma ji,

Principal Secretary, Department of Welfare for SC/ST/OBC/Minorities

Government of Delhi

Dated: 6<sup>th</sup> Feb 2013

#### Respected Shri Lal Mal Soma ji,

**Tarraqi I Foundation** is committed to scaling and strengthening qualitative education and skills development for the disadvantaged communities and peace building by strengthening respect and trust between communities through informal outreach programmes like sports, life skills camps etc.

Recently, Tarraqi I Foundation has undertaken a **Research study** along with the Centre for Civil Society titled, "**Assessing access to Gol Minority Scholarships Schemes and mapping the way forward".** The aim of this Research is to assess minority community's access to scholarship schemes, the efficiency with which they are administrated, understand community experiences comparing it to the relevant SC/ST/OBC scholarship schemes and suggest recommendations for the way forward. The detailed Research Plan is attached.

For our Secondary Research, we need to access relevant and up to date information such as scholarship budget allocation and utilization, numbers of scholarships applications and approvals/rejections etc. from the **Ministry of Minority Affairs** (Director for Scholarships) and also from the **Directorate of Education**, **Delhi Government** (Department for Welfare of SC/ST/OBC/Minorities). We also need support from the Directorate of Education for our Primary Research wherein we shall be interviewing the relevant state officials and also the Government school students, teachers, principals and zonal officers in the sample areas:

Jamia Nagar, Okhla: zone 25, zone id 1925)District name-South

Jehangirpuri: zone 9 (zone id 1309), District- North West A, District ID-13

Jama Masjid, Daryaganj: zone27 (zone id 2127), District Name-Central, District ID-21

#### At the outset we need the following for Secondary Research:

- List of students applications made, awarded (scholarship) and rejected under the categories Minorities, Scheduled Castes, Scheduled Tribes and OBC for Pre-Metric, Post Metric and Merit-Cum Means Scholarships during the Financial Years 2009-10, 2010-11, 2011-12 and 2012-13 (till Dec 2012)
- 2. Review report of the above scholarships disbursed during the year 2009-10,2010-11 and 2011-12.
- 3. Copy of Utilization Certificate from Delhi Government for each scholarship, specific mention of allocation and utilization for the year 2009-10, 2010-11, 2011-12.
- 4. Report of Comptroller and auditor general of India, if any.

Request for the above have been made earlier on 14th Jan 2013 and letter of support has also been sent by the **National Minorities Commission** as well as **Delhi Minorities Commission** to your office. As per the require procedure we also have made the RTI application on 17<sup>th</sup> Jan 2013.

Your support will be extremely helpful for us to access the required information from the Ministries and Departments mentioned above and in the attached plan. We are looking forward to proactively work with all the relevant stakeholders on this Research Study which we hope will strengthening the desired mandate of these schemes.

With high regards,

#### Amir Abidi

Founder-Director, Tarraqi I Foundation

E-mail: akabidi@hotmail.com

Ph.: 9810499416/8010899416

# Annexure C - Correspondence with the Directorate of Education (DoE),

# **Government of NCT of Delhi**

# Annexure - C1 - Letter to the Director of DoE

To,
Shri Amit Singla,
Director, Department of Education
Government of Delhi

Dated: 29<sup>th</sup> Jan 2013

Respected Shri Amit Singla ji,

**Tarraqi I Foundation** is committed to scaling and strengthening qualitative education and skills development for the disadvantaged communities and peace building by strengthening respect and trust between communities through informal outreach programmes like sports, life skills camps etc.

Tarraqi I Foundation has undertaken a **Research study** along with the Centre for Civil Society titled, "**Assessing access to Gol Minority Scholarships Schemes and mapping the way forward**". The aim of this Research is to assess minority community's access to scholarship schemes, the efficiency with which they are administrated, understand community experiences comparing it to the relevant SC/ST/OBC scholarship schemes and suggest recommendations for the way forward. The detailed Research Plan is attached. Following are the sample areas:

<u>Jamia Nagar, Okhla: zone 25, zone id 1925) District name-South</u>

<u>Jehangirpuri: zone 9 (zone id 1309), District-North West A, District ID-13</u>

Jama Masjid, Daryaganj: zone27 (zone id 2127), District Name-Central, District ID-21

This is a time bound research and we request the support from the Directorate of Education. We need the following Deputy Directors to be requested to inform the MCD and the Govt. Senior Secondary Schools in the three research sample areas to assist us. We need to interview some of the children and their parents who have received scholarships as well as those whose application was rejected or is pending. Additionally, we also need to interview the school principals and teachers of MCD and Govt Senior/Higher Secondary schools in the following areas:

Jehangirpuri	Old Delhi- Jama Masjid and adjoining areas	Okhla- Jamia Nagar, Zakir Nagar, Abul Fazal Enclave, Batla House	
zone 9 (zone id 1309), District- North West A, District ID-13	zone27 (zone id 2127), District Name- Central, District ID-21	zone 25, zone id 1925)District name-South	
Govt Co-Ed SS School, D-Block, Anand Vihar, Delhi -92	Plot No 5, Old Mahila College Building, Jhandewalan, Karol Bagh, New Delhi – 55	SKV, C-Block, Defence colony, New Delhi – 24	
22156822/826	23615308	24336572, 24332668	
SMT. SAROJ BALA SAIN,	Shri R P Yadav,	SMT. RENU SHARMA ,	
Dy Director	Dy Director	Dy director	

The list of schools we need to access is also attached. We are looking forward to proactively work with all the relevant stakeholders on this Research Study which we hope will strengthening the desired mandate of these schemes and also the synergy between all stakeholders.

Please let me know when can I personally come to share further about our work. With high regards,

#### Amir Abidi

Founder-Director, Tarraqi I Foundation

akabidi@hotmail.com / 9810499416/8010899416

## Annexure - C2 - Letter to the Director of DoE

To, Shri Amit Singla, Director, Department of Education Government of Delhi

Dated: 6<sup>th</sup> Feb 2013

Respected Shri Amit Singla ji,

As shared with you in my previous letter dated 29<sup>th</sup> Jan 2013, Tarraqi I Foundation has undertaken a **Research study** along with the Centre for Civil Society titled, "**Assessing access to Gol Minority Scholarships Schemes and mapping the way forward".** The aim of this Research is to assess minority community's access to scholarship schemes, the efficiency with which they are administrated, understand community experiences comparing it to the relevant SC/ST/OBC scholarship schemes and suggest recommendations for the way forward.

Following are the sample areas:

<u>Jamia Nagar, Okhla: zone 25, zone id 1925)District name-South</u>
<u>Jehangirpuri: zone 9 (zone id 1309), District-North West A, District ID-13</u>
Jama Masjid, Daryaganj: zone27 (zone id 2127), District Name-Central, District ID-21

We are told that instructions were sent from your office on 31<sup>st</sup> Jan 2013 by DD No. 712. However, so far our researchers have not been given any support from the offices of the relevant Deputy Directors.

Jehangirpuri	Old Delhi- Jama Masjid and adjoining areas	Okhla- Jamia Nagar, Zakir Nagar, Abul Fazal Enclave, Batla House
zone 9 (zone id 1309), District- North West A, District ID-13	zone27 (zone id 2127), District Name- Central, District ID-21	zone 25, zone id 1925)District name-South
B L Block, Shalimar Bagh, New Delhi	Plot No 5, Old Mahila College Building, Jhandewalan, Karol Bagh, New Delhi – 55	SKV, C-Block, Defence colony, New Delhi – 24
27497986	23615308	24336572, 24332668
Smt. Neena Kumari	Shri R P Yadav,	SMT. RENU SHARMA,
Dy Director	Dy Director	Dy director

As earnestly expressed earlier that this study aims to strengthen the Governments efforts and also to increase communities awareness and appreciation about these schemes. I reckon your office is also in receipt of the letter of support from the **National Minorities Commission** as well as **Delhi Minorities Commission** to your office.

We are looking forward to proactively work with all the relevant stakeholders on this Research Study which we hope will strengthening the desired mandate of these schemes and also the synergy between all stakeholders.

Kindly do the needful as we require your kind support urgently. I also seek an appointment with you to share further about our work and seek your advice.

With high regards,

# Amir Abidi

Founder-Director, Tarraqi I Foundation

9810499416/8010899416

# Annexure - C3 - Letter to the Director of DoE

To, Shri Amit Singla Director, Department of Education Government of Delhi

Dated: 5<sup>th</sup> March 2013

Respected Shri. Amit Singla ji,

This is regarding the Research Study- "Assessing access to Gol Minority Scholarships Schemes and mapping the way forward" which is in its final stages now and it is essential for us understand the perspectives of some school principals and teachers Thereby, meet the zonal officers and deputy directors.

Please recall my previous communications to you dated 6<sup>th</sup> Feb 2013 and 29<sup>th</sup> Jan 2013 in this regards. I am told that your office has kindly informed the relevant deputy directors **on 31<sup>st</sup> Jan 2013 by DD No. 712.** 

Subsequently our researchers have tried to meet the Deputy Directors and sought the letters from them for the relevant school principals. However, they have not been able to make any headway yet. Attached are the request letters to the concerned deputy directors

This is a time bound advocacy research which aims to strengthen the mandate of these scholarship schemes by assisting the Central and State Government as well as the Community in giving recommendation emanating out of a very comprehensive and rigorous study. I reckon you are also in receipt of letters of support from the National Minorities Commission and the Minister of Education.

I need your immediate help in seeking the support from the Deputy Directors and the Principals & Teachers of the schools mentioned in the list below,

Jehangirpuri	Old Delhi- Jama Masjid and adjoining areas	Okhla- Jamia Nagar, Zakir Nagar, Abul Fazal Enclave, Batla House
zone 9 (zone id 1309), District- North West A, District ID-13	zone27 (zone id 2127), District Name- Central, District ID-21	zone 25, zone id 1925)District name-South
B L Block, Shalimar Bagh, New Delhi	Plot No 5, Old Mahila College Building, Jhandewalan, Karol Bagh, New Delhi – 55	SKV, C-Block, Defence colony, New Delhi – 24
27497986	23615308	24336572, 24332668
Smt. Neena Kumari	Shri R P Yadav	SMT. RENU SHARMA

	School List Jahagirpuri		
S.No	Govt.School S.No Govt.Aided School		Govt.Aided School
	Govt.Girls Sr.Sec.School A		
1	Block, Jahagir puri, Delhi-33	1	Abhinav Public School ,Pritampura ,,Delhi-88

1	Govt.Boys Sr.Sec.School A			
2	Block,Jahagirpuri,Delhi-33	2	Crescent Public School, Pritampura,, Delhi-88	
	Govt.Girls Sr.Sec.School K		St.Ramjas Convent	
3	Block,Jahagirpuri,Delhi-33	3	School,Bhalsawa,Jahagirpuri-33	
	Govt Boys Sr Sec School. Ap Block Shalimar		Gur Tegh Bahadur Public School, Model	
4	Bagh,Delhi-88	4	Town,,Delhi	
	Govt.Boys Sr.Sec.School K		Monika Sunlike Public School, C Block,	
5	Block, Jahagir puri, Delhi-33	5	Jahagirpuri-33	
			Bangali Association Public School, Jahagirpuri-	
6	Govt.Girls Sr.Sec.school G-Block,Jahagirpuri	6	33	
	Govt.Boys Sr.Sec.School D			
7	Block, Jahagir puri, Delhi-33			
8	Bengali Sr.Sec.School Civil Line,Jahagirpuri-33			
9	MCD School ,C Block,Jahagirpuri-33			
10	MCD School ,D Block,Jahagirpuri-33			
11	Rajkiya Pritibha vidalaaya			
	School List of	of Old	l Delhi Area	
	School List C		d Dellii Area	
S.No	Govt.School	S.No	Govt. Aided School	
	Govt.Sarvoday Bal Vidyalaya,Darya Gunj,			
1	Delhi-2	1	Rabia Girls Public School,Ballimaran ,Delhi-6	
	Government Sarvodaya Bal Vidyalaya,Patiala		Anglo Arabic Sr.Sec.School,Ajmeri Gate,Old	
2	House,Delhi-2	2	Delhi	
3	MCD Primary school, Gali Kasim Jan,Delhi-6	3	DPS,Mathura Road,Delhi	
4	MCD PrimarySschool,Faiz Bazar,Delhi-6	4	Happy School, Daryaganj,, Delhi-2	
5	Nagar Nigam Bal Vidyaley	5	Mother Meera public School,Delhi	
	School List (	Okhla	Jamia Nagar	
C N a				
S.No	Govt.School	S.No	Govt.Aided School	
1	Sarvodaya Kanya Vidyalaya,Noor	1	Jamia Sr. Sec. School,Okhla-25	
1	Nagar,Okhla,Delhi-25 Govt. Boys Sr.Sec.School,Noor	1	Janua St. Sec. School,Okhla-23	
2	Nagar,Okhla,Delhi-25	2	Jamia Sr.Sec.School Self Finance,Okhla,-25	
	Govt. Boys Sr.Sec.School,Joga Bai,Jamia	_	Khadijatul Kubra Girls Public School,8/1,Joga	
3	Nagar,Okhla,Delhi-25	3	Bai,Jamia Nagar ,Okhla,Delhi-25	
	MCD Primary School, Abul Fazal		,	
4	Enclave,Okhla,Delhi-25			
	MCD Primary School, Zakir Nagar, Jamia			
5	Nagar,Okhla,Delhi-25			
5	Nagar,Okhla,Delhi-25 Delhi Nagar Negam Prathmik vidyaley Zakir			

I also wish to meet you to apprise you of the effort so far and seek your advice for the way forward.

Please advice when can I come to meet you

# With high regards,

Amir Abidi- Founder-Director, Tarraqi I Foundation akabidi@hotmail.com / 9810499416/8010899416

# Annexure – C4 – Response from the DoE

#### GOVERNMENT OF NCT OF DELHI DIRECTORATE OF EDUCATION PLANNING BRANCH lst Floor, Patrachar Vidyalaya Building TIMARPUR, DELHI-110054.

Dated: 12 August, 2013 No. F. DE. 18-3(3)/(1)/2013/Plg./ 2524-28

To Sh. Amir Abidi (Founder-Director) Tarragi Foundation, H.No. 141, 1st Floor,

Masoodpur, Vasant Kunj, New delhi-110070.

Sub: Survey of Welfare Scheme for Minorities in selected schools in Directorate of Education.

Sir,

Please refer to letter No. Nil dated 29.01.2013 requesting for extending necessary co-operation for conduct of study regarding access to Minorities Scholarship in the selected schools of North-West-A, Central & South Distts. In this connection, it is informed that necessary directions are being issued to the concerned Dy. Directors of the Directorate of Education to extend co-operation to your organization in the said study for the schools under the Directorate. The Dy. Directors may please be contacted for this.

However, for the MCD may please contact the concerned Municipal Corporations.

> (N.T. KRISHNA) JT. DIRECTOR (PLANNING)

No. F. DE. 18-3(3)/(1)/2013/Plg./ 2524-26 Dated: 1246 August, 2013

1. P.S. to Chairperson, National Commission for Minorities, Lok Nayak Copy to: Bhawan, 5th Floor, Khan Market, New Delhi for information with reference to D.O. letter No. CH.NCM/REC/2013 dated 31st January, 2013.

2. Ms. Neena Kumari, DDE (North-West-A) for extending requisite help to

Sh. R.P. Yadav, DDE (Central-New Delhi) for extending requisite help to the Organization.

MS. Renu Sharma, DDE (South) for extending requisite help to the Organization.

> (N.T. KRISHNA) JT. DIRECTOR (PLANNING)

# Annexure - C5 - Letter to the Deputy Director, North West Zone, DoE

To, Smt. Neena Kumari Deputy Director (zone 9), District North West (District ID-13) Department of Education, Government of Delhi

Dated: 25<sup>th</sup> Feb 2013

Respected Smt. Neena Kumari ji,

This is following up on the letter which your office should have received from the **Office of the Director** of **Education**, **Government of Delhi on 31**<sup>st</sup> **Jan 2013 by DD No. 712**.

Tarraqi I Foundation has undertaken a **Research study** titled, "**Assessing access to Gol Minority Scholarships Schemes and mapping the way forward**", to assess minority community's access to scholarship schemes, the efficiency with which they are administrated, understand community experiences and suggest recommendations for the way forward. The detailed Research Plan is attached. **Jehangirpuri: zone 9 (zone id 1309), District- North West A, District ID-13 is one of the three sample areas.** 

This is a time bound research and we have sought support from the Directorate of Education. Please see the copy of my letter to the Director of Education and the letter of support sent by Chairman, National Minorities Commission as also the copy of letter from the Minister of Education. We will greatly appreciate if you can issue a letter to the Principals of the schools mentioned in the attached list, who are on our priority though a random selection. Please send/give us a copy of the letter/circular so that our Researchers (who are carrying this letter to you) can follow up on it.

	School List Jahagirpuri		
S.No	Govt.School	S.No	Govt.Aided School
	Govt.Girls Sr.Sec.School A		
1	Block, Jahagirpuri, Delhi-33	1	Abhinav Public School ,Pritampura ,,Delhi-88
	Govt.Boys Sr.Sec.School A		
2	Block, Jahagirpuri, Delhi-33	2	Crescent Public School, Pritampura "Delhi-88
	Govt.Girls Sr.Sec.School K		St.Ramjas Convent
3	Block,Jahagirpuri,Delhi-33	3	School,Bhalsawa,Jahagirpuri-33
	Govt Boys Sr Sec School. Ap Block Shalimar		Gur Tegh Bahadur Public School, Model
4	Bagh,Delhi-88	4	Town,,Delhi
	Govt.Boys Sr.Sec.School K		Monika Sunlike Public School, C Block,
5	Block, Jahagirpuri, Delhi-33	5	Jahagirpuri-33
			Bangali Association Public School, Jahagirpuri-
6	Govt.Girls Sr.Sec.school G-Block,Jahagirpuri	6	33
	Govt.Boys Sr.Sec.School D		
7	Block, Jahagirpuri, Delhi-33		
8	Bengali Sr.Sec.School Civil Line,Jahagirpuri-33		
9	MCD School ,C Block,Jahagirpuri-33		
10	MCD School ,D Block,Jahagirpuri-33		
11	Rajkiya Pritibha vidalaaya		

With high regards,

Amir Abidi- Founder-Director, Tarraqi I Foundation

<u>akabidi@hotmail.com</u> / 9810499416/8010899416

# Annexure - C6 - Letter to the Deputy Director, South Zone, DoE

To, Smt. Renu Sharma Deputy Director (zone 25), District South Department of Education, Government of Delhi

Dated: 25<sup>th</sup> Feb 2013

Respected Smt. Renu Sharmaji,

This is following up on the letter which your office should have received from the Office of the Director of Education, Government of Delhi on 31<sup>st</sup> Jan 2013 by DD No. 712.

