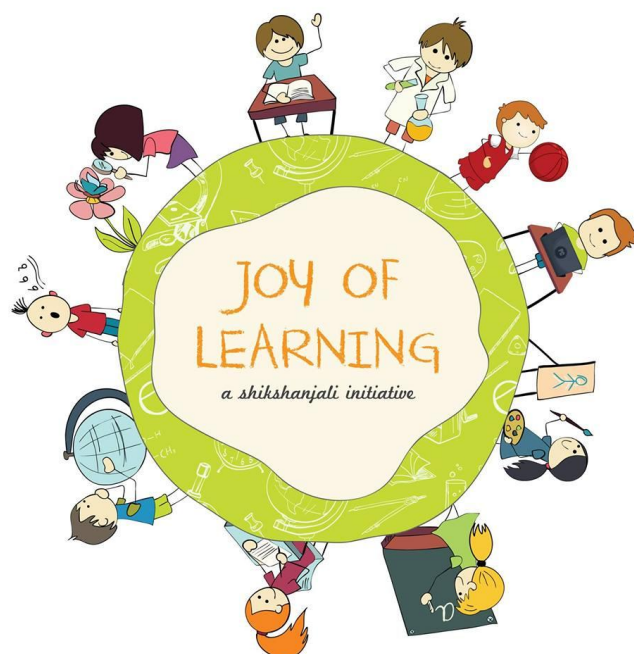


November 2017 – January 2018

Quarterly Progress Report



10 Government Schools in
Hathin Block, Palwal District- Haryana

Initiative of



Shikshanjali
EDUTECH CONSULTING

Implemented by

TARRAQI FOUNDATION

From Director's Desk

Paying sincere tribute to Maulana Abul Kalam Azad, the first Education Minister of India whose birth anniversary in India is celebrated as the National Education Day, Tarraqi I Foundation along with Shikshanjali EduTech Consulting is elated to announce a new Education initiative titled 'Joy of Learning'. The initiative is to be jointly implemented in the Government Primary Schools of Palwal, Haryana, in collaboration with educationists and social sector experts. The model capitalizes on the strength of each stakeholder, i.e. funds of corporate CSR, infrastructure and reach of government schools and quality education delivery of NGOs and educationists.

The project implementation begins with a pilot in 10 schools of Hathin block (Palwal). Thereby it shall scale up to cover the 359 government primary schools in district Palwal, Haryana over a period of 4 years.

The programme elements include:

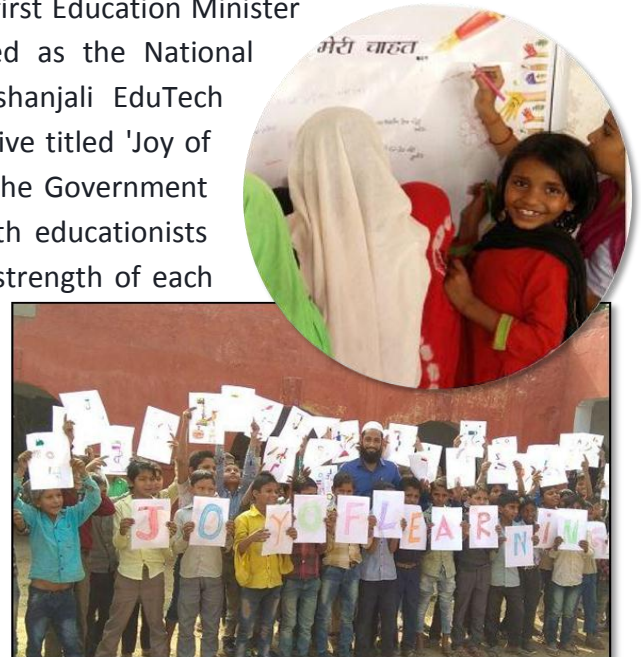
- Joy of Learning Centres: To set-up activity centres in government schools to supplement classroom education with activity based learning using art, teaching aids, library, sports, computers and tablets with preloaded age appropriate exercises. Mentors (Teachers) for the activity centres shall be recruited from the nearby areas as also interns/volunteers from other places, with periodic capacity building support from experts. The aim is to achieve grade level competency in the children of classes 3-5 in 3 years' time.
- To identify gaps in schools in areas of infrastructure, hygiene, sanitation and drinking water, etc., and invite organisations and corporates working in these areas to fill these gaps as a one-time exercise.
- To build partnership with the community so as to increase parental participation and ownership in the working of the schools. Community involvement would improve enrollment and reduce drop -out rates.