Tarraqi I Foundation has undertaken a **Research study** titled, "**Assessing access to Gol Minority Scholarships Schemes and mapping the way forward**", to assess minority community's access to scholarship schemes, the efficiency with which they are administrated, understand community experiences and suggest recommendations for the way forward. The detailed Research Plan is attached. Jamia Nagar, Okhla: zone 25, zone id 1925)District name-South **is one of the three sample areas.** 

This is a time bound research and we have sought support from the Directorate of Education. Please see the copy of my letter to the Director of Education and the letter of support sent by Chairman, National Minorities Commission as also the copy of letter from the Minister of Education. We will greatly appreciate if you can issue a letter to the Principals of the schools mentioned in the attached list, who are on our priority though a random selection. Please send/give us a copy of the letter/circular so that our Researchers (who are carrying this letter to you) can follow up on it.

	School List Okhla-Jamia Nagar		
S.No	Govt.School	S.No	Govt.Aided School
	Sarvodaya Kanya Vidyalaya, Noor		
1	Nagar,Okhla,Delhi-25	1	Jamia Sr. Sec. School,Okhla-25
	Govt. Boys Sr.Sec.School,Noor		
2	Nagar,Okhla,Delhi-25	2	Jamia Sr.Sec.School Self Finance,Okhla,-25
	Govt. Boys Sr.Sec.School,Joga Bai,Jamia		Khadijatul Kubra Girls Public School,8/1,Joga
3	Nagar,Okhla,Delhi-25	3	Bai,Jamia Nagar ,Okhla,Delhi-25
	MCD Primary School, Abul Fazal		
4	Enclave,Okhla,Delhi-25		
	MCD Primary School, Zakir Nagar, Jamia		
5	Nagar,Okhla,Delhi-25		
	Delhi Nagar Negam Prathmik vidyaley Zakir		
6	nagar		

With high regards,

Amir Abidi- Founder-Director, Tarragi I Foundation

akabidi@hotmail.com / 9810499416/8010899416

# Annexure - C7 - Letter to the Deputy Director, Central Zone, DoE

To, Shri R.P. Yadav Deputy Director (zone 27), District Central (District ID-21) Department of Education, Government of Delhi

Dated: 25<sup>th</sup> Feb 2013

Respected Shri. R.P.Yadavji,

This is following up on the letter which your office should have received from the Office of the Director of Education, Government of Delhi on 31<sup>st</sup> Jan 2013 by DD No. 712.

Tarraqi I Foundation has undertaken a **Research study** titled, "**Assessing access to GoI Minority Scholarships Schemes and mapping the way forward**", to assess minority community's access to scholarship schemes, the efficiency with which they are administrated, understand community experiences and suggest recommendations for the way forward. The detailed Research Plan is attached. <u>Old Delhi esp. Areas around Jama Masjid, Daryaganj: zone27 (zone id 2127), District Name-Central, District ID-21 is one of the three sample areas.</u>

This is a time bound research and we have sought support from the Directorate of Education. Please see the copy of my letter to the Director of Education and the letter of support sent by Chairman, National Minorities Commission as also the copy of letter from the Minister of Education. We will greatly appreciate if you can issue a letter to the Principals of the schools mentioned in the list below, who are on our priority though a random selection. Please send/give us a copy of the letter/circular so that our Researchers (who are carrying this letter to you) can follow up on it.

	School List of Old Delhi Area		
S.No	Govt.School S.N		Govt. Aided School
	Govt.Sarvoday Bal Vidyalaya,Darya Gunj,		
1	Delhi-2	1	Rabia Girls Public School,Ballimaran ,Delhi-6
	Government Sarvodaya Bal Vidyalaya,Patiala		Anglo Arabic Sr.Sec.School,Ajmeri Gate,Old
2	House,Delhi-2	2	Delhi
3	MCD Primary school, Gali Kasim Jan, Delhi-6	3	DPS,Mathura Road,Delhi
4	MCD PrimarySschool,Faiz Bazar,Delhi-6	4	Happy School, Daryaganj, , Delhi-2
5	Nagar Nigam Bal Vidyaley	5	Mother Meera public School,Delhi

With high regards,

Amir Abidi- Founder-Director, Tarragi I Foundation

akabidi@hotmail.com / 9810499416/8010899416

## Annexure D – Letters from the National Commission for Minorities

## Annexure – D1 – Letter from the Chairperson, NCM to MoMA

वजाहत हबीबुल्लाह अध्यक्ष Wajahat Habibullah Chairperson D.O.NO - M/DL//00/48/2013.



भारत सरकार Government of India राष्ट्रीय अल्पसंख्यक आयोग National Commission for Minorities

February 20, 2013

I attach a copy of notes and record of procedure followed by Sh. Amir Abidi seeking information on schemes for Pre-Metric, Post Metric and Merit-Cum-Means Scholarships. I am writing to inform you that with the support of this Commission Sh. Amir Abidi has been working diligently to ensure access to the benefits of these Government programmes by members of the minority community in Delhi and in some other States. It is therefore, quite surprising that the Ministry of Minority Affairs has responded on 4/2/2013 with so sketchy a response. However, since the matter is now pending before the appellate authority might I suggest that an exhaustive response be provided, which, apart from simply compliance with the provisions of the RTI Act, 2005 will also hopefully facilitate the implementation of a flagship programme of your Ministry.

I would be grateful to be informed of the action taken. In case the designated RTI authorities in your Ministry require further elaboration on how to deal with RTI applications, including compliance with Sec 4(1) (b), I would be delighted to provide this through personal interaction.

Majahar Habibullah)

Shri Sutanu Behuria

Secretary
Ministry of Minority Affairs
C.G.O Complex Paryavaran Bhawan
New Delhi

ØC:

√Sh. Amir Abidi 141, 1<sup>st</sup> Floor, Opposite Jain Mandir, Masood Pur, Vasant Kunj, New Delhi-110070

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# Annexure - D2 - Letter from the Chairperson, NCM to Minister of Education, Delhi

वजाहत हबीबुल्लाह अध्यक्ष *Wajahat Habibullah* Chairperson D.o: No. CH/NCM/REC/2013



भारत सरकार Government of India राष्ट्रीय अल्पसंख्यक आयोग National Commission For Minorities

January 31, 2013

Attached is a letter received from Shri Amir Abidi, Founder-Director, Tarraqi I Foundation who is seeking to research the issue of access to Minorities' scholarships with the objective of helping to chart a way towards facilitating ease of access. Shri Amir Abidi has worked closely with this Commission in the area of propagating modern education in Madrasas and other minority institutions of education. This Commission would recommend that he be provided every assistance in the completion of this project by your Department. The names of the Deputy Directors whose assistance will especially be needed to keep the MCD and the Govt. Senior Secondary Schools in the research areas informed are given below:

- Ms. Saroj Bala Sain, Dy Director, Jahangirpuri, Zone 9 (zone id 1309), District-North West A, District ID-13, Gov. Co-Ed SS School, D-Block, Anand Vihar, Delhi-92.
- Shri R P Yadav, Dy Director, Old Delhi-Jama Masjid and adjoining areas, zone 27 (zone id 2127), District Name-Central, District ID-21, Plot No 5, Old Mahila College Building, Jhandewalan, Karol Bagh, N.D-55.
- Ms. Renu Sharma, Okhla-Jama Nagar, Zakir Nagar Abul Fazal Enclave, Batla House, zone 25, zone id 1925 District name-South, SKV, C-Block, Defence colony, New Delhi-24

(Wajahat Habibullah)

Dr Kiran Walia

Hon'ble Minister, Education, Social Welfare & Languages Govt. of National Capital Territory, Delhi Delhi Secretariat, Delhi-110002

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# <u>Annexure E – Letters from the Delhi Commission for Minorities</u>

# <u>Annexure – E1 – Letter from the Chairman, DCM to the Department for the Welfare of SC/ST/OBC/Minorities</u>



وہلی اقلیتی کمپیش DELHI MINORITIES COMMISSION

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI C-BLOCK 1st FLOOR, VIKAS BHAWAN, NEW DELHI -110002 Telefax: 23370825

E-mail : chairman@dmcdelhl.in Website : www.dmc.delhigovt.nlc.in

28th January, 2013

The Principal Secretary
Deptt. for the Welfare of SC/ST/OBC Minorities
B Block, Vikas Bhawan, I.P. Estate
New Delhi

Subject:

Research study regarding the access to G.O.I./Delhi Govt. Scholarships to minority students.

Dear Madam,

Enclosed please find a letter dated 28.01.2013 from Tarraqi-I-Foundation, a Delhi based NGO working for the welfare of minorities. It helps the minority students to access the available govt. scholarships. It is conducting a research programme in order to stabilize the related information, this organization requires a list of the students whose applications for the scholarships were rejected or kept pending from the years 2009-10 to 2011.12. (The list of the beneficiaries is available from the department's website).

I shall be grateful, if the information requested for is made available to the extent possible.

With ke & Sagarle

Enclosure: as above

Yours sincerely,

(Safdar H. Khan)



SAFDAR H. KHAN CHAIRMAN

# HI MINORITIES COM

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI
C-BLOCK 1st FLOOR, VIKAS BHAWAN, NEW DELHI -110002
Telefax: 23370825
E-mail: chairman@dmcdelhi.in

Website: www.dmc.delhigovt.nic.in

28th January, 2013

To

The Director Directorate of Education Govt. of NCT of Delhi Old Sectt. Delhi - 110054

Dear Sir, She Annil-Single Ji

I am forwarding a copy of a letter dated 28.01.2013 received from Tarragi-I-Foundation, a Delhi based NGO working for the welfare of minority students in Delhi. At present, the organization proposes to interact with minority students regarding the status of access to the Govt. of India/Delhi Govt. scholarships. For the purpose, school based students' list of beneficiaries/rejected/pending cases may be given to the representatives of the organization to the extent possible. It would be a great help to the students if the principals guide/advice the NGO in the matter.

Enclosure: as above

(Safdar H. Khan)

ours sincerely,

# Annexure F - Correspondence with Ministers

## Annexure - F1 - Letter to the Chief Minister, Government of NCT of Delhi

To,

Smt. Sheila Dikshit ji

Chief Minister, Delhi Government

Dated: 17<sup>th</sup> Jan 2013

<u>Subject: Support for the Research Study on the Allocation and Utilization of the Gol Schemes for Minority Students in Delhi</u>

Respected Ma'am,

**Tarraqi I Foundation** is committed to scaling and strengthening qualitative education and skills development for the disadvantaged communities and peace building by strengthening respect and trust between communities through informal outreach programmes like sports, life skills camps etc.

Recently, Tarraqi I Foundation has undertaken a **Research study** along with the Centre for Civil Society titled, "**Assessing access to Gol Minority Scholarships Schemes and mapping the way forward".** The aim of this Research is to assess minority community's access to scholarship schemes, the efficiency with which they are administrated, understand community experiences comparing it to the relevant SC/ST/OBC scholarship schemes and suggest recommendations for the way forward.. This is a short but focused pilot study which we are doing in Delhi and hopefully shall scale up to other states as well.

The Research will be conducted during the months of Jan to March 2013. It will be anchored by me as the Chief Researcher, supported by Ms. Akhila Wasan and Mr. Umesh Babu as Lead Researchers who will be assisted further by a team of Field Researchers. The detailed Research Plan is attached.

For our Secondary Research, we need to access relevant and up to date information such as scholarship budget allocation and utilization, numbers of scholarships applications and approvals/rejections etc. also from the Department for Welfare of SC/ST/OBC/Minorities, Delhi Government (Smt. Rinku Dhugga).

We also need support from **Smt. Kiran Walia ji, Education Minister** and **Shri Divan Chand ji (Secretary)** and **Shri Amit Singla (Director)** for our Primary Research wherein we shall require permission and support to interview the relevant state officials and also the MCD and Government Higher Secondary school students, teachers, principals and zonal officers in the sample areas:

Jamia Nagar, Okhla: zone 25, zone id 1925) District name-South Jehangirpuri: zone 9 (zone id 1309), District-North West A, District ID-13

Jama Masjid, Daryaganj: zone27 (zone id 2127), District Name-Central, District ID-21

Your support will be extremely helpful for us to access the required information from the Ministries and Departments mentioned above and in the attached plan. We are looking forward to proactively work with all the relevant stakeholders esp. the Government of Delhi on this Research Study which we hope will strengthening the desired mandate of these schemes.

With high regards,

Amir Abidi, Founder-Director, Tarragi I Foundation

# Annexure – F2 – Letter to the Minister of Education, Government of NCT of Delhi

To, Smt. Kiran Walia ji Education Minister, Delhi Government

Dated: 23<sup>rd</sup> Jan 2013

<u>Subject: Support for the Research Study on the Allocation and Utilization of the Gol Schemes (Pre Matric, Post Matric and Merit cum Means) for Minority Students in Delhi</u>

Respected Ma'am,

**Tarraqi I Foundation** is committed to scaling and strengthening qualitative education and skills development for the disadvantaged communities and peace building by strengthening respect and trust between communities through informal outreach programmes like sports, life skills camps etc.

Recently, Tarraqi I Foundation has undertaken a **Research study** along with the Centre for Civil Society titled, "**Assessing access to Gol Minority Scholarships Schemes and mapping the way forward".** The aim of this Research is to assess minority community's access to scholarship schemes, the efficiency with which they are administrated, understand community experiences comparing it to the relevant SC/ST/OBC scholarship schemes and suggest recommendations for the way forward.. This is a short but focused pilot study which we are doing in Delhi and hopefully shall scale up to other states as well.

The Research is underway till March 2013. It will be anchored by me as the Chief Researcher, supported by Ms. Akhila Wasan, Mr. Umesh Babu and Ms. Kiran Mamgain as Lead Researchers who will be assisted further by a team of Field Researchers. The detailed Research Plan is attached.

For our Secondary Research, we need to access relevant and up to date information such as scholarship budget allocation and utilization, numbers of scholarships applications and approvals/rejections etc. also from the Department for Welfare of SC/ST/OBC/Minorities, Delhi Government (Smt. Rinku Dhugga).

We also need support from **Shri Divan Chand ji (Secretary)** and **Shri Amit Singla (Director)** for our Primary Research wherein we shall require permission and support to interview the relevant state officials and also the MCD and Government Higher Secondary school students, teachers, principals and zonal officers in the sample areas:

Jamia Nagar, Okhla: zone 25, zone id 1925)District name-South
Jehangirpuri: zone 9 (zone id 1309), District-North West A, District ID-13

Jama Masjid, Daryaganj: zone27 (zone id 2127), District Name-Central, District ID-21

Your support will be extremely helpful for us to access the required information from the Ministries and Departments mentioned above and in the attached plan. We are looking forward to proactively work with all the relevant stakeholders esp. the Government of Delhi on this Research Study which we hope will strengthening the desired mandate of these schemes.

With high regards,

#### **Amir Abidi**

Founder-Director, Tarragi I Foundation

E-mail: <a href="mailto:akabidi@hotmail.com">akabidi@hotmail.com</a>, Ph: 9810499416/8010899416

# Annexure – F3 – Letter to Minister of Education, Government of NCT of Delhi

To, Smt. Kiran Walia ji Education Minister Government of Delhi

Dated: 28<sup>th</sup> Jan 2013

Respected Ma'am,

I greatly appreciate you kind audience and the assurance for support last week. We really need your proactive support for this Research Study which shall strengthen Governments effort for Minority Education and strengthen its goodwill in the coimmunity..

This is following up on our discussion about the Research Study which Tarraqi I Foundation has undertaken along with the Centre for Civil Society titled, "Assessing access to Gol Minority Scholarships Schemes and mapping the way forward". The aim of this Research is to assess minority community's access to scholarship schemes, the efficiency with which they are administrated, understand community experiences comparing it to the relevant SC/ST/OBC scholarship schemes and suggest recommendations for the way forward.. This is focussed and rigourous study which aims to assist the Central as well as the State Government in better implementation of these much popular schemes in the Minority community.

As shared with you about my meeting with CM and that she is also very keen that we get the required support in time to do this research and come up with the recommendations in time for these to be incorporated in further planning.

This is a time bound research and we urgently need your help in accessing support from Smt Rinku Dhugga ji, Principal Secretary, Department of Welfare for SC/ST/OBC/Minorities, Government of Delhi

Our senior researcher Mr. Umesh Babu has been trying to seek appointment with her and as per the procedure, i have also filed the required RTI application on 17<sup>th</sup> Jan.

#### We require the following documents

- 1. List of students applications made, awarded (scholarship) and rejected under the categories Minorities, Scheduled Castes, Scheduled Tribes and OBC for Pre-Metric, Post Metric and Merit-Cum Means Scholarships during the Financial Years 2009-10, 2010-11, 2011-12 and 2012-13 (till Dec 2012)
- 2. Review report of the above scholarships disbursed during the year 2009-10,2010-11 and 2011-12.
- 3. Copy of Utilization Certificate from Delhi Government for each scholarship, specific mention of allocation and utilization for the year 2009-10, 2010-11, 2011-12.
- 4. Report of Comptroller and auditor general of India, if any.

We also need support from the Directorate of Education for our Primary Research wherein we shall be interviewing the relevant education officials and also the Government school students, teachers, principals and zonal officers in the sample areas:

Jamia Nagar, Okhla: zone 25, zone id 1925)District name-South

Jehangirpuri: zone 9 (zone id 1309), District-North West A, District ID-13

Jama Masjid, Daryaganj: zone27 (zone id 2127), District Name-Central, District ID-21

Your support and introduction of this research to Shri Divan Chand, Secretary and Shri Amit Singla, Director in this connect will be very helpful.

We urgently need the following Deputy Directors to be requested so as to inform the MCD and the Govt. Senior Secondary Schools in the three research sample areas to assist us. We need to interview some of the children who have received scholarships as well as those whose application was rejected or is pending. Additionally, we also need to interview the a few school principals and teachers of MCD and Govt Senior/Higher Secondary schools in the following areas:

Jehangirpuri	Old Delhi- Jama Masjid and adjoining areas	Okhla- Jamia Nagar, Zakir Nagar, Abul Fazal Enclave, Batla House	
zone 9 (zone id 1309), District- North West A, District ID-13	zone27 (zone id 2127), District Name- Central, District ID-21	zone 25, zone id 1925)District name-South	
Govt Co-Ed SS School, D-Block, Anand Vihar, Delhi - 92	Plot No 5, Old Mahila College Building, Jhandewalan, Karol Bagh, New Delhi – 55	SKV, C-Block, Defence colony, New Delhi – 24	
22156822/826	23615308	24336572, 24332668	
SMT. SAROJ BALA SAIN,	Shri R P Yadav,	SMT. RENU SHARMA ,	
Dy Director	Dy Director	Dy director	

Please do the needful so that our research team gets the required documents and permissions to conduct their tasks efficiently and in time.