Following is the first quarterly report of the programme. To know further and/or to support,, please e-mail: akabidi@hotmail.com or call on +919717222423.

We especially invite community members, graduates and professionals, passionate for the stated cause and keen to work or volunteer as Mentors/Teachers, to contact us immediately.

Looking forward for your support, guidance and prayers.

Amir Abidi
Founder Director
Tarraqi I Foundation



Key November Activities

- Discussion between Tarraqi I Foundation and Shikshanjali Edutech regarding the 'Joy of Learning' Programme through Email/Meetings/Conference Calls.
- Tarraqi I Foundation (TiF) completed due diligence process of Shikshanjali Edutech.
- MoU signed between Shikshanjali Edutech Consultancy and TiF.

I. APPRISING STAKEHOLDERS

Before the launch of the Joy of Learning Programme on the field, the TiF and Shikshanjali teams conducted meetings with government officers at the district and block levels.

Meeting with the Deputy Commissioner

The process began with the TiF and the Shikshanjali teams visiting the office of the Deputy Commissioner, Mr. Maniram Sharma, at Palwal. Mr. Amir Abidi, Director-TiF introduced the TiF team and the CEO of Shikshanjali, Ms. Mirdu Gupta, and Programme Officer, Ms. Reema Rai. They apprised Mr. Sharma about the Joy of Learning Programme, its aims and objectives and the MoU, signed between Department of School Education, Government of Haryana and Shikshanjali Edutech Consultancy. Mr. Sharma appreciated the programme and has assured the requisite support for the programme.

Meeting with the District Elementary Education Officer

After the meeting with the Deputy Commissioner, the TiF team had a meeting with the District Elementary Education Officer (DEEO), Mr. Anil Sharma, who was informed that the Joy of Learning Programme shall commence with ten Govt. Primary Schools of Palwal district. He suggested to start from the Hathin block and guided the team to meet the Block Education Officer (BEO), Hathin.



Meeting with the Block Education Officer

The meeting with the DEEO was followed by a meeting with Mr. Bhagel, BEO of Hathin block. He welcomed the programme and expressed happiness that the programme will initiate from his Block. He directed the ABRC, Mr. Akhtar Hussain, to discuss and finalise the 10 schools in consultation with the TiF team.

Meeting with the A Block Resource Coordinator

Thereby, the team met Mr. Akhtar Hussain, Asst. Block Resource Coordinator (ABRC) of Hathin block. Being the main point of contact for the implementation team on the ground, he listened carefully, understood the Programme details and suggested names of 10 schools to start the implementation of the Joy of Learning Programme.

Finalisation of the Schools

After the meetings and discussions, the TiF team also visited the proposed schools, assessed the location and access, met the local villagers and parents and thereby finalised the following 10 schools in Hathin block: .

- (1) GPS, Malai
- (2) GGPS Malai
- (3) GPS Uttawar
- (4) GGPS Uttawar
- (5) GPS, Buraka
- (6) GPS, Hunchpuri
- (7) GPS, Ransika
- (8) GPS, Swamika
- (9) GPS, Chhainsa
- (10) GPS Mathepur

Meeting with Central Resource Coordinator, Principals and Community Leaders

Before the implementation of the project, the TiF team also conducted a meeting with Mr. Ravinder Dixit, the Central Resource Coordinator (CRC) and with Principals and Head Teachers of the 10 selected schools. Meetings were held at their respective schools where Mr. Zaheer Alam, Project Manager apprised them about the Joy of Learning Programme and the support and synergy expected from them. The Principals were appreciative of the project and assured support to the Joy of Learning Team (JoL Team). They were also informed about the upcoming group meeting at the BEO office shortly to discuss the implementation of the project in the schools further.

Meeting between TiF and Shikshanjali

On 13 November, the TiF and Shikshanjali teams had a meeting at the Shikshanjali office to discuss the school's baseline survey, technicalities of the app, etc.

II. PROGRAMME ACTIVITIES

Children's Day Celebration

On the occasion of Children's Day, 14 November, the TiF team conducted painting and some joyful activities with students of primary level at the Govt. Sr. Sec. School, Malai in Hathin block. The excitement of kids holding colours in their hands, many of them for the first time and the freedom to express, draw and colour was overwhelming. The expression of desires on the 'Meri Chahat' wall ranged from the desire for clean toilets, availability of water to having swings/play equipment, storybooks and computers. It rejuvenated the team and inspired them to work with great sincerity and energy.

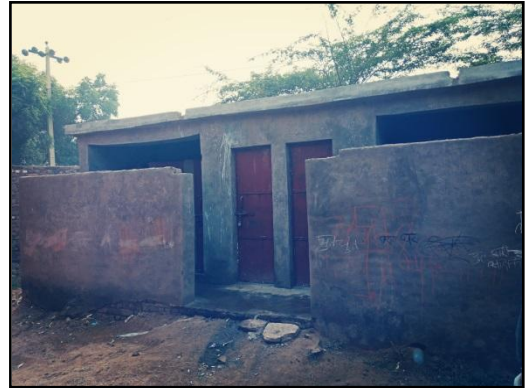


From 15 November, the School Needs Assessment was started in the selected schools of Hathin block. The TiF team visited the 10 selected Govt. schools to conduct the School Need Assessment, interacted with the school heads and teachers and shared the details of the Joy of Learning Programme. The team explained to them the objectives of the School Needs Assessment: to understand the ground situation so as to plan better and synergise with schools to provide better learning and environment to students. During the assessment, the JoL Team also interacted with some students and their parents. Following details were sought from the school heads and teachers during the assessment:

- Total students enrolled
- Total students enrolled last year



- Total students enrolled before that
- Students' attendance per class (average)
- Number of teachers
- Number of rooms: For staff, classrooms, unused.
- Teaching aids
- Library: Approximate number of books, languages in which book are available and types of books (textbooks, reference books, comic, novels etc). Broadly the age group to which the books cater to and the frequency of usage of books by students.
- Art supplies
- Games and sports equipment
- Computer Lab
- Sanitation facility: Number of toilets, toilets for girls and boys separately, toilets for staff, hygiene conditions and maintenance of the toilets.
- Drinking water facilities, quality of water, alternate source of water etc.
- General upkeep: General upkeep of building, classrooms and open areas.
- Availability of electricity, power backup, number of hours electricity is available.
- Number and designation of Grade 4 staff, Requirement of staff
- Existence of School boundary wall and its condition
- Availability and quality of Mid-day Meals. Whether cooked in house or outsourced
- Status of School Management Committee (SMCs). Frequency of their meetings and their active engagement in school.



III. RECRUITMENT

In the third week of November, advertisements for the recruitment of Project Coordinator and Mentors (Teachers) were shared with relevant people through e-mail and also published on social media sites like Facebook and Whatsapp groups.

Recruiting the Project Coordinator

10 candidates had applied for the post of project coordinator and 5 were shortlisted. This was followed by an interview via video conference calls. Shortlisted candidates were invited for a half day interaction. They wrote an essay titled 'Who am I!' expressing their strengths, likes and desires. They were also asked to submit a plan and budget to organise a Republic Day event. In the end, a face-to-face interview was conducted by a panel. The selected candidate, Mr. Zubair Khan was asked to provide details of two referees. After the successful reference check, an offer letter was issued out.