With high regards,

#### Amir Abidi

Founder-Director, Tarragi I Foundation

E-mail: <a href="mailto:akabidi@hotmail.com">akabidi@hotmail.com</a>

Ph.: 9810499416/801089941

### Annexure - F4 - Letter from National Commission for Minorities (NCM)

### F.No.M/DL/100/48/2013

Government of India
National Commission for Minorities

5th Floor, Lok Nayak Bhawan Khan Market, New Delhi- 110003

Dated: 18.03.2013

To

Shri Amir Abidi, H.No. 141, 1st Floor, Masoodpur, Vasant Kunj, New Delhi – 110070

Subject: Seeking assistance of three Dy. Directors of Education for Research on the issue of access to minorities scholarships

Sir,

I am directed to forward a copy of letter dated 15.02.2013 received by Prof. Kiran Walia, Minister of Education, Social Welfare, Women & Child Development and Languages, Govt. of NCT of Delhi, on the subject mentioned above for your information.

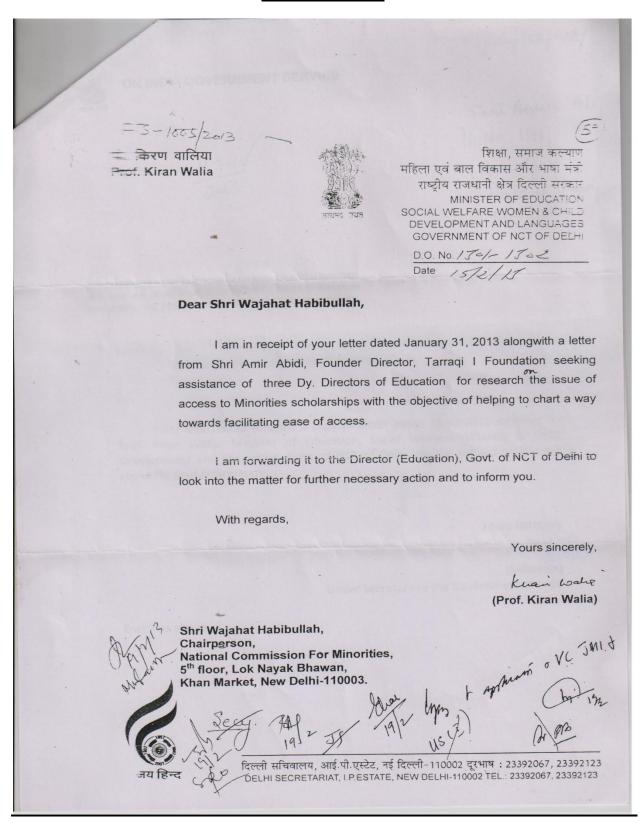
Yours faithfully

(Inderjeet)

Under Secretary to the Government of India

Encl.: As above

## <u>Annexure – F5 – Letter from Minister of Education to National Commission for Minorites (NCM)</u>



### Annexure G – Documents from MoMA

### Annexure - G1 - Utilization Certificate for Pre-Matric Scholarship, 2009-10

### Format for Utilization Certificate (GFR19-A) Pre- Matric Scholarship (2009-10)

S.No.	Letter No.	Amount
1	Letter no. 11/29/2009- PP(PPR) dt. 14.12.2009	Rs. 2,10,15,665.00
2	11/29/2009- PP(PPR) 12.02.2016	56,740/-
3	11/29/2009-PP- PPR dt.31.2.2010	Rs.66,39,292.00
4	11/29/2009-PP- PPR dt: 28-062010	Rs. 65,83,319.00
	Total	34,29,5016.00

Certified that out of Rs. 3,42,95,016/- of grant - in aid Sanctioned for the year 2009-10 in favour of Govt. of NCT of Delhi under this Ministry/Department vide Letter No. given in the margin and Rs.5510/-on account of unspent balance Rs.5510/-on account of unspent balance of the previous year, a sum of Re. 3,27,78,680/- has been utilized for the purpose of Pre-Matric scholarship for minority students for the year Rs.2009-10 for which it was sanctioned and that the balance of Rs.15,21,846/-remaining unutilized at the end of the year will be adjusted towards the grants-in-side payable during the year 2010-14. payable during the year 2010-11.

2. Certified that I have satisfied myself that the

conditions on which the grants-in-aid was sanctioned have been duly fulfilled/are being fulfilled and that I have exercised the following checks to see that the money was actually utilized for the purpose for which it was sanctioned.

### Kind of checks exercised.

- Income limit prescribed by the Ministry of Minority Affairs,
- Percentage of marks obtained by the student during the previous year as prescribed by the Ministry of Minority Affairs.

  Complete residential address/domicile proof of the student.

  Affidavit of the student that he/she belongs to minority community.

- Name of the course/class as per entitlement. 5.
- Photograph of the student.
- Attested copies of educational certificate/mark-sheet.
- Bank particulars.

Maha.

Signature

Designation

JOINT DIRECTOR Deptt. for the Welfare of SC/ST/OBC/Minorities Govt. of NCT of Delhi Vikas Bhawan, New Delhi-02 1445 J

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### Annexure - G2 - Utilization Certificate for Pre-Matric Scholarship, 2010-11

### Format for Utilizatio Pre- Matric Sch

### :ate (GFR19-A) 2010-11)

S.No.	Letter No.	Amount
1	No. 11/29/2010-PP (PPR) dated. 10.02.2011	22323259
2	No. 11/29/2010-PP (PPR) dated: 09.03.2011	831720
3	No. 11/29/2010-PP (PPR) dated: 24.03.2011	561350
4	No. 11/29/2010-PP (PPR) dated: 19.10.2011	4200
	Total	23720529

Certified that out of Rs. 23720529/- of grant – in aid Sanctioned for the year 2010-11 in favour of Govt. of NCT of Delhi under this Ministry/Department vide Letter No. given in the margin and Rs.1521846/-on account of unspent balance of the previous year, a sum of Rs. 25197775/- has been utilized for the purpose of Pre-Matric scholarship for minority students for the year Rs.2010-11 for which it was sanctioned and that the balance of Rs.44600/- remaining unutilized at the end of the year will be adjusted towards the grants- in-aid payable during the year 2011-12.

Certified that I have satisfied myself that the Conditions on which the grants-in-aid was sanctioned have been duly fulfilled/are being fulfilled and that I have exercised the following checks to see that the money was actually utilized for the purpose for which it was sanctioned.

### Kind of checks exercised.

- 1. Income limit prescribed by the Ministry of Minority Affairs.
- 2. Percentage of marks obtained by the student during the previous year as prescribed by the Ministry of Minority Affairs.
- 3. Complete residential address/domicile proof of the student.
- 4. Affidavit of the student that he/she belongs to minority community.
- 5. Name of the course/class as per entitlement.
- 6. Photograph of the student.
- 7. Attested copies of educational cartificate/mark-sheet.
- 8. Bank particulars.

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	Signature	2. 3
	Designation	
-		JC:No cir. 714. Ds.J. m. dir. 714. SC/Sm.
		Governory Miles by the

### Annexure - G3 - Utilization Certificate for Post-Matric Scholarship, 2010-11

### Format for Utilization Certificate (GFR19-A) Post- Matric Scholarship (2010-11)

S.No.	Letter No.	Amount	
1	No.5/30/2009- PP(PPR) Dated 14/02/2011	Rs. 33,53,922.00	
2	No.5/30/2011- PP(PPR) Dated 29/03/2011	Rs.4,51,282.00	
	Total	Rs.38,05,204.00	

Certified that out of Rs. 38,05,204/- of grant - in aid Sanctioned for the year 2010-11 in favour of Govt. of NCT of Delhi under this Ministry/Department vide Letter No. given in the margin and Rs.3,21,456/- on account of unspent balance of the previous year, a sum of Rs. 41,26,660/- has been utilized for the purpose of Post-Matric schloarship for minority students for the year Rs.2010-11 for which it was sanctioned and that the balance of Rs.22,910/-remaining unutilized at the end of the year will be adjusted towards the grants- in-aid payable during the year 2011 12.

Certified that I have satisfied myself that the conditions on which the grants-in-aid was sanctioned have been duly fulfilled/are being fulfilled and that I have exercised the following checks to see that the money was actually utilized for the purpose for which it was sanctioned.

### Kind of checks exercised.

- 1. Income limit prescribed by the Ministry of Minority Affairs.
- Percentage of marks obtained by the student during the previous year as prescribed by the Ministry of Minority Affairs.
- 3. Complete residential address/domicile proof of the student.
- 4. Affidavit of the student that he/she belongs to minority community.
- 5. Name of the course/class as per entitlement.
- 6. Photograph of the student.
- 7. Attested copies of educational certificate/mark-sheet.
- 8. Bank particulars.

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Signature

Designation

Date

Design for the Marketone

Debt. for the Welfare SC/ST/OBC/Minority Gov/Loft Cliffof Children State Control Con

### Annexure - G4 - Grant in Aid Bill for the Pre Matric Scholarship Scheme 2012-13

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Ju	A.

### Bill No. 11/26/2012- PP (PPR)

FTS. 710-9145/1

Bill amount under ₹ 5,06,384/- (₹ Five Lakh Six Thousand Three Hundred Eighty Four only).

Grant-in-aid Bill No. 11/26/2012- PP(PPR) - Ministry of Minority Affairs - 3602 - Grant-in-aid to UT Government (Major Head) -04 Grant for Central Sponsored Plan Scheme (Submajor Head) - 378 General (Welfare of SCs/STs, OBCs and Minorities)- other grants (Minor Head) - 04 - Pre-Matric scholarship for Minorities - 04.00.31 - Grants-in-aid for the year 2012-13 (Plan).

Received for the Pay and Account Officer, Ministry of Minority Affairs, New Delhi the sum of ₹ 5,06,383/- (₹ Five Lakh Six Thousand Three Hundred Eighty Three only) being grant in aid to the Govt. of NCT of Delhi for implementation of the scheme of Pre-matric Scholarship for the students belonging to the minority communities, for the year 2012-13 as sanctioned vide this Ministry sanction letter No. 11/26/2012-PP (PPR).

- 1. Certified that this sanction issues with concurrence of IFD vide Dy. No. 69 IFD(MA)/13 dated 21.01.2013.
- 2. Utilization Certificate for 2011-12 received from the State Government has been enclosed and there is no pending UC in regard to grant-in-aid to the State Govt. of NCT of Delhi.
- 3. Noted in Grant-in-aid register at S. No. 1.

#### Expenditure Control:-

·	(in Rs.)
Budget Provision in Head 3602 (for UTs with legislature):	7000000
Expenditure till date:	0
Amount of this Bill:	506383
Expenditure including this bill:	506383
Balance Available:	69493617
Pradeep Kuman Rapes Secretary  Pradeep Kuman Rapes Secretary  Inder Secretary to the Goylo of India  For use in Pay & Account Officer)	Drawing & Disbursing Officer  Drawing & Disbursing Officer  Drawing & Disbursing Officer  Ministry of Minority  Haw Delhi
<sup>2</sup> ay	
Cxamined	•
recount	,

### Annexure H – Documents from Municipal Corporation of Delhi (MCD)

### Annexure - H1 - Scholarship Details

उत्तरी दिल्ली नगर निगम : शिक्षा विभाग (मु०) ्डाठ श्याम प्रसाद मुखर्जी सिविक सेन्टर ई ब्लाक, 15 तल जवाहर लाल नहरु मार्ग नई दिल्ली 110002

क्मांक : D-315 ADE TW

दिनाकः 15-3-13.

सभी क्षेत्रीय उप सहायक शिक्षा निदेशको को निम्नलिखित विवरणानुसार 12 चैको के माध्यम से सत्र 2012-13 की ग्री-मैट्कि : SC/ST/OBC/MIN छात्रो की छात्रवृति राशि जारी की जा रही है।

apo I	क्षेत्र	अल्पसंख्यक ,अन्य पिछड़ा वर्ग छात्रो की संख्या	दी जाने वाली राशि	चैक नव् दिनांक 15.3.13	अनुस्चित जाति जनजाति छात्रो की सख्या	दी जाने वाली राशि	चैक नव विनाक 15-3-13
			7160000	094883	491	491000	094882
1 (	शहरी	7160 3359	3359000	094886	3461	3461000	094887
2	करोल बाग				4	14307000	094879-
3	रोहिणी	1160	1160000	094878	14307	1631000	094891
4	सिविल	1947	1947000	094890	1631	1631000	
5	सदर ते पहाड़	3080	3080000	094894	1535	1535000	094895
	गंज:		2229000	094898	2487	2487000	094899
6	नरेला	18935	18935000		23912	23912000	

सभी क्षेत्रों के उप सहायक शिक्षा निदेशकों से निवेदन है कि अपने चैक को अपने क्षेत्र के चिल्हन वेलफेयर फंड के बचत खाते में डालकर राशि का आवंटन प्रत्येक विधालय के प्रधानाचार्य को करें। छात्रवृति वितरण हेतु भुगतान पत्र के साथ साथ विधालय की छात्रवृति वितरण पंजिका में इसका रिकार्ड विधिवत रखा जाये।

इस राशि को विधालयों के छात्रों में वितरित कर शेष बची राशि का चैक Children welfare fund NDMC के नाम बनाकर अधोहस्तक्षारी को भेज दिया जाये और यह सुनिश्चित करें कि विधालय के छात्रों को यह राशि 31 मार्च 2013 तक अवश्य पहुँच जाये वितरण रिकार्ड संभाल कर रखें। इसका कभी भी आडिट हो सकता है। राशि के वितरण के पश्चात इस राशि का संदुपयोग प्रमाण पत्र UTLIZATION CERTIFICATE भी शीघ्र

नोट : जिन छात्रों को छात्रवृति दी जानी है उनकी सूची भी आपको MAIL की जा रही है।

> सहायक निदेशक शिक्षा शिक्षक कल्याण

उप/सहायक शिक्षा निदेशक प्रतिलिपि स्चनार्थ

अतिरिक्लं आयुक्त शिक्षा

निदेशक शिक्षा अतिरिक्त निदेशक शिक्षा

संपुक्त अनुस्थित जाति जनजाति शिक्षक मंच विल्ली नव निव शिक्षक संघ

## <u>Annexure I – Documents regarding Scholarship</u> <u>Timelines/Advertisements/Institutes</u>

### Annexure - I1 - Timeline for Pre-Matric Scholarship, 2013-14

### Annex-II

### Pre-matric-matric scholarship schemes 2013-14

### Time line

S.No.	Particulars	Last Date for States/UTs whose academic session start from		
		April 2013	January 2013	
l.	Communication of target to States/UTs by the Ministry	By 28th Feb, 2013	By 28th Feb, 2013	
2	Publication of advertisement by States/UTs inviting the application form the students	In April, 2013	In April, 2013	
3.	First release of 50% of the States/UTs share as ad-hoc grant (First installment) after receipt of full/partial Utilization Certificate for 2012-13.	By 30 <sup>th</sup> June 2013	By 31 <sup>st</sup> May 2013	
4.	Receipt of applications from students by States/UT's	By 31st August 2013	By 30 <sup>th</sup> June 2013	
5.	Submission of scholarship requirement by the States/UTs to the Ministry	By 30 <sup>th</sup> September 2013	By 30 <sup>th</sup> July 2013	
6.	Release of Second and Final 50% of the scholarship amounts to States/UTs	By 31st Oct. 2013	By 31 <sup>st</sup> August 2013	
7.	If State/UT fails to submit the pro- State/UT may be redistributed amon- discretion of M/o Minority Affairs.	posals by such date; t g other needy and dese	the funds due to that erving State/UT at the	



F. No. 6/4/2012-PP(PPR) Government of India Ministry of Minority Affairs

11th Floor, Paryavaraa Bhavao, CGO Complex, Lodhi Road, New Belhi-110903 Dated: 28th February, 2013

Chief Secretary/Administrator	
State Government/UT Administration of	

Subject: Publishing advertisement by States/UTs to implement Post-matric Scholarship Scheme for the year 2013-14.

Sir.

I am directed to say that the Post-matric Scholarship Scheme is a Centrally Sponsored Scheme launched in the year 2007. Under the scheme, Scholarships are awarded to the meritorious students from notified minority communities who have secured not less than 50% marks or equivalent grade in the previous final examination and the annual income of whose parents/guardian, from all sources does not exceed Rs. 2.90 lakh.

- 2. The Community-wise Physical allocation are enclosed at (Annexure I) for Fresh Scholarship in respect of your State Government/UT Administration under the scheme of Post-matric Scholarship scheme for students belonging to minority communities along with Threetine for the financial year 2013-14. As far as, Renewals of Scholarships are concerned, there is no target for them.
- 3. States/UTs are aware of the fact that Online Scholarship Management System (OSMS) has already been introduced in the Post-matric Scholarship scheme, from the year 2012-13. The site can be accessed through the URL <a href="https://www.momascholarship.gov.in">www.momascholarship.gov.in</a>. A link to the site is also made available in the website of this Ministry i.e. <a href="https://www.minorityaffairs.gov.in">www.minorityaffairs.gov.in</a>. It is rejterated that only Online applications under Post-matric Scholarship scheme will be accepted from this year and no request for accepting Offline applications will be entertained. This may be brought out clearly in the Advertisement.
- 4. Attention is drawn to para-14 of the scheme which states, "The scheme will be announced by the concerned State Government / UT Administration well in time, through advertisements in the leading language newspapers and local duities and by using other suitable publicity media."





# Our endeavor... ...for the progress of minorities



Smt. Sheita Dikshit Chief Minister, Delhi



Sh. Raj Kumar Cheuhan Minister for Welfere of SC/ST, OBC.

Merit-cum-Means based scholarship for the year 2012-13 (Fresh/Renewal) for students of National Capital Territory of Delhi belonging to the Minority Communities (Muslim, Sikh, Christian, Parsi and Budhist).

- 1. Online applications are invited from the students belonging to Minority Communities for pursuing fechnical or professional courses atunder Graduate/Post Graduate level in an institution recognized by an appropriate authority through their respective institution for Marticoum-Means based acholarship (Freek/Renewal) for the year 2012-18 to be awarded by the Ministry of Ministr
- 2. It is clarified for all concerned that from the Financial year 2011-12 the call of applications under Maint-cum-Means besed riship has been switched from Manual system to online system and no direct application will be entantished. The site can be sed through the URL <u>www.uroma.ucholarship.gov.ln</u>. Alink to the site is also available in the website of Ministry of Minority Affairs i.e. www.minorityaffairs.gov.in.
- Bent efforts have been made to uploed all the institutions providing professional/technical courses in Delhilin the institution module, however, in case any institute has not been uploeded in the institution module of Delhi, the field of the institution may consist to the Joint Director (SCIST/OBCMIN.) at below mention letephone numbers for inclusion of their institution in the institution module.
- The Student Module will remain live in case of fresh candidates upto 30.9.2012 and for renewal candidates upto

The time line for online applications under ment-cum-means based acholarship is as under:

- Last date for submission of Online applications for fresh Scholarship by students Last date for submission of duly signed printed version of online applications by students to State Department through respective institutions.
- nervist Scholarship: Last data for aubmission of Online applications for Renewal Scholarship by students. Last data for au unlastica of duly signed printed version of online applications, by students to Skrib Department through respective institutions.

- 5. EligiMility Criteria: Students, who have got edimission in a recognized college to pursue technical/professional courses, on the basis of a competitive examination.
- Students, who have got admission in a recognized college to pursue technical/professional courses, without facing any compositive examination, will also be eligible for acholurating. However, such students should have not less then 50% or and at higher resonately far admission less then 50% or and at higher resonately far admission less than 50% or and at higher resonately connection.

- iii. Ascho anship holder under this scheme will not avail any other scholarship/stipervifox pursuing the course
- The ennual family income of the beneficiary/parent or guardian of the beneficiary should not exceed Re.2.50 listh per annum From RI Sources
- v. Astudent residing in a particular State/UT will be entitled for scholarship under the quota of that State/UT only irrespective of his place of study.
- Eliable applicants are advised to apply online and take print outs of the duly filled-in application forms, through Online Scholarship Management System and submit the same along with all supporting documents through their respective institutions to the State UT Department as per time line mentioned above. It is also clarified here that without receipt of hard copy in the StateUT Department the application will be rejected. Applicants are also advised to go through the FACI. (Frequently saked quastions) evallable on the home page of the website for their convenience before filling up of online applications.
- The Obligative: The objective of the Scheme is to provide financial excitance to the poor and meritorious students belonging to
- Score: These scholarships are available for studies in India only.
- NUMBER OF MERIT-CUM-MEANS BASED SCHOLARSHIP AVAILABLE FOR N.C.T. OF DELM.

	618	42	177	9	0	741
Rates o	f Scholarship:					
SL No.	Type of Fina	ncial Assistance	Rale for Hos	teller .	Rates for Day Se	cholar
1	Maintananca	Allowance for 10 months	Rs. 10,00 (Rs. 1,006/	I/- per armum um.)	Rs. 5,600/- p. (Rs. 500/- p.m.)	er annum
2.	Course Fee		Rs. 20,00 Adual which	I/- per annum or rever is less	Rs. 20,000/- Actual whicheve	
3.	Total		Rs. 40,00	V-perannum	Rs. 25,000/-	per annum

higher asonnointy-graduation level. Selection of these students will be done strictly on ment.

der graduatio sind post graduatio levels trobinical and professional courses and professional courses are professional courses. (B. Technicology Courses (B. Technicology Courses) (B.

10th of October, 2012

31st of December, 2012 10th of Jenuery, 2013

- (1) Architecture (AR), (2) Interior Design (ID), (3) Building Construction Technology (BCT), (4) Plenning (PL).

- (F. (A) Henning (PL.).

  If Management & Callering Technology (Under Graduate and Port durat Level Courses only):

  Hotel Management & Cashing Technology (HMCT)

  Applied Artis & Craftis (Under Graduate and Post Graduate Level

  Courses enly):

  (1) Applied Artis & Product Design (APD), (2) Fire Artis/Applied Artis-(F. Applied Artis & Product Design (APD), (3) Fastion & Apparel Design (FAD).

MCA::(1) Mactor In Computer Application (MCA)
Design: Operage from National Institute of Bestger, Alterediated(): (1) 6
diptons industing (2) Post Graduata Diptoms Programme in Design
Madical & Para Madical Courses; (1) MSBS (2) Bachelor of Ayunvacid: Me
Surgery (SMRS) (3) Bachelor of Unrail Madicine & Surgery (SIMS); (4) Bachelor of Unrail Madicine & Surgery (SIMS); (5) Bachelor of Unrail Madicine & Surgery (SIMS); (6) Bachelor of Unrail Madicine & Surgery (MPT); (8) Bachelor of Extended Throspy (MPT); (8) Bachelor of Extended Throspy (MPT); (10) Bachelor of Courselouse Throspy (MPT); (

Proving (12) p.D.S. (13) M.U.S. (14) M.U.S. (15) M.V.S. & A.H. (Bachelor of Vererinary Sciences and Animal Husbandry) (2) PS Course.

Chestered Accountamoy/Institute of Cost and Work Accountamoy/Company Secretary: 1. CA (Chartered Accountancy) KCWA (Institute of Cost and Work Accountancy) (2.05 (Company Secretary) Lines; (1) L.L.B. (2) L.L.M.



### DEPARTMENT FOR THE WELFARE OF SC/ST/OBC/MINORITES (Govt. of National Capital Territory of Delhi)

B-Block, 2nd Floor, Vilkas Blowen, I.P. Estato, Nov Delhi - 110 032, E-mail: ddecskie/End.in; Websits: ecoher/fere.delhigovt.nic.in,
Phore No. : 011-23378164, Fax No. : 011-23378164



### Annexure - I4 - Advertisement issued by MOMA



### List of institutions eligible for reimbursement of full course fee under merit cum means based scholarship scheme for the students belonging to minority communities.

### Andhra Pradesh

- (1) National Institute of Technology, Warangal 506004. (AP)
- (2) National Institute of Fashion Technology, Hyderabad.
- (3) Indian Institute of Technology, (IIT), Hyderabad.

### Arunachal Pradesh

(4) North Eastern Regional Institute of Science and Technology (NERIST), Nirjuli-79110 (Itanagar), Arunachal Pradesh.

### Assam

- (5) Indian Institute of Technology, (IIT), North Guwahati, Guwahati 781039.
- (6) National Institute of Technology, Silichar 788010. (Assam)

### Bihar

- (7) Indian Institute of Technology, Patna, Bihar
- (8) National Institute of Technology, Patna, Bihar
- (9) National Institute of Fashion Technology, Patna

### Chhattisgarh

- (10) National Institute of Technology, Raipur, Chhattisgarh.
- (11) Indian Institute of Management, Raipur, Chhattisgarh.

### Goa

(12) Indian Institute of Tourism & Travel Management, Goa

### Gujarat

- (13) Indian Institute of Technology, Gandhinagar
- (14) Indian Institute of Management, Vastapur, Ahmedabad-380015.
- (15) National Institute of Fashion Technology, Gandhinagar,
- (16) National Institute of Design, Ahmedabad.
- (17) S.V. National Institute of Technology, Surat 395607 (Gujarat).

### Haryana

- (18) National Institute of Technology, Kurukshetra 132119. (Haryana).
- (19) National Council for Cement and Building Material, Ballabhgarh, Haryana
- (20) Indian Institute of Management, Rohtak.

### Himachal Pradesh

- (21) National Institute of Technology, Hamirpur 177001. (Himachal Pradesh)
- (22) Indian Institute of Technology, Mandi.

### Jammu & Kashmir

(23) National Institute of Technology, Hazaratbal Srinagar – 190006. J&K.

### Jharkhand

- (24) National Institute of Technology, Jamshedpur 831014, (Jharkhand).
- (25) Indian School of Mines, Dhanbad 826004, Jharkhand.
- (26) National Institute of Foundry and Forge Technology (NIFFT), P.O. Hatia, Ranchi 834003, Jharkhand
- (27) Indian Institute of Management, Ranchi.

### Karnataka

- (28) Indian Institute of Management, Bannerghat Road, Bangalore-560076.
- (29) National Institute of Technology, Srinivasanagar, Surthakal 574157.
- (30) Indian Institute of Science, Bangalore 560012.
- (31) National Institute of Fashion Technology, Bangalore.
- (32) National Institute of Mental Health & Neuro Sciences, Bangalore.

### Kerala

- (33) Indian Institute of Management, Kozhikode, Kunnamangalam, P.O., Kozhikode -673571, Kerala.
- (34) National Institute of Technology, Calicut-673601.
- (35) National Institute of Fashion Technology, Kannur (Kerala)

### Madhya Pradesh

- (36) Indian Institute of Management, Indore, Pigdamber, Rau, Madhya Pradesh-453331.
- (37) Maulana Azad National Institute of Technology, Bhopal-462007.
- (38) ABV- Indian Institute of Information Technology and Management, (ABV-IIITM), MITS Campus, Gwalior 474075.
- (39) Indian Institute of Tourism & Travel Management, Gwalior.
- (40) National Institute of Fashion Technology, Bhopal
- (41) Pandit Dwarka Prasad Mishra Indian Institute of Information Technology, Design & Manufacturing (IIITDM), IT Bhavan, Jabalpur Engg. Campus, Ranjhi, Jabalpur 482011. Madhya Pradesh.
- (42) Indian Institute of Technology, Indore.

### Maharashtra

- (43) Indian Institute of Technology, (IIT), Powai, Mumbai 400076.
- (44) National Institute of Industrial Engineering, Vihar Lake, P.O.-NITIE, Mumbai-400087.
- (45) National Institute of Fashion Technology, Mumbai.
- (46) Visvesvaraya National Institute of Technology, Nagpur 440001.

### Meghalaya

(47) National Institute of Fashion Technology, Shillong (Meghalaya).

(48) Indian Institute of Management, Shilong.

### Orissa

- (49) National Institute of Technology, Rourkela 769008, (Orissa).
- (50) Indian Institute of Tourism & Travel Management, Bhubaneshwar.
- (51) Indian Institute of Technology, Bhubneshwar.

### Punjab

- (52) Dr. B.R. Ambedkar National Institute of Technology, G.T. Road, Bye Pass, Jallandhar-144004. Punjab.
- (53) Sant Longowal Institute of Engineering and Technology (SLIET), Village- Longowal, Distt.- Sangrur, Punjab-148106.
- (54) Indian Institute of Technology, Rupnagar, Punjab

### Rajasthan

- (55) Malaviya National Institute of Technology, Jaipur 302017. (Rajasthan)
- (56) Indian Institute of Management, Udaipur, Rajasthan
- (57) Indian Institute of Technology, Jodhpur

### Tamil Nadu

- (58) Indian Institute of Technology, (IIT), P.O. IIT, Chennai 600036.
- (59) National Institute of Technology, Tiruchirapalli-620015(Tamil Nadu).
- (60) Indian Institute of Information Technology, Design & Manufacturing (IIITDM), Kancheepuram, Tamilnadu.
- (61) National Institute of Fashion Technology, Chennai,
- (62) Indian Institute of Management, Tiruchirappalli

### Tripura

(63) National Institute of Technology, Agartalla, Tripura.

### Uttar Pradesh

- (64) Indian Institute of Technology, (IIT), P.O. IIT, Kanpur 208076
- (65) Indian Institute of Management, Prabandh Nagar, Off. Sitapur Road, Lucknow-226013.
- (66) Motilal Nehru National Institute of Technology, Allahabad 211004. (UP).
- (67) Indian Institute of Information Technology (IIIT), Nehru Science Centre. Kamla Nehru Road, Allahabad 211002.
- (68) National Institute of Fashion Technology, Raibareli.

### Uttarakhand

- (69) Indian Institute of Technology, (IIT), Roorkee 247667 (Uttarakhand).
- (70) Indian Institute of Management, Kashipur, Uttarakhand

### West Bengal

- (71) Indian Institute of Technology, (IIT), P.O. Kharagpur, 721302. (West Bengal)
- (72) Indian Institute of Management, Joka, Diamond Harbour Road, Kolkata-700104.
- (73) National Institute of Technology, Durgapur-713209.(West Bengal).

- (74) Indian Institute of Foreign Trade, Kolkata.
- (75) National Institute of Fashion Technology, Kolkata.

### Chandigarh

(76) Post-Graduate Institute of Medical Education & Research, Chandigarh.

### Delhi

- (77) Indian Institute of Technology,(IIT), Hauz Khas, New Delhi 110016.
- (78) School of Planning & Architecture, I.P. Estate, New Delhi 110002
- (79) All India Institute of Medical Sciences, New Delhi.
- (80) Lady Harding Medical College, New Delhi.
- (81) Vardhman Mahavir Medical College & Safdarjung Hospital New Delhi.
- (82) Post Graduate Institute of Medical Education & Research (PGIMER), Ram Manohar Lohia Hospital, New Delhi
- (83) Indian Institute of Foreign Trade, New Delhi
- (84) National Institute of Fashion Technology, New Delhi.

### Puducherry

(85) Jawaharlal Institute of Post-graduate Medical Education & Research, Puducherry

### Annexure - 16 - List of Courses for Merit Cum Means Scholarship

### TECHNICAL & PROFESSIONAL UG & PG COURSES COVERED UNDER MERIT-CUM-MEANS BASED SCHOLARSHIP SCHEME

### **Engineering & TechnologyCourses (B.Tech/B.E./ M.Tech.)**

- (1) Aeronautical Engineering (AE)
- (2) Agricultural Engineering (AG),
- (3) Automobile Engineering (AUE),
- (4) Applied Electronics & Instrumentation (AEI),
- (5) Automation and Robotics (ARE),
- (6) Bio-Medical Engineering (BME),
- (7) Bio-Technology (BT),
- (8) Ceramic Engineering/Technology (CT),
- (9) Chemical Engineering (CH),
- (10) Civil Engineering (CE),
- (11) Computer Science and Engineering (CS),
- (12) Electrical Engineering or Electrical & Electronics Engineering (EEE),
- (13) Electronics and Communication Engineering (ECE),
- (14) Environmental Engineering (ENE),
- (15) Food Technology (FT),
- (16) Industrial Engineering and Management (IEM),
- (17) Information Technology (IT),
- (18) Instrumentation and Control Engineering (ICE),
- (19) Leather Technology (LT),
- (20) Marine Engineering (MRE),
- (21) Materials Science & Technology (MST),
- (22) Metallurgical Engineering (MT),
- (23) Mechanical Engineering (ME),
- (24) Mining Engineering (MN),
- (25) Oil & Paint Technology (OPT),
- (26) Polymer Science and Rubber Technology (PSR),
- (27) Printing Technology (PT),
- (28) Production Engineering (PE),
- (29) Pulp & Paper Technology (PPT),
- (30) Sugar Technology (ST),
- (31) Textile Engineering/Technology (TXT),
- (32) Transportation Engineering (TE),
- (33) Telecommunication Engineering,
- (35) Naval Architecture,
- (36) Petroleum Engineering,
- (37) Highway Engineering,
- (38) Power Engineering

### **Cement Technology**

(1) Post graduate diploma in cement technology

### **Fashion Technology (Degree from National Institute of Fashion Technology)**

- 1. B.FTech (Design): Fashion Design, Leather Dsign, Accessory Design, Textile Design, Knitwear Design, Fashion Communication.
- 2. B.FTech (Apparel Production).
- 3. Me.FTech: Management, Apparel Production, Design Space.

### Management

- (1) Post Graduate Diploma in Management (PGDM),
- (2) Post Graduate Certificate in Management (PGCM),
- (3) Executive Post Graduate Diploma in Management (Exec-PGDM),
- (4) Master in Business Administration (MBA).
- (5) Apparel Production Management.

### **Pharmacy**

- (1) B.Pharma
- (2) M.Pharma (PH).

### **Architecture & Town Planning (Under Graduate and Post Graduate level courses only)**

- (1) Architecture (AR),
- (2) Interior Design (ID),
- (3) Building Construction Technology (BCT),
- (4) Planning (PL).

## Hotel Management & Catering Technology (Under Graduate and Post Graduate level courses only)

(1) Hotel Management & Catering Technology (HMCT)

### **Applied Arts & Crafts (Under Graduate and Post Graduate level courses only)**

- (1) Applied Arts & Product Design (APD),
- (2) Fine Arts/Applied Arts/Fine & Applied Arts (FA/AA/FAA),
- (3) Fashion & Apparel Design (FAD).

### **MCA**

(1) Master in Computer Application (MCA)

### **Design (Degree from National Institute of Design, Ahamdabad)**

- (1) Graduate diploma in design
- (2) Post graduate diploma programme in design

### **Medical & Para Medical courses**

- (1) MBBS
- (2) Bachelor of Ayurvedic Medicine & Surgery (BAMS)
- (3) Bachelor of Unani Medicine & Surgery (BUMS)
- (4) Bachelor of Homeopathic Medicine & Surgery)
- (5) Post Graduate courses

- (6) Bachelor of Physical Therapy (BPT)
- (7) Master of Physical Therapy (MPT)
- (8) Bachelor of occupational Therapy (BOT)
- (9) Master of occupational Therapy (MOT)
- (10) B.Sc. Nursing
- (11) M.Sc. Nursing
- (12) B.D.S.
- (13) M.D.S.

### **Veterinary Sciences and Animal Husbandry**

- (1) B.VSc. & A.H. (Bachelor of Veterinary Sciences and Animal Husbandry)
- (2) PG courses

### Chartered Accountancy/Institute of Cost and Work Accountancy/Company Secretary

- (1) CA (Chartered Accountancy)
- (2) ICWA (Institute of Cost and Work Accountancy)
- (3) CS (Company Secretary).

### Law

- (1) L.L.B.
- (2) L.L.M.

### Annexure J - Case Study: Guidance and Information Center (GAIN)

### Annexure - J1 - Letter to MoMA for rejected cases

### Ministry of Minority Affairs Scholarship Division

11th Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003 Dated: 19/08/2013

To

Shri R.P. Meena Deputy Director Deptt. for the Welfare of SC/ST/OBC/Minorities B-Block, Vikas Bhawan, I.P.Estate, New Delhi

Subject: Rejection of Post Matric Scholarship 2012-13.

Sir,

I am directed to forward herewith a letter received from Guidance And Information Center (GAIN), New Delhi, requesting to include name of students who were rejected by the State Department for being late submission of Hard Copy under Post Matric Scholarship.

You are requested to examine the matter and furnish a reply to the applicant directly stating the reason of rejection of Scholarship application under intimation to this Ministry.

Yours faithfully,

(Pradeep Kumar) Under Secretary to the Government of India Ph. No. 011 - 24364310

Copy to:

1. PS to Hon'ble Minister of Minority Affairs with reference to F.T.S no 6420 at 12/08/2013

Shri Badruddoja, Guidance And Information Center (GAIN), H.No-450, (2nd Floor), Zakir Nagar(West), New Delhi-25;

The receipt of Speed Post enclosed with the letter shows that you have sent the Scholarship Applications on 29.10.2013 to the Principal Secretary, Minority Scholarship. It would be better if you deposited the Forms by hand in the office of 'Deptt. for the Welfare of SC/ST/OBC/Minorities' to ensure the delivery of Application within deadline.

### Annexure – J2

### A REPORT ON

### REJECTION OF POST MATRIC SCHOLARSHIP 2011-13 IN DELHI

This year, the application of many of the students who applied for the scholarship was rejected. The reason given was, 'Form received after last date'. Last Date of online filling of Post Matric Form was 30-09-2012 but it was extended by a month till midnight, 31-10-2012. There was no mention of last date for submitting hard copies that was to be attested and counter signed by the Head of the Institution and by the students.