Recruiting Mentors (Teachers)

In the first week of December, advertisements for the position of Mentors were released. They were shared with the local teachers, community leaders and education officials. They were also put up in public places. Mr. Zubair Khan, Project Coordinator, visited the nearby villages to encourage the relevant people, especially youth, to apply for the post of mentor/teacher in the Joy of Learning Programme, emphatically informing them that besides a 'job' this will be an opportunity for them to contribute meaningfully for the educational or social development of their area.

The process of recruiting teachers was conducted in two phases.

The first round of the first phase, conducted on 9 December at Govt. Sr. Sec. School Malai, Hathin (Palwal), consisted of a written test for Hindi, English, Math, E.V.S. and an Art activity on the theme of "Joyful School".



TARRAQI FOUNDATION
पलवल जिले में अध्यापक / अध्यापिकाओं
Joy of Learning – Teachers
के पदों के लिए आवेदन आमंत्रित किए जाते हैं।

यदि आप सरकारी प्राथमिक विद्यालयों में पुष्पात्मक शिक्षा को मजबूत बनाने के बारे में गंभीर हैं और अपने आप को एक साकारतात्मक इन्सान और उत्साही अध्यापक समझते हैं तथा आपके पास पढ़ाने का अनुभव है। साथ ही अच्छे नेतृत्व कौशल खासकर टीम बिल्डिंग, समय प्रबंधन, बजेटिंग कौशल हैं, तो पलवल जिले के सरकारी प्राथमिक विद्यालयों में 'जॉय ऑफ लर्निंग' नामक एक बेहतरीन परियोजना में हमारे साथ काम करने के लिए आपका स्वागत है। शुरू में इस परियोजना को एक पायलट प्रोजेक्ट के रूप में हवीन ब्लॉक के दस स्कूलों में Tarraqi Foundation और Shikshanjali Edu Tech द्वारा लागू किया जा रहा है। जो अगले चार सालों में पलवल जिले के लगभग 350 सरकारी प्राथमिक स्कूलों में चलया जाएगा।

'जॉय ऑफ लर्निंग' परियोजना में हवीन ब्लॉक के मलाई, उदाबद, मटेपुर, छाँयसा, स्वामीका, बुराका, हुन्चपुरी, रनसीका आदि क्षेत्रों के अध्यापक/अध्यापिकाओं के पदों के लिए मार्गें गये आवेदन की तारीख को बढ़ा दिया गया है। ऐसे उम्मीदवार रिक्तियों स्नातक (मैजिस्ट्रेशन) किया है वो 7 दिसम्बर 2017 तक आवेदन कर सकते हैं।

आवश्यक योग्यतायें:

- स्नातक (मैजिस्ट्रेशन)/जे.बी.टी./डी.एड.
- हिंदी और अंग्रेजी माध्यम से पढ़ाने में योग्य।
- सैवजनिक अनुभव।
- कम्प्यूटर और इन्टरनेट का इस्तेमाल।

➤ वेतन उम्मीदवार की योग्यता और अनुभव के अनुसार।

आवेदक 7 दिसम्बर 2017 तक अपने CV को info.tafelhi@gmail.com पर ईमेल करें या +91 9717222423, 9813448207 पर वाट्सएप करें।

शॉर्टलिस्ट किए गए उम्मीदवारों का 8 व 9 दिसम्बर को इन्टरव्यू के लिए हवीन (पलवल) में आमंत्रित किया जाएगा।



In the first round, a total of 55 candidates participated, out of which 35 were shortlisted for the second round. In the second round held on 16 December, 2017, candidates were engaged in a group discussion, asked to perform rhymes and participate in some interactive activities followed by one-on-one interviews with a panel. Some top candidates were identified and offered the job. However, there were not enough female candidates. Hence, it was decided that one more round of recruitment, especially focusing on female candidates, would be conducted.