When I asked the concerned government official who was in charge of the scholarships on 31.10.2012 about the last-date, then he replied that it was a common sense that if online submission for Post Matric form has been extended to midnight 31-10-2012, then obviously there would be a grace time of 7-10 days so that students can send the hard copies of their form with documents via post.

I had sent some forms on 29-10-2012 and some on 03-11-2012 by speed post. But all the forms were rejected and reason given was same.

 The details of the rejected forms that was sent on 29.10.2012 at 1:56 pm by speed post from JMI Post Office by Principal of JMI Sr. sec. School through GAIN Center are as followed:

REASON: Your Application is rejected. Reason is Last Date Over. Scrutiny is Pending

N	AME	CLASS	SCHOOL	TEMPORARY ID
1.	Nazmeen Ansari	Class-XI	- JMI Sr. Sec. School	T2012dlpms002116
2.	Faraz Ahmad	- Class-XI	JMI Sr. Sec. School	- T2012dlpms001063
3.	Mohd. Shoaib	- Class-XI	- JMI Sr. Sec. School	T2012dlpms001896
4.	Mohammad Zaid	Class-XI	JMI Sr. Sec. School	T2012dlpms002375
5.	Mohd. Suhaib	-Class-XI	JMI Sr. Sec. School	- T2012dlpms002116
6.	Mohammad Kamran	- Class-XI	JMI Sr. Sec. School	- T2012dlpms001052
7.	Naved Malik	Class-XII	- JMI Sr. Sec. School	T2012dlpms001690
8.	Mohd. Munawwar Huda	a-Class-XII	JMI Sr. Sec. School	-T2012dlpms00962
9.	Syed Suhaib Akhtar	Class-XII	- JMI Sr. Sec. School	T2012dlpms000567
10.	Mohammad Haris	- Class-XI	- JMI Sr. Sec. School	T2012dlpms001295
11.	Md. Sadaf Sabeeh	- Class-XI	- JMI Sr. Sec. School	T2012dlpms002173
12.	Sarfaraz Akram	Class-XI	JMI Sr. Sec. School	- T2012dlpms000753
13.	Mohd. Sufiyan Chaudha	ry-Class-XII	JMI Sr. Sec. School	-T2012dlpms001904
14.	Abdullah Saif	- Class-XI	-JMI Sr. Sec. School	T2012dlpms001817
15.	Muzaffar Hussain	Class-XI	JMI Sr. Sec. School	- T2012dlpms001061
16.	Parvez Alam	Class-XI	JMI Sr. Sec. School	- T2012dlpms001281

17. Danish Raza T2012dlpms001999
18. Mohd. Kaleem Class-XIJMI Sr. Sec. School T2012dlpms001280
19. Md. Javed Khan Class-XII JMI Sr. Sec. School T2012dlpms001688
20. Mohd. Azeem Class-XI JMI Sr. Sec. School T2012dlpms001288
21. Shaique Rahman Class-XI JMI Sr. Sec. School T2012dlpms000856
22. Abu Talib Class-XII JMI Sr. Sec. School T2012dlpms000922
23. Faiz Ahmad Class-XI JMI Sr. Sec. School T2012dlpms001292
24. Khushtar kamal Class-XI JMI Sr. Sec. School T2012dlpms000916
25. Nadeem Akram
26. Ahrarul Haque Class-XI JMI Sr. Sec. School T2012dlpms000855
27. Farhan Khurshid Class-XI JMI Sr. Sec. School T2012dlpms000915
28. Mohd. Torab Ali Khan Class-XI JMI Sr. Sec. School T2012dlpms000914
29. Dilshad Quamar Class-XII JMI Sr. Sec. School T2012dlpms000963
30. Md. Naushad Alam Class-XII JMI Sr. Sec. School T2012dlpms000909
31. Md. Zawed Usmani Class-XII JMI Sr. Sec. School T2012dlpms00965
32. Md. Shaquib Akhtar Class-XI JMI Sr. Sec. School T2012dlpms000751
33. Mohammad Arman AliClass-XI JMI Sr. Sec. School T2012dlpms003089

The details of the rejected forms that was sent on 03.11.2012 at 10:39 am by speed post from JMI Post Office by students of JMI Sr. Sec. Girls School through GAIN Center are as followed:

### REASON: Your Application is rejected. Reason is Last Date Over. Scrutiny is Pending

1. Huda Alam–	Class-XI	JMI Sr. Sec. Girls School	T2012dlpms002943
2. Madiha Khanam –	Class-XI	JMI Sr. Sec. Girls School	- T2012dlpms00859
3. Arshi Khan	Class-XI	JMI Sr. Sec. Girls School	- T2012dlpms001293
P2012dlpmsM000113	(selected) ALSO	SENT ON 03.11.2012 AT 10:39 AM	BUT SELECTED
4. Uruj	Class-XI	JMI Sr. Sec. Girls School	T2012dlpms001700
5. Mustabshira	Class-XI	JMI Sr. Sec. Girls School	T2012dlpms002164
6. Mussarat khatun	Class-XII	JMI Sr. Sec. Girls School	T2012dlpms002833
7. Atika Hamida		JMI Sr. Sec. Girls School	T2012dlpms002262
8. Huda Alam	Class-XI	JMI Sr. Sec. Girls School	T2012dlpms002943

One student of B.Sc. Life Science (First year), **Naila Johar- T2012dlpms001890** sent her form on 29.10.2012 at1:55 pm through Gain Center and rejected. Reason is same that **Last Date Over. Scrutiny is pending.** 

There are many students whose forms are rejected on the same ground.

Photo copy of all mentioned students post office slip is attached.

From:

Badruddoja

Guidance And Information Center (GAIN)

H. No-450, (2nd Floor), Zakir Nagar (West), New Delhi-25

Phone: 011-26980450 Email: gaindelhi@gmail.com

### **Annexure K - Survey Tools**

### Annexure - 1 A - Scholarships Student Questionnaire

#### Government of India

Minority Scholarships Schemes

and the way forward





Code No.....

### 1 A Scholarships Student Questionnaire

सलाम/हैलों मेरा नाम है। मै Taraqqi'I' Foundation दिल्ली से हूँ। हम
लोंग शैक्षिक विकास/तालीमी तरक्की और समाज सेवा का काम करते है। इस सर्वे का
मुख्य उदेश्य मुस्लिम छात्रों को शिक्षा की योजनाओ का लाभ लेने मे मदद करना है।
हम लोग छत्रों,अभिभावकों, शिक्षकों,समुदायिंक नेताओं और सरकारी अफसरों से बात कर
रहे है, ये समझने के लिए की किस तरह से सरकारी स्कॉलरशिप योजनाओ को लागू
करने में सुधार होना चाहिए। इसके लिए हम आपकी और आपके बेटे/बेटी की राय लेना
ਚਾਲਨੇ ਨੈ।

- इस सर्वे में आप अपनी मर्जी से शरीक होगे/भाग लेगे।
- 2. आपका बच्चा/बच्ची या आप किसी सवाल का जवाब ना देना चाहे तो मना कर सकते हैं।
- उनका या आपका नाम किसी भी रिपोंट/चर्चा में नही लिया जाएगा।
- आपके इस सर्वे में भाग लेने से एक अच्छे समाजी काम में मदद मिलेगी मगर इस से आप को फौरन कोई ज़ाती फायदा नहीं मिलेगा।

क्या अब हम सवाल पूछ सकते है। 1. हाँ 2. नही Background

1.	छात्र/छात्राका नाम लिंगm/fउस	:-
2.	माता-पिता का नाम (किसी एक का नाम)	:-
3.	पता	:-
4.	किस कक्षा में पढ़ रहा/रही है	:-
5.	स्कूल/Institute का नाम	:-

6. क्या बच्चा/बच्ची होस्टल में रहता/रहती है :- 1. हाँ 2. नही

### रकॉलरशिप का उपयोग

9. अब तक आपको कौन-कौन सी स्कॉलरशिप मिली है ?

क्रं सं	रकॉलरिशप का नाम	कब से और किस क्लॉस से	रकॉलरशिप के दौरान जो रकम दी गई	क्या आप हाल ही में स्कॉलरशिप ले रहे हैं।
	प्री-मैट्रिक स्कॉलरशिप			
2.	पोस्ट-मैट्रिक स्कॉलरशिप			
3.	मेरिट कम मिंस			

### Minority Scholarships Schemes

and the way forward





अब हम आपसे आगे की पढ़ाई की तैयारी के बारे में बात करेगें।	
10 (छात्र/छात्रा का नाम) आपको कौनसे विषय पसंद है ?	
11. कोर्लेज में आप कीन सा विषय/कोर्स को पढ़ना चाहते हैं ? और क्यों ?	
12. किस तरह का कैरियर (Job) आप करना चाहते हैं ? और क्यों ?	
13. अब तक इस स्कॉलरशिप ने आपकी पढ़ाई को जारी रखने में किस तरह से मद की है?	<b>a</b>
14. अब में कुछ आमतीर पर बताई गई पढ़ाई हासिल करने में होने वाली दिक्कतों	_ के

बारे में बताऊँगा। आपको बताना है के ये आप को भी होती है या नही ?

1. कोई दिक्कत नहीं 2. दिक्कत होती है 3. बहुत ज्यादा दिक्कत होती है

क्र. स.		1	2	3	Coments
1.	कम आमदनी				
2.	आस-पा स के क्षेत्र में रुकूल ना होना				
3.	ज्यादा फीस				
4.	अच्छी शिक्षा का ना होना				
5.	पेरेन्ट का अनपद होना				
6.	शिक्षकों का व्यवहार				

### Minority Scholarships Schemes

### and the way forward





प्रश्न संख्या 15.16.17.18 सिर्फ होस्टल में रहने वाले छात्रों से पूछें
15. कितने दिनों से आप इस होस्टल मैं रह रहे हैं?
16. किस तरह से आपका होस्टल आपकी पढ़ाई को जारी रखने में मदद करता है?
17. क्या आप को होस्टल में कोई दिक्कत है 1. हाँ 2. नहीं
18. होस्टल मे आपर्को किस तरह की परेशानियाँ होती है ? (a) खराब खाना (b) हॉस्टल का कर्तेर/सख्त स्टॉफ (c) साथी तंग करते है (d होस्टल में गरंगी (e) अन्य
<del>ट्</del> कीम से मदद संबंधी जागरूकता
19. आपकी जानकारी में सरकार किस-किस तरह से मुस्लिम समुदाय के छात्रों की पढ़ाई के लिए मदद देती हैं?
20. आपकी राय में यह स्कॉलरशिप छात्रों को पढ़ाई जारी रखने में मददगार है,या नहीं ? यदि नहीं तो क्यों/अगर हाँ तो किस तरह से मददगार है
21.क्या आप मुझे रक्तॉलरशिप की विभिन्न रक्तीमों के बारे में बता सकते हैं जिसके बारे में आपने सुना हैं ? (जो वो बोले उस पर निशान लगाए/लिखें)
(a) Pre-matric scholarship (b) Post-matric scholarship (c) Merit- cum means scholarship (d) Any other:
<ol> <li>स्कॉलरिशप के अलावा स्कूल मुस्लिम समुदाय के बच्चों के लिए और किस तरह से मदद करता है?</li> </ol>
(a) School Dress (b) Stationery जैसे कि पैसिंल,कॉपी (c) Mid day meal (d) अन्य

रकॉलरशिप की उपयोगिता

### Minority Scholarships Schemes

### and the way forward





23 रकॉलरशिप की रकम आपके लिए किस तरह से फायर्देमन्द है ?(Options को ना पढ़े)

A एडिमिशन फीस जमा करवाने में

B स्कूल Tution फीस जमा करवाने में

C Pvt. Tution फीस जमा करवाने में

D School Dress बनवाने में

E किताब कॉपी खरीदने में

F Stationery का सामान खरीदने में

G Pocket money के रूप में

H पिता ने घर के लिए खर्च कर दियें

I पिता ने अपने व्यक्तिगत चीजों में खर्च कर दिये J माँ ने घर के लिए खर्च कर दिये K माँ ने अपनी व्यक्तिगत चीजों में खर्च कर दियें L Any other -------

. १४ में भागको कुछ कुशन गुरुका छोनने को कर्नुण और भाग सबी बनाएँ उनमें छे

24. मैं आपको कुछ कथन पढ़कर सोचने को कहुँगा और आप मुझे बताएँ इनमें से किस से आप सहमत है या कुछ हद तक सहमत या असहमत है?

क्रं	कथंन	पूरी तरह	कुछ हद तक	असहमत
ਬ.		<b>ਲ</b> ਨੁਸਰ	सहमत	
1.	इस स्कॉलरशिप की वजह से मैं अपनी			
	पढ़ाई जारी रख पाया			
2.	इस स्कॉलरशिप ने मेरे पेरेन्ट के आर्थिक			
	बोञ्च को कम कर दिया।			
3.	रकॉलरशिप की रकम जो मुझें मिल रही है			
	काफी है।			
4.	इस स्कॉलरशिप के ज़रिये मे अपनी खुद			
	की/ जरूरते पुरी कर सकता/सकती हूँ			

### रकॉलरशिप पाने में मदद

- 25. रकॉलरशिप के सम्बंध में आप किस से सर्पक करते हैं?
  - (a) शिक्षक

(b) प्रधानाध्यापक

(c) रुकूल के अन्य कर्मचारी

(d) समुदायिक सदस्य/पडौसी/रिश्तेदार

(e) दोस्त/सायी

(f) अन्य

26. अब मैं आपसे आपके रुकूल के लोगों के बारे मे पूडूँगा के वह कितने मददगार है या नहीं?

A (निम्न श्रेणी के हर स्टॉफ के बारे में अलग से पूछे)

शिक्षक	प्रधानाध्यापक	अन्य(उर्लेख करे)
1 बहुत ज्यादा	१ बहुत ज्यादा सहायक	1 बहुत ज्यादा
सहायक	२ उतना सहायक नही	सहायक
2 उतना		2 उतना सहायक
सहायक नही	नही	जही
3 बिल्कूल भी		3 बिल्कूल भी
सहायक नही		सहायक नही

### Minority Scholarships Schemes

and the way forward





अपने है।	अनुभव	से	उदाहरण	दीजिए	कि	आप	ऐसा	क्यों	कहते	

B अपने शिक्षक,प्रिसिंपल,अन्य स्कूल स्टॉफ के स्वभाव एंव व्यवहार को ध्यान में रखते हुए नीचे दी गई बातों का जवाब दें:-

क्रं. सं		शिक्षक	प्रधानाध्यापक	अन्य
1a	सख्ती	1. Yes	1. Yes	1. Yes
		2. No	2. No	2. No
1b	अगर हाँ तो कृष्या करके विस्तार से बताए			
2a	असहयोंग/मदद नही करते	1. Yes 2. No	1. Yes 2. No	1. Yes 2. No
2b	अगर हाँ तो कृष्या करके विस्तार से बताए	2.110	2.110	2.110
за	पर्शपात/भेदभाव	1. Yes 2. No	1. Yes 2. No	1. Yes 2. No
зb	अगर हाँ तो कृष्या करके विस्तार से बताए			

27. अब हम आपसे स्कॉलरशिप योजना और कार्यवाही को सुधारने के लिए कुछ सुधाव लेंगे नोट:- बॉक्स में टिक लगाए। जवाब के हिसाब से अगर उत्तर 2 और 1 हो तो Coments लिखें।

### Minority Scholarships Schemes

and the way forward





3. सब सही है 2. सुधार की जरूरत है 1. बहुत ज्यादा सुधार की जरूरत है

_		_	_	_	
		3	2	1	सुभाव/Comments
А	स्कॉलरशिप की मालुमात/ जानकारी				
В	इस प्रकिया को ज्यादा आसान करने के लिए				
С	रकॉलरिशप के नियमों के बारे में आपकी राय				
D	स्कॉलरशिप की राशि				
Е	लगातार रकम मिलने के बारे में				
F	रकूल द्वारा रकॉलरशिप मिलने में मदद के बारे में				
G	रकॉलरकशिप के लिए छात्रों के चयन के बारे मे				
Н	अन्य कोई				

28.	क्या	आप	स्कालरोशप	स्कोम	क	बार	म	आर	कुछ	कहना	चाहत	8?	

\_\_\_\_\_

नोटः– उत्तर दाता का शुक्रिया अदा करें और एक बार जल्द से सारे दियें हुए उत्तरों को देख लें और जांच कर ले जाने से पहले कुछ जरूरी बातें पूछना बाकी तो नही रह गया है।

### Annexure – 1 B – Scholarship Parents Questionnaire

### Government of India

### Minority Scholarships Schemes

and the way forward





Code No.....

#### 1b Scholarship Parents Questionnaire

सलाम/हैंनों मेरा नाम------ है। मैं Taraqqi'l' Foundation दिन्नी से हूँ। हम नोंग शैक्षिक विकास/तानीमी तरक्की और समाज सेवा का काम करते हैं। इस सर्वे का मुख्य उदेश्य मुस्लिम छात्रों को शिक्षा की योजनाओं का नाभ नेने में मदद करना है। हम नोंग छात्रों,अभिभावकों, शिक्षाकों,समुदायिक नेताओं और सरकारी अफसरों से बात कर रहे हैं, ये समध्ने के निए की किस तरह से सरकारी स्कॉनरशिप योजनाओं को नागू करने में सुवार होना चाहिए। इसके निए हम आपकी और आपके बेटे,बेटी की राय नेना चाहते हैं।

- इस सर्वे में आप अपनी मर्जी से शरीक होगे/भाग नेगे।
- 2. आपका बच्चा/बच्ची या आप किसी सवाज का जवाब ना देना चाहे तो मना कर सकते हैं।
- उनका या आपका नाम किसी भी रिपोंट/चर्चा में नही लिया जाएगा।
- आपके इस सर्वे में भाग लेने से एक अच्छे समाजी काम में मदद मिलेगी मगर इस से आप को फौरन कोई जाती फायदा नहीं होने वाला।

क्या अब हम सवाज पूछ सकते है। 1. हाँ 2. जही

### Background

- पेरेक्ट का नाम : पता :-
- 3, कितने बच्चे हैं :-
- उनकी तफिल पूछे। पहले उस और किया नोट करे, फिर स्कूल फाने वाले बच्चो के स्कूल का नाम बकॉस और स्कॉलरशिप के बारे मे पूछे।

Sr.	Name	Age	M/F	Class	School

	व्यवसार स्कूजी					उसकी	অজান্ত	पूछे ?	 	
 z	 	 	 	 	 				 	 

### Minority Scholarships Schemes

and the way forward





7.	भाषि	यः	मे 3	भाप	अपन	वच्य	वर्ग	क्या	यनान	। चाहते	₹?							
8.	अव	में	कुछ	आः	मतौर	पर र	यताई	गई	पकाई	हासिन	करने	में	होने	वाली	दिवकर्तो	यहे	वारे	में

बताऊँगा। आपको बताना है के ये आप को भी होती है या नहीं?