Orientation with ABRC and Principals

On 14 December, 2017, an orientation meeting was conducted with the ABRC and principals of 10 schools at BEO office, Hathin. Mr. Amir Abidi and Ms. Mirdu Gupta facilitated the presentations and discussion. Mr. Akhtar Hussain, ABRC, had enthusiastically made the requisite arrangements and ensured that all the relevant people participated. The TiF-JoL team and Ms. Reema Rai from Shikshanjali also attended.



Setting Up the Joy of Learning Office at Hathin

During the third week of December, the TiF team setup its office for the Joy of Learning Programme at Hathin. A reasonable place was identified close to the BEO Office Hathin, and after the agreement was done, the requisite arrangements were made very remarkably in a short span of time. This was much needed so as to have meetings and trainings comfortably.

Recruiting of Mentors Continues: The Second Phase

The second phase of the teacher assessment process started in the third week of December. During the mobilization, the focus was to bring on board more female candidates and 42 of the 65 candidates who participated were women. Mr. Zubair Ahmed, Project Coordinator, had several meetings with the community and college teachers to mobilise applications. The first round of the second phase, wherein a written test was conducted, was held on 20 December, 2017. The second round of the teacher assessment process was conducted on 28 December at GPS Chhainsa, wherein 22 shortlisted candidates participated. This round was based on activities and face-to-face interviews.



IV. SECOND ROUND OF MEETINGS: MOVING FORWARD

Meeting with the Deputy District Education Officer (DEO)

On the occasion of New Year, Mr. Zaheer Alam (Programme Manager, Joy of Learning) and Mr. Juber Ahmed (Project Coordinator, Joy of Learning) met with Mr. Ramesh Chandra Sharma, the DEO, to update him about the Joy of Learning activities and the status of Joy of Learning rooms allotted in the selected schools. He was requested to issue a letter to the BEEO and all selected school heads to support the ongoing tasks. Mr. Sharma appreciated the efforts and kindly issued a letter to the BEEO and the school heads to support and expedite the tasks.

Staff Meeting

To finalise the mentors for Joy of Learning Programme, a staff meeting was held on 5 January, 2018, at the TiF office, Hathin. During the meeting, everyone shared their views about the shortlisted candidates, their strengths, assigned schools, salaries,

etc. After a detailed process of analysing and selecting candidates, with careful consideration to experience, skills, attitude, gender balance etc., the list of selected mentors was decided. Thereby, regular weekly meetings are held with Mentors for reviewing, appreciating and encouraging good efforts, exploring solutions to challenges and enhancing the skills and knowledge of the staff.

Interaction and Interview with the Shortlisted Candidates

The selected groups of 27 candidates were called for the final round of discussion on the job offer and their role as Mentors. The session started with some ice breakers and interactive sessions. A one-on-one discussion took place with the selected conducted on their salary, designated school, duties, working hours, etc.



TiF JoL Core Team Monthly Review & Planning Meeting

At the beginning of January, a meeting with the core team was organised at TiF office, Hathin. The purpose of the meeting was to evaluate the progress, challenges in the implementation of Joy of Learning activities and achievements.

Meeting with the Block Resource Coordinator (BRC)

After finalising the candidates, Mr. Zaheer Alam and Mr. Juber Ahmed met with the Mr. Akhtar Hussain, the ABRC, at Block Elementary Education office on 8 January, 2018, regarding the upcoming Five days Teacher's Induction Training Programme. It was decided that the training would be held from 11 to 16 January, 2018 at the Govt. Secondary School, Malai which had the requisite halls, open grounds and electricity facility for the training. He also informed the School Principal of GSS Malai and requested him to provide support for the arrangements of the Training Programme.

V. THE JOY OF LEARNING MENTOR'S INDUCTION TRAINING

Team members of TiF and Shikshanjali Edutech, along with some external specialists facilitated the five-days long "Joy of Learning" Mentor's Induction Training Programme at Govt. Sr. Sec. School, Malai with the support of Dist. Education Department. A pre-training briefing of the Mentors was conducted on

the 11 January, 2018. Thereby, the training took place between 12 to 16 January, 2018.