1. कोई दिक्कत नहीं 2. दिक्कत होती है 3. बहुत ज्यादा दिक्कत होती है

क्र.		1	2	3	Coments
ਜ.		Н		$\vdash$	
1.	कम आमदनी				
2.	आस-पास के क्षेत्र में स्क्रूज ना होना				
3.	ज्यादा फीस				
4.	अच्छी शिक्षा का ना होना				
5.	पेरेक्ट का अनपक होना				
6.	शिक्षको का व्यवहार				

### Minority Scholarships Schemes

and the way forward





	-										
होर	टल के छात्र	के पेरेन्ट होने पर	11,12,13 पुछे								
9. वि	प्तने दिनों से	आपका वेटा/वेटी	होस्टल में रहता है	?							
10.	उसकी पढ़ाई व	को जारी रखने में	होस्टन किस तरह	से मदर	करता है						
11	उसे होस्टल	में क्या कोई दिव	कते हैं। हाँ या जह	ते ?							
12.	यदि हाँतो उत	ते होस्टल में किस	न तरह की परेशानि	र्योकार	तामना करना प\$त	ा है ?					
	(a) उत्रराण उत्रा	লা	(b) होंस्टल क	क्कोर/स	ख्या स्टॉफ						
	(c)साधी तंग	करते है	(d)होस्टल में	गंदगी	(e)अव्य						
स्कीम	कीम से सहायता संबंधि जागळकता										
13,	13, आपकी जानकारी में सरकार किस-किस तरह से मुस्लिम समुदाय के छात्रों की पढ़ाई के लिए मदद देती हैं?										
14.			ाप छात्रों को पढ़ाई वट हाँ तो किस तर			,या 					
आप (a)	ने सुना है? Pre metric Sci	(जो यो बोझे उस	विभिन्न स्कीमों के पर निशान जगाए/ (b)Post-metric (d) Others	<del>ਗਿਲ</del> ੀ) : Scholar		सके पारे मे					
	16. स्कॉलरशिप के अलावा स्कूल में खासकर मुस्लिम समुदाय के बच्चों के लिए और किस तरह से मदद करता है? (a)School Dress (b) Stationery जैसे के पेंसिल और कॉपी (c) अन्य										
स्कॉलरशिप का उपर्योग											
17.	अब तक आप	के बेटे/बेटी को कें	ोज-क्योज सी स्कॉल	रशिप मि	जी है?						
	स्कॉलरशिप	कब से और	स्कॉलरशिप के	MOTE 2-1	भी स्कॉलरशिप	1					
क्र. स.	का जाम	किय संज्ञार किस साम से	अर्थानराशप क अर्थानराशप क स्कम	विषा अ विकारि							
1	टकम Pre-matric										

### Minority Scholarships Schemes

and the way forward





2	Post- metric		
3	Merit cum means		
4			

### स्कॉकरशिप की उपयोगिता के उपयोग

18.	स्कॉलरशिप	वरी	स्वरूस	आपके	िवार	विश्स	ਰਵਨ	स्रे	फायदेंमद	きっ	

A एडमिशन फीस जमा करवाने में B स्कूल Tution फीस जमा करवाने में

C Pvt. Tution फील जमा करवाने में D School Dress बनवाने में

Eिकताय कॉपी खरीदने में F Stationery का सामान खरीदने में

G Pocket money के रूप में H पिता ने घर के लिए खर्च कर दियें I पिता ने अपने व्यक्तिगत चीजों में खर्च कर दियें J माँ ने घर के लिए खर्च कर दियें

K माँ ने अपनी व्यक्तिगत चीजों में खर्च कर दियें L Any other -------

19. मैं आपको खुछ कथन पढ़कर सोचने को कहुँगा और आप मुझे बताएँ इनमें से किस से आप सहमत है या खुछ हद तक सहमत या असहमत है ?

क्र	कथंन	पूरी तरह	कुछ हद तक	असहमत
ਜ.		सहमत	सहमत	
1.	इस स्कॉनरशिप की वजह से मेरा बटा/बेटी			
	अपनी पढ़ाई जारी रख पाया			
2.	इस स्कॉलरशिप ने मेरे आर्विक बोध को कम			
	कर दिया।			
з.	स्कॉलरशिप की स्कम जो मिल रही है काफी है।			
4.	इस स्कॉलरशिप के जरिये से मेरा वेदा/वेटी			
	अपनी व्यक्तिगत जलस्ते पुरी कर सकता/सकती			
	है।			

### स्कॉलरशिप लेने की प्रक्रिया में मदद

	रकॉलरशिप	-		-3	2	<del></del>			3.0	,
20.	स्यगणराशप	दार	टाज्याच	म	आप	वञ्सस	सप्रदा	वञ्स्य	75 7	۰.

(a) शिक्षक

(b) प्रधानाध्यापक

(c) स्कूल के अन्य कर्मचारी

(d) समुदायिक सदस्य/पडौसी/रिश्तेदार ---

(e) अन्य

### Minority Scholarships Schemes

### and the way forward





21. अब में आपसे आपके स्कूल के लोगों के बारे मे पूछूँगा के वह कितने मददगार है:-

A (निक्न श्रेणी के हर स्टॉफ के बारे में अलग से पूछे)

शिक्षक	प्रधानाध्यापक	अन्य(उर्लेख करे)
। यहुत ज्यादा	। बहुत ज्यादा सहायक	। यहुत ज्यादा
सहायक	2 उतना सहायक नही	सहायक
2 उतना	3 विक्क्टूल भी सहायक	2 उतना सहायक
सहायक नही	বচী	ਕੜੀ
उथिञ्चरूज भी		<b>उ विल्क्ट्रल भी</b>
सहायक वही		सहायक नही
क्या आप मुझे अ	पने अनुभव के हिसाय से उ	दाहरण देकर उनके
बारे में एक मानव	रुवता सकते है	

B अपने बेटे/बेटी के शिक्षक,प्रिसिंपज,अन्य स्कूल स्टॉफ्ड के स्प्रभाव एवं व्यवहार को स्थान में स्वाते हुए नीचे दी गई बातों का जवाब दें:--

क्र-स		शिक्षक	प्रधानाध्यापक	अन्य
1a	सक्ती	1. Yes	1. Yes	1. Yes
		2. No	2. No	2. No
1b	अगर हाँ तो कृष्या करके विस्तार से बताए			
2a	असहयोंग/मदद वही करते	1. Yes 2. No	1. Yes 2. No	1. Yes 2. No
2b	अगर हाँ तो कृप्या करके विस्तार से बताए	2.10	2.110	2.10
За	पक्षंपात/भेदभाव	1. Yes 2. No	1. Yes 2. No	1. Yes 2. No
3b	अगर हाँ तो कृष्या करके विस्तार से बताए			

22. अब हम आपसे स्कॉलरशिप योजना और कार्यवाही को सुधारने के लिए कुछ सुझाव लेंगे नोडः- वॉक्स में टिक लगाए। जवाब के हिसाब से अगर उत्तर 2 और 1 हो तो Coments लिखें।

### Minority Scholarships Schemes

and the way forward





सब सही है 2. सुभार की जलरत है 1. बहुत ज्यादा सुभार की जलरत है

		_	_	_	
		3	2	-1	सुक्षाय/Comments
A	स्कॉजरशिप की माजुमात/ जानकारी				
В	इस प्रकिया को ज्यादा आसान करने के लिए				
С	स्कॉलर्रशिप के वियमों के वारे में आपकी राय				
D	स्कॉलरशिप की राशि				
Е	लगातार रकम मिलने के बारे में				
F	स्कूल द्वारा स्कॉलरशिप मिलने में मदद के बारे में				
G	स्कॉलस्कशिप के लिए छात्रों के चयन के बारे में				
Н	अञ्च कोई				

23.	क्या	आप	SCOLOUS	ાશપ	स्यगम	цэ	बार	-	-gu	आर	कहना	चाहत	8 ?				
			ता यण जो जाने												यमे	देख	ò

### Annexure - 1 C - Process Questionnaire

### Government of India

Minority Scholarships Schemes

and the way forward





Code No..... 1 C Scholarship Process questionnaire 1- Student Name: -----6- Parent Name:----2- Sex: Male/Female:---------3- Age of the student: -----7- Residential address:-----4- Class studying in: ----------5- Name of school: -----8- आपर्को स्कॉलरशिप फार्म भरने मे किसने मदद की ? (नोट:- एक से ज्यादा उत्तर सभंव) (a) छात्र स्वयं (d) बड़े शाई बहल पापा (c) अकंल/ आटी पड़ौसी (e) (f) टीचर अन्य (g) 9- नॉंडः- इन्टरन्यू किसने दिया ? (a) छात्र रचयं (c) पापा (d) बड़े भाई बहल (e) अकंल/ आटी पड़ौसी (h) अन्य -नौंट अगर ये छात्र या उसके पेरेन्ट स्वयं हो तो फिर से सहमति पत्र पढ़ने की कोई जरुरत नहीं अगर ये छात्र/छात्रा और उसके पेरेन्ट के अलावा कोई भी हो जो इस खण्ड का उत्तर दें रहा है तो कृप्या करके उनसे सहमति ले? सहमति लें अगर उत्तर दाता छात्र/पेरेन्ट ना हो जिसका इन्टरंट्यू लिया गया सलाम/हैलों मेरा जाम----- है मै Taraqqi Ti Foundation दिल्ली से हूँ। हम लॉंग शैक्षिक विकास/तालीमी तरक्की और समाज सेवा का काम करते है। इस सर्वे का मुख्य उदेश्य मुस्लिम छात्रों को शिक्षा की योजनाओं का लाभ लेने मे मदद करना है। हम लोग छात्रों.अभिभावकों. शिक्षकों.समुदायिंक नेताओं और सरकारी अफसरों से बात कर रहे हैं, ये समधने के लिए की किस तरह से सरकारी स्कॉलरशिप योजनाओं को लागू करने में सुधार होना चाहिए। इसके लिए हम आपकी और आपके बेटे/बेटी की राय लेना 1.इस सर्वे में आप अपनी मर्जी से शरीक होगे/भाग लेगे 2.आपका बच्चा,बच्ची/या आप किसी सवाल का जवाब ना देना चाहे तो मना कर सकतेहैं 3.उनका या आपका नाम किसी भी रिपोंट/चर्चा/ नही लिया जाएगा। 4.आपके इस सर्वे में भाग लेने से एक अच्छे समाजी काम में मदद मिलेगी मगर इस से आप को कोई फीरन ज़ाती फायदा नही मिलेगा।

क्या अब हम सवाल पूछ सकते है। 1. हाँ 2. नही

### Minority Scholarships Schemes

### and the way forward



रकॉलरशिप प्राप्त करने कि प्रक्रिया



10.	पहली	बार	आपने	इस	स्कॉलरशिप	के	बारे	में	कब	सुना	था १	?	
	साल/	महिन	ग/दिन/प	1हले									
11.	किल :	से ?											

	के शिक्षक से के साथी से/कही और से	(b) पेरेन्ट से (d) T.V. और न्यूज	पेपर से
2. आपके	ख्याल से इस स्कॉलरशिप वे	हे क्या फायदे हैं?	

13. किसने आपको स्कॉलरशिप को प्राप्त करने में मदद की (एक से ज्यादा उत्तर सम्भव) ?

(a)	टीचर	(b)	स्कूल/ कलर्क
(c)	पेरेन्ट	(d)	समुदाय के सदस्य
(e)	साथी	(f)	अन्य

14. आपर्को आवेदन पत्र कहाँ से मिला?	
(a) स्कूल (b) (c) ਧੀਣਦ आफिस (d) (e) अन्य	सरकारी आफिस दुकान से
15. इस आवेदन पत्र के लिए आपने कुछ र a अगर हाँ तो कितनी रकम आपने दी फार	
16. आवेदन पत्र के लिए आप कितनी बार हो तो बताएँ?	आफिस/विभाग गयेसमय/दिन याद
17. आवेदन पत्र किसने भरा?	
(a) पेरेन्ट (b) (c) शिक्षक द्वारा (d) 18. अगर आवेदन फार्म बच्चों या उनके पेरेन	रुवयं अन्य न्ट के अलावा किसी और ने भरा तो क्या

इसके लिए कुछ दिया ? 1.हाँ 2. नहीं a अगर हाँ है तो कितना----- किसे -----

## Minority Scholarships Schemes

## and the way forward

No

Yes



Sr.



19. फार्म भरने मे किस तरह की दिक्कतों का सामना करना पड़ा?

A	फार्म समध्ने में दिवकत हुई
В	फार्म भरने के लिए क्या आपर्को दुसरों
	पर निर्भर रहना पड़ा
С	क्या आपको दोबारा आवेदन करना पड़ा
D	फार्म बहुत लम्बा था
е	अन्य
20.	आपर्को आवेदन पत्र के साथ और क्या दस्तार्वेज जमा करने को कहा गया?
(a)	
(c)	अल्पसंख्यक प्रमाण पत्र (d) आवासीय प्रमाण
(e)	र्बैक पास बुक कॉपी (f) बैंक विवरण
(g)	अन्य (h) पहचान पत्र
21.	क्या आपके पास सारे जुरुरी दस्तार्वेज थे ? 1.हाँ 0. नहीं
(a) i	कौनसे जरूरी दस्तार्वेजो को प्रदान करने में आपकों दिक्कर्ते हुई?
	(a) मार्क-शीट (अंक पत्र) (b) आयु प्रमाण पत्र
	(c) अल्पसंख्यक प्रमाण पत्र (d) आवासीय प्रमाण
	(e) बैंक पास बुक कींपी (f) बैंक विवरण
	(g) अन्स (h) पहचान पत्र
(b) ii	फिर आपने उसके इन्तजाम के लिए क्या किया ?
22.	फार्म भरके जमा करने के दोरान किन परेशानियों का सामना किया?
(1	a) बहुत बार जाना पड़ा b) रकम देनी पड़ी
(	-,

## Minority Scholarships Schemes





23. आवेदन पत्र के साथ कितनी फोटो कॉपी को आपने जमा किया? संख्या
24. आपने इन सारे फार्म को कहाँ जमा किया (एक से ज्यादा उत्तर स <del>र्वंश</del> व)?
(a) स्कूल (b) सरकारी विभाग
(c) अन्य
25. क्या आप अतिंम तिथि से पहले आवेदन पत्र जमा करा पाए थे? 1.हाँ 2.नहीं (a) अगर ना तो क्या कारण थे?
(b) तो आपने फिर क्या किया?
26. फार्म मिलने से लेकर भरके जमा करने तक कुल आपको कितने दिन लगे? दिन
27. फार्म जमा करने के लिए आपको कितनी बार जाना पड़ा ?Visits
28. आपके हिसाब से आवेदन पत्र भरने से लेकर जमा करने तक की प्रकिया में
तक्रीबन कितनी रकम  खर्च हुई Rs
नोट- सभी हुए खर्चों की रकम बताएँ
29. क्या आपने Online (Computer) आवेदन की प्रक्रिया के बार्रे में सुना है ?1हाँ 2 नही
30. अगर हाँ तो किन से?
(a) रुकूल के शिक्षक से (b) पेरेन्ट/अभिभावकों से
(c) रुक्कूल के साथी से∕कही और से (d) T.V. और ब्यूज पेपर से
(e) अन्य
31. क्या आपने Internet का इस्तेमाल किया है स्कॉलरशिप आवेदन पत्र भरने में ? अगर हाँ तो करने की पूरी प्रक्रिया के बारे में बताएँ ? नही तो प्रश्न संख्या 37 पर जाएं
32. स्कॉलरिशप फार्म लेने के लिए Internet का (Web address) क्या है ?

## Minority Scholarships Schemes





33. किस तरह से कोई सारे दस्तावेजों को जमा करेगा?					
34. क्या आपने कभी भी किसी भी चीज के लिए Internet का इस्तेमाल किया है? अगर हाँ तो किस लिए।					
रकॉलरशिप लेने की प्रक्रिया					
35. क्या पहली बार में आपका आवेदन पत्र स्वीकार किया गया? 1. हाँ 2. नहीं (a) अगर नहीं तो इसके पिछे क्या कारण थें?					
(b) आपने क्या किया ?					
36. आवेदन पत्र जमा करने के बाद आपकी स्कॉलरिशप कितने समय बाद मंजूर हूई					
(a) 1 महीने के अन्दर (b) 1 से 3 महीने के बिच में (c) 3 से 6 महीने के बिच में (d) 6 महीने से 1 साल के बिच में (e) 1 साल ज्यादा (f) अन्य					
37. आपको कैसे पता चला कि स्कॉलरिशप मंजूर हो गई है?					
38. पहली बार आपको ये स्कॉलरिशप कब प्राप्त हुई ? ( अन्दाजन साल बताएं)					
39. स्कॉलरशिप की रकम कितनी थी ?					
40. मीजुदा रक्कॉलरशिप रकीम में कितनी रकम मिलनी चाहिए? Rs					
41. कितनी रकम आपर्को मिली ? Rs					
42. <b>नोट:</b> — अगर कोई अन्तर है तो इस अन्तर का क्या कारण है?					
43. आपको रकम कैसे भेजी गयी?					
(a) खातें में डाल दियें गये					
(b) चैंक/डीडी अभिभावक के खातें में डाल दिया गया					
(c) चैंक/डीडी माता-पिता को भैंज दिया गया					
(d) मनी ऑडर माता-पिता को भेज दिया गया					
(e) रुकूल द्वारा माता-पिता को भेज दिया गया					
(f) जकद दिया गया					
(g) अन्य					

## Minority Scholarships Schemes





		श्रीराय जास			शेप ह	प्रसिल	करने	के	तरिकें/!	प्रक्रिया	को	किस	तरह	आसाव	त
45.	क्या ३	आप स्थ	गॅलर्रा	ाप स्वरी	मके	वारे व	में और	- सुध	कहना	चाहते	₹?				
				_										उत्तरों 'रह ग	

# Annexure - 2 A - Non Scholarships Students Questionnaire

## Government of India

## **Minority Scholarships Schemes**

and the way forward





Code No.....