A group of 30 trainees, consisting of the selected mentors as well as the TiF team, participated in the training programme with great sincerity and energy. Overall, the workshop was highly appreciated by the trainees. There are some useful suggestions and observations for further planning and improvements. Below is the detailed report of the training programme as well as some feedbacks received from the trainees at the end of the training.

Day-1

Objective: “Starting with a clearer understanding of the Project’s vision focusing on ‘Joy of Learning’ and ‘Each Child is Special’”.

On the first day of the training, Mr. Amir Abidi and Ms. Mridu Gupta mainly focused on objectives of the Joy of Learning Programme and briefly discussed “**Child friendly**” and “**Experiential Learning**” methodologies through videos and activities. They also highlighted the importance of education, support and participation of the community and the needs of students and teachers.

The day started with fun activities and icebreaker games. Through these games participants opened up, got a chance to know each other and become more involved in the workshop. This session was facilitated by Mr. Zaheer Alam, who welcomed the participants.



The training began with the prayer-song, “*Lab pe aati hai dua*”. Mr. Amir Abidi conducted the ‘Wish Tree’, wherein cutouts, in the shapes of leaves and flowers, were distributed among the participants to write their wish or hope on it after listening to the soulful song and watching a heart touching video. The sentence starter was : “***Main ek teacher banna chahti/chahta hun taki...***” (***I want to become a teacher so that.....***). Thereby, they stuck the flowers/ leaves around a tree trunk to form a beautiful wish tree.

After the tea break, Ms. Mridu Gupta spoke about the sensitive and varied role of a teacher, importance of education in the light of the Shikshanjali’s vision for the Joy of Learning Programme. Through a powerpoint presentation and an activity (Circle game), she shed light on the developmental needs (physical, emotional,

social and mental) of children and the needs of teacher. She provoked the Mentors to think and share about how can they be a role model to their students and community.



After a lunch break, an interactive session on Multiple Intelligences (MI) was facilitated by Mr. Amir Abidi. The session started with a poll where he showed some pictures of celebrities/experts and asked participants to cast their votes for the person they think is most 'Intelligent'. After the votes were cast and counted a lively discussion ensued on the choices made and the concept of 'Intelligence'. Thereby, the theory of MI was explained. For further reinforcement a Learning Counters Carousel activity was conducted. The participants, divided into 5 groups, had to move around 5 learning counters and spend 5 minutes at each counter. The realisation was that learning is much more meaningful and deeper when it is engaging and interactive. Also, the application of MI in lesson planning and its benefits were explained.



Day-2

The agenda for the second day of the training was **Life Skills and Theatre (Nukkad-Natak)**. The sole purpose was to understand oneself and others so as to form a team with a common vision and a child friendly approach. The main facilitator was Mr. Zubair Idreesi, a well known Theatre Education Trainer from Delhi.

The day started with enthusiasm, some fun filled games and icebreakers. These games enabled participants to get into their comfort zones and understand the importance of paying attention and communicating. The games opened them to perceive things or situations with different meanings and perspectives. The approach consisted of the 'Experience—Reflect—Share—Learn' cycle, focusing on exploring and understanding the self, sensitivity, empathy, knowing other's need, planning and role clarity, communication and positive thinking.

In the second session, importance of theatre (Nukkad-Natak) and its methods for community outreach were discussed. Participants were divided into 5 small groups and 5 words were given to each group by the facilitator. Using these 5 words, each group prepared a script for the Nukkad-Natak on the topic of Education and then gave a performance. Feedback was given by the peers as well as the facilitators.