2 A Non Scholarships Students Questionnaire							
सलाम/हैलों मेरा नाम है मैं Taraqqi'I' Foundation दिल्ली से हूँ। हम लोंग शैक्षिक विकास/तालीमी तरक्की और समाज सेवा का काम करते है इस सर्वे का मुख्य उदेश्य मुस्लिम छात्रों को शिक्षा की योजनाओं का लाभ लेने मे मदद करना है हम लोग छात्रों,अभिभावकों,शिक्षकों,समुदायिंक नेताओं और सरकारी अफसरों से बात कर रहे है ये समझने के लिए की किस तरह से इस सरकारी स्कॉलरशिप योजना को लागु करने में सुधार होना चाहिए। इसके लिए हम आपकी और आपके बेटे/बेटी की राय लेना चाहते है। 1. इस सर्वे मे आप अपनी मर्जी से शरीक होगे/भाग लेगे।							
2. आपका बच्चा,बच्ची/आप किसी सवाल का जवाब ना देना चाहे तो मना कर सकते हैं।							
3. उनका या आपका नाम किसी भी रिपोंट/बर्चा/ में शामिल नही लिया जाएगा 4. आपके इस सर्वे में भाग लेने से एक अच्छे समाजी काम में मदद मिलेगी मगर इस से आप को कोई फौरन ज़ाती फायदा नही मिलेगा।							
क्या अब हम सवाल पूछ सकते है। १. हाँ २. नही							
Background							
1. छात्र/छात्राका नाम लिंग व उक्क :-							
2. माता-पिता का नाम (किसी एक का नाम) :- 3. पता :-							
4, किस कक्षा में पढ़ रहा/रही है :- 5. स्कूल/Institute का नाम :-							
6, क्या बच्चा/बच्ची होस्टल में रहता/रहती है :- 1. हाँ 2. ना							
अब हम आपसे आगे की पढ़ाई की तैयारी के बारे में बात करेगें							
1 (छात्र/छात्रा का नाम) आपको कौनसे विषय पसंद है ?							
2. कोलेज में आप कौन सा विषय/कोर्स को पढ़ना चाहते हैं और क्यों ?							
3. किस तरह का कैरियर (Job) आप करना चाहते हैं और क्यों ?							

#### Minority Scholarships Schemes

#### and the way forward





4.	किन	तरीकों	से	आप	<b>जै</b> से	Students	को	तालीम/शिक्षा	आगे	तक	जारी	रखने	में	मदद
मित	न सव	ਕਰੀ ਡੈ।												

\_\_\_\_\_

- अब में खुछ आमतौर पर बताई गई पढ़ाई हासिल करने में होने वाली दिक्कतों के बारे में बताऊँगा। आपको बताना है के ये आप को भी होती है या नहीं?
  - कोई दिक्कत नहीं 2. दिक्कत होती है 3. बहुत ज्यादा दिक्कत होती है

क्र. स.		1	2	3	Coments
		Ш		Ш	
1.	कम आमदनी				
2.	आस-पास के क्षेत्र में स्कूज ना होना				
3.	ज्यादा फील				
4.	अच्छी शिक्षा का ना होना				
5.	पेरेक्टस का अनपढ़ होना				
6.	शिक्षकों का व्यवहार				

#### प्रश्न संख्या 6.7.8 सिर्फ होस्टल में रहने वाले छात्रों से पूछें

_	$\sim$	0.3	$\rightarrow$			_	 -4		$\rightarrow$	-38	_
6.	कटान	दिना	ਣਜ	आप	321	ਗਦਰਕ	 म	-2.73	235	75	7

7. किस तरह से आपका होस्टल आपकी पढ़ाई को जारी रखने में मदद करता है?

\_\_\_\_\_

## Minority Scholarships Schemes





	_								
8. होस्टल मे आपकों कि	स तरह की परेशानियाँ	होती है ?							
(a) खराव खाना	(b) <del>க</del> ி	स्टल का कठोर/सर	त स्टॉफ						
(c) साधी तंग क	ਲੀ ਤੈ (d) ਤੇ	स्टल में गदंगी	(e) अरुप						
रकीम से मदद संबंधी जागरूकता									
	<ol> <li>आपकी जानकारी में सरकार किस-किस तरह से मुस्लिम समुदाय के छात्रों की पढ़ाई के लिए मदद देती है?</li> </ol>								
10. आपकी राय मे यह स्कॉकरशिष छात्रों को पढ़ाई जारी रखने में मददगार है,या नहीं ? यदि नहीं तो क्यों/अगर हाँ तो किस तरह से मददगार है									
	तो क्यों/अन्तर हाँतो वि	केस तरह से मददर	गर है						
नहीं ? यदि नहीं  1 1. क्या आप मुझे स्व मे आपने सुना a. Pre-matrics	जॅलरशिप की विभिन्न है ? (जो वो बोले उर scholarship neans scholarship	रक्कीमॉं के बारे व त पर निशान लग b. Post-matric so d.Any other:	मे बता सकते है जिसे गए) :holarship	 बारे					
जही ? यदि जही 	जॅलरशिप की विक्षिन्न है ? (जो वो बोले उर scholarship neans scholarship न को छात्र के जवाब	रक्कीमॉं के बारे व त पर निशान लग b. Post-matric so d.Any other:	मे बता सकते है जिसे गए) :holarship	बारे					
जही ? यदि जही	जॅलरशिप की विभिन्न है ? (जो वो बोले उर scholarship neans scholarship न को छात्र के जवाब कि बारे में इस ाँ और किस से (कि	रक्कीमों के बारे व त पर निशान लग b. Post-matric so d.Any other: के अनुसार भरे	मे बता सकते है जिसे गए) :holarship						

S	स्कॉलरशिप	इसके बारे में कहाँ और किस से	इसकी शर्ते	आवेदन की	रकम
r.	का नाम		(किनका मिल सकती है)	प्रक्रिया/तरीकृा	
A	Pre matric	सुना	चकता ह)		
В	Post mtric				
С	Merit cum means				
D					
Е					
F					

## Minority Scholarships Schemes





erreign i roundadon								
12. स्कॉलरिशप के अलावा स्कूल मुस्लिम समु मदद करता है?	द्राय के बर्च्चों के लिए और किस तरह से							
(a) School Dress (b) Stationery জীৱা কি	पैक्षिंल,कॉपी (c) अन्य							
रकॉलरशिप लेने के प्रयास								
13. क्या आपर्को स्कॉलरशिप कभी नही मिली या मिलना बंद हो गई?								
14. आपको रक्जॉलरशिप क्यॉं नही मिली/मिलन	गक्यो बंद हो गई?							
15. रक्ताँलरशिप पाने के लिए आपने क्या प्रय	ास किए/कर रहे हैं ?							
16. रक्ताँलरशिप पाने के लिए आपने किस की	मदद/राय ली ?							
17. रक्जॉलरशिप पाने के लिए क्या आप अभी क्या और कैसे करेगे?	भी कोशिश कर रहे हैं/भविष्य में करेंगे							
रकॉलरशिप की प्रक्रिया को बेहतर करने के सु	भ्राव							
18. अब मैं आपसे आपके स्कूल के लोगों के बारे मे पूडूँगा के वह कितने मददगार है:								
A (जिल्ला श्रेणी को हर स्टॉफ्ड को बारे में अब	नगसे पूछे)							
शिक्षक प्रधानाध्यापक	अन्य(उर्लेख करे)							
१ बहुत ज्यादा । बहुत ज्यादा सहायक								
सहायक 2 उतना सहायक नही	सहायक							

शिक्षक	प्रधानाध्यापक	अन्य(उर्लेख करे)
1 बहुत ज्यादा	१ बहुत ज्यादा सहायक	। बहुत ज्यादा
सहायक	२ उतना सहायक नही	सहायक
2 उतना	3 बिल्कूल भी सहायक	2 उतना सहायक
सहायक नही	जही	<b>ਕ</b> ਤੀ
3 बिल्कूल भी		3 विल्कूल भी
सहायक नही		सहायक नही
क्या आप मुझे	अपने अनुभव के हिसाब र	ने उदाहरण देकर
उनके बारे में ए	क मानक बता सकते है	

#### Minority Scholarships Schemes

#### and the way forward





B अपने शिक्षक,प्रिसिंपल,अन्य स्कूल स्टॉफ के स्वभाव एंव व्यवहार को ध्यान में रखते हुए नीचे दी गई बातों का जवाब दें:-

क्र.		शिक्षक	प्रधानाध्यापक	अन्य
ਲਾਂ				
1a	<b>ਲ</b> ਣਰੀ	1. Yes	1. Yes	1. Yes
		2. No	2. No	2. No
1b	अगर हाँ तो			
	कृप्या करके			
	विस्तार से बताए			
	4			
2a	अञ्चहयौंग्/मदद	1. Yes	1. Ye	1. Yes
	नहीं करते	2. No	2. No	2. No
2b	अगर हाँ तो			
	कृप्या करके			
	विस्तार से बताए			
за	पक्षंपात/भेदभाव	1. Yes	1. Yes	1. Yes
		2. No	2. No	2. No
зb	अगर हाँ तो			
	कृप्या करके			
	विस्तार से बताए			

19. अब हम आपसे स्कॉलरशिप योजना और कार्यवाही को सुधारने के लिए कुछ सुझाव लेंगे नोठ- वॉक्स में टिक लगाए। जवाब के हिसाब से अगर उत्तर 2 और 1 हो तो Coments लिखें। 3. सब सही है 2. सुधार की जरूरत है 1. बहुत ज्यादा सुधार की जरूरत है

		3	2	1	सुक्षाय/Comments
A	स्कॉलरशिप की मालुमात/ जानकारी				
В	इस प्रकिया को ज्यादा आसान करने के जिए				
С	स्कॉलर्राशप के नियमों के बारे में आपकी राय				

#### Minority Scholarships Schemes

and the way forward





D	स्कॉलरशिप की राशि		
E	लगातार रकम मिलने के बारे में		
F	स्कूल द्वारा स्कॉलरशिप मिलने में मदद के बारे में		
G	स्कॉलस्कशिप के लिए छात्रों के चयन के बारे में		
Н	अरुप कोई		

20.	क्या	आप	स्कॉलरशिप	स्कीम	के	बारे	में	और	कुछ	कहना	चाहते	₹ :	?	
_														 

नोडः- उत्तर दाता का शुक्रिया अदा करें और एक बार जल्द से सारे दियें हुए उत्तरों को देख में और जांच कर ने जाने से पहले कुछ जरूरी बातें पूछना बाकी तो नही रह गया है।

# Annexure - 2 B - Non Scholarships Parents Questionnaire

#### Government of India

#### Minority Scholarships Schemes

and the way forward





Code No.....

#### 2 B Non Scholarshins Parents Questionnaire

2 b Wort Scholarships Parents Questionnaire										
लॉग शैक्षिक वि मुख्य उदेश्य मु लोग छात्रॉ,अि है ये समझने : में सुधार होना है। 1.इस सर्वे मे : 2.आपका बच्चा 3.उनका या अ 4.आपको इस : आप को कोई	य नाम है नै Taraqqi'। कास/तालीमी तरक्की और समाज सेवा रिलम छात्रों को शिक्षा की योजनाओ । शावकों, शिक्षकों,समुदायिंक नेताओं औ के लिए की किस तरह से इस सरकार्र चाहिए। इसके लिए हम आपकी और आप अपनी मर्जी से शरीक होगे/भाग । ,बच्ची/आप किसी सवाल का जवाब ना ापका नाम किसी भी रिपोंट/बची/ में श सर्वे में भाग लेने से एक अच्छे समाजी ं फौरन जाती फायदा नहीं मिलेगा। सवाल पूछ सकते हैं। 1. हाँ 2.	ा का काम करते है इस सर्वे का का लाभ लेने में मदद करना है हम र सरकारी अफसरों से बात कर रहे ो स्कॉलरिशप योजना को लागु करने आपके बेटे/बेटी की राय लेना चाहते लेगे। देना चाहे तो मना कर सकते हैं। गिमल नहीं लिया जाएगा काम में मदद मिलेगी मगर इस से								
Background										
1.	पेरेक्ट का नाम	:-								
2.	ਪਗ	:-								

Sr.	Name	Age	M/F	Class	School

उनकी तफसिन पूछे।पहने उस और निग नोट करे,फिर स्कून जाने वाने बच्चो के स्कून का नाम बनास और स्कॉनरशिप के बारे में पूछे।

5.	पेरेक्ट	का	व्यवसार	<b>ч</b>											 	
6.	अगर	सव	स्कूली	उस	यहे	वच्चे	स्कूल	में	नही	हो	तो	उसकी	বজন্ত	पूछे ?		
															 	 _

## Minority Scholarships Schemes

and the way forward





~ ~	$\rightarrow$	_	~
वच्या	Cl2	यार	म

7	भविभ्य	में	आप	अपने	वर्ची	वशे	क्या	यनाना	चाहते	है ?
-										

8. अब में कुछ आमतौर पर बताई गई पढ़ाई हासिल करने में होने वाली दिक्कतों के बारे में बताऊँगा। आपको बताना है के ये आप को भी होती है या नहीं?

कोई दियकत नहीं 2. दियकत होती है 3. बहुत ज्यादा दियकत होती है

াই বি	यकत नहीं 2.	ÎS	वप	ग्टा	होती	ठ	з.	यहुत	ष्यादा	दिवकत	होती	ठे
क्रारं. स्त		1	2	3					Come	ents		
1.	कम आमदनी											
2.	आस-पास के क्षेत्र में स्कूल वा होवा											
3.	ज्यादा फीस											
4.	अच्छी शिक्षाका वाहोना											
5.	पेरेक्ट का अनयक होना											
6.	शिक्षकों का ज्यवहार											

<u> </u>	-		-	22	2.2			-
हास्टल	दर	छात्र	दार	परण्ड	हान	ਧਦ	9,10,11	पुछ

9. कितने दिनों से आपका वेदा/वेदी होस्टन में रहता है ?------

## Minority Scholarships Schemes





10	10 उसकी पढ़ाई को जारी रखने में होस्टल किस तरह से मदद करता है?											
	11. उसे होस्टल में क्या कोई दिक्कते हैं। हाँ या नहीं?											
12. यदि हाँ तो उसे होस्टल मे किस तरह की परेशानियों का सामना करना पक्ष्ता है?												
	(a) खराय खाना (b) होंस्टल का कठोर/सस्त स्टॉफ											
	(c)साधी तंग करते हैं (d)होस्टल में गंदगी (e) अन्य											
स्कीम से सहायता संबंधी जागळकता												
13,	13, आपकी जानकारी में सरकार किस-किस तरह से मुस्किम समुदाय के छात्रों की पढ़ाई के किए मदद देती है?											
1.	4 आपकी राय व वहीं तो क्यों/अग	मे यह स्कॉलरशिप छा र हाँ तो किस तरह र	र्वो को पढ़ाई जारी स्खने ते मददगार है	में मददगार है,या जही	? অৱি							
में :	15.क्या आप मुझे रक्जॉलरिशप की विभिन्न रकीमों के बारे में बता सकते है जिसे बारे में आपने सुना है? (जो वो बोले उस पर निशान लगाए) (a)Pre-matric scholarship (b)Post-matric scholarship (c)Merit- cum means scholarship (d)Any other: नोड निचे दिये गये टेबल को छात्र के जनाब के अनुसार भरें।											
s r.	स्कॉलरशिप का नाम	इसके बारे में कहाँ और किस से सुना	इसकी शर्ते (किनको मिल सकती है)	आवेदन की प्रक्रिया/तरीका	रकम							
A	Pre matric	9										
В	B Post mtric											
С	Merit cum means											
D												
Е												

## Minority Scholarships Schemes





	कॉनरशिप के अना करता है?	पा स्कूल मुस्लिम समुदाय ये	विच्यों के जिए और वि	केस तरह से मदद
		o) Stationery जैसे के पेंसिल	और कॉपी (c) अञ्य-	
स्कॉलर	शिय जेने के प्रसास	1		
17. 3	क्या आपके बेटे/बेर	ये स्कॉलरशिप कभी नहीं ' 	मिली या मिलना बंद	हो गई?
18. 3	आपके बेटे/बेटी को	रक्जॅलरशिप क्यों नही मि	ाली/मिलना क्यो बंद	हो गई?
19. 7	ट्याॅलरशिप पाने व	हे लिए आपने/उन्होने क्या	प्रयास किए/कर रहे	है?
20. 7	टकॉलरशिप पाने व	हे लिए आपने/उन्होंने किस	ाकी मदद/राय ली? 	
	टकॉलरिशप पाने वं और कैसे करेंगे?	हे लिए क्या आप/वो अभी	भी कोशिश कर रहे	है/भविष्य मे करेगे
	अब में आपसे आप मददगार है:-	ो चेहतर करने के सुधाव के बेटे/बेटी के स्कूज के व हर स्टॉफ के बारे में अजग		के यह कितने
	शिक्षक 1 बहुत ज्यादा सहायक 2 उत्तजा सहायक जही 3 बिज्क्र्ज भी सहायक जही क्या आप मुझे अ	प्रधानाध्यापक  1 बहुत ज्यादा सहायक  2 उतना सहायक नही  3 विज्ञूल भी सहायक नही  पने अनुभव के हिसाय से उ	अन्य(उर्जेख करे) 1 यहुत ज्यादा सहायक 2 उतना सहायक नही 3 यिक्कून भी सहायक नही	
	बारे में एक मानद			

## Minority Scholarships Schemes

#### and the way forward





B अपने बेटे,बेटी के शिक्षक,प्रिसिंपन,अन्य स्कून स्टॉफ के स्वभाव एंच व्यवहार को ध्यान में रखते हुए नीचे दी नई वार्तो का जवाब दें:-

-		Grane		अल्य
द्राव्य.		शिक्षक	प्रधानाध्यापक	अस्य
ਲਂ				
1a	सक्ती	1. Yes	1. Yes	1. Yes
		2. No	2. No	2. No
1b	अन्यर हॉ तो			
	कृप्या करके			
	विस्तार से			
	यताए			
2a	असहयोंग/मदद	1. Yes	1. Yes	1. Yes
	नहीं करते	2. No	2. No	2. No
2b	अगर हाँतो			
1	कृप्या करके			
	विस्तार से			
	यताए			
3a	पक्षंपात/भेदभाव	1. Yes	1. Yes	1. Yes
		2. No	2. No	2. No
3b	अगर हाँतो	2	2.1.0	2.110
36	कृप्या करके			
	विस्तार से			
	यताए			

23. अब हम आपसे स्कॉलरशिप योजना और कार्यवाही को सुधारने के लिए कुछ सुझाव लेंगे बोड- बॉक्स में टिक लगाए। जवाब के हिसाब से अगर उत्तर 2 और 1 हो तो Coments लिखें। 3. सब सही है 2. सुधार की जरूरत है 1. बहुत ज्यादा सुधार की जरूरत है

		3	2	1	सुक्षाव/Comments
A	स्कॉकरशिप की माजुमात/ जानकारी				
В	इस प्रकिया को ज्यादा आसान करने के जिए				

## Minority Scholarships Schemes

and the way forward





	_	-	
С	स्कॉलरशिप के नियमों के बारे में आपकी राय		
D	स्कॉलरशिप की राशि		
Е	जगातार रकम मिजने के बारे में		
F	स्कूल द्वारा स्थानरशिप मिनने में मदद के बारे में		
G	स्कॉलस्कश्चिप के लिए छात्रों के चयन के बारे में		
Н	अरुप कोई		
4 27	धा आग उन्होंल	 -	ਉਸ ਲੇ ਗਏ ਜੋ ਲਾਨ ਪੈਟ ਲੜਤਾ ਚਾਣਤੇ ਵੈਂ?