Day-3

The third day of the training was based on Joyful Learning approaches to language and math. The focus was on understanding how children can learn language and math using better and easy methods. The main facilitators were Mrs. Kapila Sahni

(former. Principal, Indus World School, Gurugram) and Mrs. Kumud Chadda (NCERT trainer). They conducted various sessions on how to facilitate, rather than teach language and math. The participants were divided into 5 small groups and a story book was given to each group. Each group presented their story in a different way. The aim of this activity was to develop reading and presentation skills in mentors, create awareness amongst participants about the role of stories in our life and highlight the importance of involving children. The facilitators suggested extension activities in the light of Multiple Intelligences & Joyful Learning.



At the end of the session, Mrs. Kumud told a story, demonstrating to participants how stories can be told in an interesting and dynamic tone and style. She engaged the participants in the story as well as the discussion on Story Reading and Questioning Techniques.

The five levels of Questions are as follows:



Levels of Questions

The last session was on lesson planning conducted by Ms. Reema Rai, who shared some tips about lesson planning and activities so as to maximize learning. She suggested resources for planning and enriching lessons. Participants were divided into groups and given topics to prepare session plans and activities. They were given feedback upon their presentations and reflections on the day's learning were shared.



Day-4

The fourth day of the training was focussed on understanding the nature of Arts, how it contributes to the learning and development of children and to understand and create the environment and structures/plans for creative and joyful learning. The day started with the recap and learning of last three days. This session was conducted by Mr. Bilal Alauddin (Programme Manager, Joy of Learning) and Mr. Zaheer Alam. During this session, mentors shared their experience and learning from the session.

The second session was conducted by Smt. Shikha (Director, Uddan) and Smt. Yasmeeen Khan (Creative Designer). It was a unique session based on Arts and Creativity. The session was intended to reinforce the message that hands-on activities enhance the learning process. As children comprehend and apply knowledge better after participation in hands-on learning activities, they develop new behavior and socialisation skills. Such activities also equip teachers with skills to make learning a joyful experience, thus inspiring students to accomplish goals, take pride in their achievements and persevere in their learning.

Facilitators demonstrated a variety of drawing and painting techniques, making collages, paper craft, recycle craft, etc. They emphasized on using inexpensive waste material that is usually found lying around.



The training was participative in nature. The concept of using puppets, puzzles, painting, performing arts and craft as means of instruction for teaching subjects like languages, maths etc., was much appreciated by the participants. The mentors felt confident that with the newly acquired ideas and skills, they would be able to bring about qualitative changes in their teaching methodology, making regular subjects more interesting and child friendly.

A reflective sharing session based on Jenny Mosley's Quality Circle Time (QCT) approach was organised towards the end where participants shared their learnings.



Day-5

The objective on the fifth day was to understand the nuances of observation and interviewing, to comprehend and practice the online platform for reporting and its learning how to use it.

Mr. Amir Abidi initiated the first session briefing the participants about the baseline



of the students i.e. what and how trainers have to observe the students and record the observations. He stressed upon the importance of sensitivity, empathy and communication, especially 'listening' and 'observing' closely. After a tea break, Mr. Pankaj with Ms. Reema Rai initiated the discussion on technological tools in education. They explained the importance and working of online platform and tools for observation and reporting. They also introduced the Shikshanjali mobile application and demonstrated how to use it. The mentors were given mock observations and interviews to practice in pairs. They also learnt about evaluation and reporting through this mobile application.

Post lunch, Mr. Amir Abidi got the trainees to revisit the concept of Multiple Intelligences. He explained in details the seven types of Intelligence (Logical/Mathematical, Verbal/Linguistic, Visual/Spatial, Musical, Bodily-Kinesthetic, Inter-personal, Intra-personal) through video clips and activities emphasising that "Each Child is Special". Trainees answered a self assessment questionnaire to assess the levels of their own Intelligence in various domains, realising that each one is 'intelligent' in their own special way.

In the end, certificates were given out to the participants. Mr. Amir Abidi, gave vote of thanks to the honorable speakers, participants and his team. The training was participative in nature. The concept of using theatre, painting, performing arts and craft as means of instructions for teaching curricula subjects was much appreciated by the participants. The mentors felt confident that with the newly acquired ideas and skill they would they would be able to make qualitative changes in their teaching methodology, hopefully making regular subjects more interesting and child friendly.