24.	क्या	आप	स्कॉलरशिप	स्कीम	यत्रे	यारे	में	कुछ	और	कहना	चाहते	ř	?

मोछ- उत्तर दाता का शुक्रिया अदा करें और एक बार जन्द से सारे दियें हुए उत्तरों को देख में और जांच कर ने जाने से पहले खुछ जरूरी बातें पूछना बाकी तो नहीं रह गया है।

# Annexure - 1 D - School Scholarship Details

#### Government of India

Minority Scholarships Schemes and the way forward





## School Schoolarship Data Record

Name of the School:	 
Type of School:	
Address:	 
Name of the Principal:	
Contact Number:	
1. Please give the following:	
a. Number of students:      b. Number of teachers:	female
c Number of years since esta	

2. How many children are there in your school in each class and how many have applied and received any of the scholarships below in the last three years?

	uncey			Pre Mat	tric			Post Ma	atric			Other			
Class	Tota I Stud ents	Boy	Girls	Boys who applie d for Schol.	Girls who applie d for Schol.	Boys who got the Schol	Girls who got the Schol.	Boys who applie d for Schol	Girls who applied for Schol.	Boys who got the Schol.	Girls who got the Schola rships	Boys who applie d for Schol	Girls who applie d for Schol	Boys who got the Schol	Girls who got the Schol
1											isiips				
2															
3															
4															
5															
6															
7															
8															
9															
10															
11															
12 Total															
iotai															

3. What was the requisition made for various scholarship and the fund received from the state nodal department to the school in the last three years?

	Year	Requisition Made	Date	Amount Received	Date
D M-+-'-	2042.42				
Pre Matric	2012-13				
	2011-12				
	2010-11				
Post Matric	2012-13				
	2011-12				
	2010-11				
Other	2012-13				
	2011-12				
	2010-11				

4. Please collect the break-up of scholarships numbers and amount released class wise for pre metric/post metric scholarships from the school.

	Class	No of Scholarships	Amount/s of scholarship	Total Amount disbursed
Pre Matric	1			
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	10			
ost Matric	11			
	12			

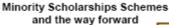
## 5. Amount released to the school in the past three years

Sr.	Scholarship				2010-11		
		No of scholarships received		olarships d (boys &	Amount released from the state nodal department to school	Amount disbursed from school to students	In case of balance, what was done with the balance?
1	Pre-matric						
2	Post- matric						
3	Merit cum means						
Sr.	Scholarship			•	2011- 12		•
		No of scholarships received	No of sch disbursed (boys & g		Amount released from the state nodal department to school	Amount disbursed from school to students	In case of balance, what was done with the balance?
1	Pre-matric						
2	Post- matric						

3	Merit cum means								
	Illeans								
Sr. Scholarship 2012- 13									
		No of scholarships received	No of scholar disburs (boys 8	ed	Amount released from the state nodal department to school	Amount disbursed from school to students	In cas	e of balance, what wa:	done with the balance?
1	Pre-matric								
2	Post- matric								
3	Merit cum means								

## Annexure -1 E - Questionnaire for Teachers/Principals in Schools

#### Government of India







Code No
---------

#### Questionnaire for Teachers/Principals in schools

(Greet as appropriate) Salaam/Namaste! My name is \_\_\_\_\_\_. I am from Taraqqi I Foundation. We work for the educational research and development. We are doing a project focusing on improving muslim children's access to educational facilities and ensuring that they are able to utilize all the benefits that will help them continue their education. In that context, we are doing a small study to understand the extent to which pre-matric and post-matric scholarships are reaching the students. We are talking to students, parents, teachers, community leaders and government officials to understand how we can make scholarships more accessible to students like your child.

As a teacher/ principal, we would like to know your views about the educational needs of the minority children in your school especially the scholarship schemes and seek your suggestions for improving the mandate of these schemes. Your feedback is very valuable. I take this opportunity to clarify the following:

I take this opportunity to clarify the following:

- 1. Participating in the interview is entirely voluntary
- We will not share names of students/ parents/ teachers or anyone who is participating in the study anywhere or with anybody.
- Your school/ You can refuse to answer any question that he/ she/ you do not want to answer
- 4. There are no direct benefits of participating in this study

This interview will take about 20 minutes. We would be grateful if you agree to participate in the interview.

क्या	अब हम सवाल पूछ सकते	है।	1. ਗ਼ੈਂ 2. ਗਰੀ
Ba	ckground information		
1.	नम	:-	
2.	रक्तूल का नाम	1-	
3.	प्द	1-	
4.	स्यांन	1-	
5.	Interview की  तारीख	:-	

Minority Scholarships Schemes and the way forward





6. आप कितने सालों से इस : स्कूल मे कार्य कर रहे हैं ?
7. आपके रुकूल मे भाग लेने वाले बच्चों की सामाजिक और अर्थिक रिथित कैसी है?
8. आपके विचार से माता-पिता आमतीर पर अपने बच्चों की शिक्षा को लेकर किन चुनौतियों का सामना कर रहे हैं ?
9. आपकी राय मे यह रक्जॉलरशिप छात्रों की पढ़ाई जारी रखने मे किस तरह से मददगार है?
10. आपको क्या लगता है मुस्लिम बच्चों के माता-पिता अपने बच्चों को तालिम/शिक्षा देने मे नीचे दी हुई चुनीतियो मे किन का सामना कर रहे हैं ? <b>नोट</b> ः- बीक्स में टिक लगाए। जवाब के हिसाब से अगर उत्तर 2 और 3 हो तो Coments लिखें।

1 कोई दिवकत नहीं है 2 दिवकत होती है 3 बहुत ज्यादा दिवकत होती है

	। यशक् । दयंग्रेत	-	101		2 विवृक्त होता है 3 बहुत ज्यादा विवृक्त होता है
		1	2	3	सुक्षाव/Comments
1					
2	आस-पास के क्षेत्र मे स्कूल ना होना				
3					
4					
5	पेरेन्ट का अनपढ होना				

Minority Scholarships Schemes and the way forward





व्यवहार							
7 गैर मुस्लिम छात्रौ/साथियौँ का व्यवहार							
11. सरकार किस-किस तरह से मुस्लिम समुदा	य के छात्रो की प्रह्माई के लिए मदद देती है?						
12. आपकी राय में मुस्लिम छात्रों के शिक्षा के	िविकास में स्कॉलर्राशिप कितनी सहायक है ?						
13. आपने किन-किन अल्पसंख्यक समुदाय की	स्कॉलरशिप योजनाओं के बारे मे सुना है?						
a. Pre-matric scholarship     b. Post-matric scholarship     c. Merit- cum means scholarship     d. Any other:							
14. ਣਾਜ਼੍ਵਰ और किस तरह से अल्पसंख्यक समु a Uniforms b Stationery like copies and pencil c Any other:							
15. आपकी राय में स्कॉलर्राशेप का पैसा बच्चों	के लिए किस तरह उपयोगी है ?						
A एडमिशन फीस जमा करवाने में C Pvt. Tution फीस जमा करवाने में E किताब कॉपी खरीदने में G Pocket money/हाथ खर्च के रूप में	B रुकूल Tution फीस जमा करवाने में D School Dress बनवाने में F Stationery का सामान खरीदने में H घर का सामान खरीदने मे						
I पेरेन्ट के खुद के खर्च में J अन्य							

Minority Scholarships Schemes and the way forward





16. मैं आपको कुछ कथन पढ़कर सोचने को कहूँगा और आप मुझे बताएँ इनमें से किस से आप सहमत है या कुछ हद तक सहमत या असहमत है?

क्र	कथन	पूरी तरह	कुछ हद	असहमत
ਬ.		ਲਡ਼ਸ਼ਰ	तक	
			ਲੜਸ਼ਰ	
1.	ज्यादातर अल्पसंख्यक बच्चों को इस स्कॉलरशिप की वजह से			
	अपनी शिक्षा जारी रखने मे मदद मिल रही है			
_				
2.	रकॉलरिशप की वजह से उनका आर्थिक बोझ कम हुआ है			
3.	रकॉलरशिप उनको शिक्षा के लिए प्रेरित करती है			
4.	स्कॉलरशिप का पैसा इन छात्रों के शिक्षा की जरुरत के			
	हिसाब से काफी है			
5.	रकॉलरिशप से सम्बन्धित मदद माँगने पर टीचर/प्रिसिंपल			
	उनकी मदद करते है			
6.	बर्चे-बच्चीयाँ इस स्कॉलरिशप से अपनी जरुरते पुरी कर			
	पा रहे है			

17.	जब	कभी	रकॉलरशिप	से	सम्बधित	कोई	दिक्कत	होती	हे	तो	बच्चे	किन	से	सप्रक	करते	है ?

(a) शिक्षक

(b) प्रधानाध्यापक

(c) रुकूल के अन्य कर्मचारी

(d) समुदायिक सदस्य/पडौसी/रिश्तेदार

(e) अन्य -----

- 18. अब आप सोचें की स्कूल के प्रिसिंपल/टीचर/और दूसरे स्टॉफ स्कॉलरिशप दिलाने की प्रक्रिया में उनकी क्या भुमीका है ?
  - A (आप और आपके सहयोगी कितने मददगार रहे हैं (निचे दिचे गये हर स्टॉफ के बारे में अलग से पूछे)

शिक्षक/स्वयं	प्रधानाध्यापक/स्वयं	अन्य(उलैंख करे)/स्वयं		
१ बहुत ज्यादा सहायक	१ बहुत ज्यादा सहायक	१ बहुत ज्यादा सहायक		
२ उतना सहायक नही	2 उतना सहायक नही	२ उतना सहायक नही		
3 विल्कूल भी सहायक नही	3 विल्कूल भी सहायक नही	3 बिल्कूल भी सहायक नही		
अपने अनुभव	से उदाहरण दीजिए कि आप ऐ	सा क्यों कहते हैं।		
_				

Minority Scholarships Schemes and the way forward





B शिक्षक,प्रिसिंपल,अन्य स्कूल स्टॉफ (आपतौर पर जुरूरी नहीं के आपके स्कूल में) के स्वभाव एंव न्यवहार को ध्यान में रखते हुए नीचे दी गई बातों का जवाब दें:--

		_		
क्र.		शिक्षक	प्रधानाध्यापक	अन्य
ਲਾਂ				
1a	<b>ਲ</b> ਣਜੀ	1. Yes	1. Yes	1. Yes
		2. No	2. No	2. No
1b	अगर हाँ तो			
	कृप्या करके			
	विस्तार से			
	बताए			
2a	असहयाँग/मद	1. Yes	1. Yes	1. Yes
	द नहीं करते	2. No	2. No	2. No
2b	अगर हाँ तो			
	कृप्या करके			
	विस्तार से			
	बताए			
3a	पक्षंपात/भेदभा	1. Yes	1. Yes	1. Yes
	व	2. No	2. No	2. No
3b	अगर हाँ तो			
	कृप्या करके			
	विस्तार से			
	बताए			

19. अब हम आपसे स्कॉलरिशप योजना और कार्यवाही को सुधारने के लिए कुछ सुभाव लेंगे नोडः- बॉक्स में टिक लगाए। जवाब के हिसाब से अगर उत्तर 2 और 1 हो तो Coments लिखें। 3. सब सही है 2. सुधार की जरूरत है 1. बहुत ज्यादा सुधार की जरूरत है

		3	2	1	सुझाव/Comments
A	मालुमात/ जानकारी				
В	इस प्रकिया को ज्यादा आसान करने के लिए				
С	स्कॉलरशिप के नियमों के बारे में आपकी राय				

Minority Scholarships Schemes and the way forward





D स्कॉलर्राशप की राशि		
E लगातार रकम मिलने के बारे में		
ह रुकूल द्वारा रुकॉलरशिप मिलने में मदद के बारे में		
G स्कॉलरकशिप के लिए छात्रों के चयन के बारे मे		
H अन्य कोई		

20. रुकूल में छात्रों से रुकॉलरशिप फार्म जमा कराने की क्या प्रक्रिया है?

_			_	9 .		
क्र		रक्तूल को	पिछली बार		पिछली बार	आवेदन के
ਲਂ		<b>रकाॅलर</b> शिप	रकॉलरशिप की	स्कॉलरशिप	फार्म जमा	मापदंड/शर्ते
		की घो"ाणा	घो"ाणा कब	फार्मक व तक	कराने की	क्या है।
		कब करनी	हुई थी ? यदि	जमा करवाना	आखिरी तारिख	
		चाहिए ?	देर हुई बीतो	होता है ?फार्म	क्या थी ?अगर	
			कारण पुर्छे	जमा कराने की	अन्तिम तारिख	
			3-	अतिंम तिथि	से अलग है तो	
				क्या होती है	कारण पुछे	
					,	
1.	प्री-मैट्रिक					
	<b>रक्वांलर</b> शिप					
2.	पोस्ट-मैट्रिक					
2.	यास्ट-माट्रक स्कॉलरशिप					
	रकालराश्य					
3.	मेरिट कम					
	<b>ਜਿੰ</b> ਸ					
$\vdash$						
4.	अन्य					
$\Box$						

Minority Scholarships Schemes and the way forward





## 21. Approval of scholarship by state nodal department and disbursement of funds

क्र		स्कूल से	स्कूल कहाँ	Student	पिछली बार	उक्तल को	स्कूल को पिछली
ਲੰ			स्कॉलरशिप	रकॉलरशिप -		स्कॉलरशिप	बार स्कॉलरशिप
-C1		फार्मो को	फार्म जमा	1	स्कॉलरशिप -		पाने वाले बच्चों
		ı		लिस्ट	ı	ı	
		भोजने की	करता है ?	जमा	Student	छात्रों की	की सुचना कब
		क्या		कराने की	List कब	सुचना कब	मिली थी ?(देरी
		प्रक्रिया		आखिरी	भोजी (देरी	मिलनी	का कारण बताएँ)
		है?		तारीख	हुई तो	चाहिए ?	
				क्या होती	कारण		
				है?	बताएँ)		
1.	प्री-मैट्रिक						
	<del>रका</del> लरशिप						
	2-1-12-12-1						
2.	पोस्ट-मैट्रिक						
12.	स्कॉलरशिप						
	स्कालसाराय						
3.	मेरिट कम						
3.	मारट कम मिंस						
	ानस						
4.	अन्य						

Release of scholarship funds															
22.	नोडल	एजेंसी	से	स्कूल	के	लिए	रकॉलरशिप	राशि	जारी	कराने	की	प्रक्रिया	क्या	है ?	

Minority Scholarships Schemes and the way forward





#### 23. Process of releasing funds to students

ਲ ਬੰ		छात्रों को कब और केसे स्कॉलरशिप राशी देने के बारे में सूचित	छात्रो को स्कॉलरशिप राशि कैसे दी जाती है	पिछली बार यह राशि किस तरह दी गई थी ?पहले से अलग है तो कारण पूर्छ	स्कॉलरशिप की राशि छात्रों को ज्यादातर कब दी जाती है	आखिरी मर्तबा आपके स्कूल मे स्कॉलरशिप का पैसा कब बॉटा गया
1.	प्री-मेट्रिक	किया जाता है				
	<b>स्कॉल</b> रशिप					
2.	<b>रक्तांलर</b> शिप					
3.	मेरिट कम मिंस					
4.	अन्य					

Minority Scholarships Schemes and the way forward





## 24. Approval of scholarships

		- 6 / 4			
क्र		कुल कितने बच्ची	क्या मुख्य कारण	जिन बच्चो का	अगर किसी बच्चे
ਲਾਂ		ने फार्म जमा किए		फार्म रद हुआ वो	का फार्मरद हो
			फार्म रद होने का	फिर कब दोबारा	गया और वो
		प्रतिशत बच्चों को		फार्म भर सकते	बच्चा रक्जॉलरशिप
		आपके रक्तूल मे		ਰੈ?	का हक़दार हो तो
		रकाॅलरशिप मिली			रक्तूल क्या करता
		है?			है?
_	प्री-मैट्रिक				
1.	प्रा-नाट्रक स्कॉलरशिप				
	रकालराशप				
2.	पोस्ट-मैट्रिक				
	रक्तांलरशिप				
3.	मेरिट कम				
J .	नारट कन निस				
	10161				
4.	अन्य				

25. रक्जॉलरशिप के संबंध मे आपकी क्या भुमिका रहती है (निम्ज पहलुओ के बारे मे बताएँ ?
(a) स्कॉलरिशप के बारे मे जानकारी
(b) फार्म भरने और जमा करने के संबंध मे
(C) इस प्रक्रिया में बच्चो या पेरेन्ट की क्या कठिनाई होती है ? आप उनकी मदद कैंसे करते है ?
(d) अन्य

Minority Scholarships Schemes and the way forward





26	. स्कॉलरिशप के संबंध मे प्रशासनिक तौर पर आपको किन चुनौतियो का सामना करना पड़ता है ?
(a)	माता-पिता से
(b)	State nodal विभाग  से
(c)	रक्जॉलरशिप से संबंधित रिकॉर्ड व डेटा के संबंध मे
	अल्पसंख्यक स्कॉलरशिप के संशोधन/मूल्यांकन की कोई प्रक्रिया क्या आप ने कभी देखी या सुनी है ?(हाँ/ना) यदि हाँ तो किस विभाग या संस्था मूल्याकंन कर रही थी और उसकी Report कहाँ है ?
-	28. क्या आपका रुकूल अल्पसंख्यक छात्रों का (चाहे वह रुकॉलरिशप के प्रत्याशी हो या नहीं) का कोई Record रखता है ?यदि हाँ तो वह किस विभाग/संस्था को दिया जाता है ?
-	
29.	क्या रुकूल अल्पसंख्यक छात्रो की रुकॉलरशिप की अरुवीकृति/रद्ध करने के कारण की सूबना देता है ? यदि हाँ तो इसका Record कीन रखता है।
30	. स्कॉलरिशप के प्रशासनिक/कार्यवाही तरीके को बेहतर बनाने के लिए आप क्या मदद चाहते हैं ?

Minority Scholarships Schemes and the way forward





31. आपके नज़रिये से स्कॉलरिशप लेने के विभिन्न चरणों में माता-पिता किन चुनौतियों का सामना करते हैं ? क्या आप अपने अनुभव से कुछ उदाहरण दे सकते हैं ?

(a) फार्म लेने के समय मे 
(b) फार्म जमा करने के समय में
(C) स्कॉलरशिप की राशि (काफी/उचित होना)
(d) स्कॉलरशिप राशि का लगातार मिलना
(e) अन्य
32. क्या आप अल्पसंख्यक समुदाय कि स्कॉलरशिप स्कीम के बारे में कुछ और कहना चाहते हैं ?