VI. THREE DAYS STUDENT'S BASELINE ASSESSMENT TRAINING

From 20 to 22 January, 2018, a three days workshop to plan the Student's Socio Emotional Baseline Assessment was conducted with the Joy of Learning Mentors at the TiF office, Hathin. Facilitators were Ms. Kumud Chadda and Mr. Amir Abidi. Objective of the planned Socio Emotional Assessment was to know the student better and to understand factors that may be impacting her/his learning and



development directly or indirectly. However, before carrying out the assessment with the students, the need to create awareness amongst the Mentors about sensitivity and empathy in the approach to conducting such an assessment was paramount. Also, not all questions or observations could have been entertained during one interaction. Hence, a detailed activities plan was made by the TiF team to spread the Assessment over a 2-3 weeks period so that the observations and queries were made discreetly and in a manner which could produce authentic data. Mentors were given activities and stories and they themselves co-created many, to conduct with the students. A lot of emphasis was on story-telling techniques and nuances and to be a sensitive listener and observer. Every day new songs, rhymes, activities were introduced, in which all mentors participated to get over their inhibitions and realise the importance of physical energy and emotional connect in working with children. On the third day, plans were made about the Joy of Learning Mentors Introduction Day with the Government School Teachers and Principal along with plans to celebrate the upcoming Republic Day.

Interaction between JoL Mentors and Govt. School Teachers



On 24 and 25 January, 2018, Mr. Zaheer Alam , Project Manager, Mr. Zubair Khan, Project Coordinator, Ms. Madhu and Mr. Ritesh Sharma, Senior Mentors, planned and facilitated an interaction between the Joy of Learning Mentors and Govt. School teachers. During the interaction, Govt. School teachers were told in detail, the vision and mission of the Joy of Learning Programme and how the programme will be unfolding with the preparation for the Joy of Learning Centre in every school, Students Socio Emotional Assessment, support to students for the upcoming exam preparation, etc. The teachers were by and large appreciative of the programme and assured their support to the Joy of Learning Mentors. They also shared their challenges, especially with absenteeism and lack of parents' support. Suggestions to



overcome the challenges and future synergy were made over tea and snacks. The TiF team gifted 'Diwasapna', a classic work by famous Educationist and Gandhian Shri Gijubhai Bhadekha, about experiential and child centred education, to all the Schools through the Principals. Badges with smileys, which each Joy of Learning Mentor was wearing, instantly drew the attention of the students and after the meeting many came forward to meet the JoL team. It was a warm and friendly start to a joyful programme to strengthen qualitative and child friendly learning in the Government Primary Schools of Palwal.

Republic Day Celebrations



On 26 January, the TiF-JoL team hoisted the tricolour at the TiF office in Hathin. The team was up and about early morning, despite the dense fog spread across, and went to all the ten schools with packets of colours, sheets and tricolours to celebrate Republic Day with the students and teachers there. Students were

thrilled to draw and paint and joyously took their artwork to share with their parents at home.



JoL team was also invited to participate in the large official school function at Govt. Primary School, Ransika where they told the gathered community about the JoL programme and took oath to develop the Nation by striving to support every child with qualitative learning and not be content with just school enrollments!



TESTIMONIALS

I am Pawan Poonia visited in 'Joy of Learning' room really I am very impress with their room decoration and play way method for teaching. They are very keen to our children teaching requirement. I am very astonished that our students have learnt so much in short time. Students are happy with Joy of Learning mentors. Their behavior is affectionately to our little children. All mentors are very punctual and conscious of their duty. I wish good future for them.

(Mr. Pawan Poonia, Teacher Govt. Middle School, Swamika)

I am quiet happy with the work done by the. Actually students are enjoying a lot and discuss. What they have learnt in the class. Really appreciate the Joy of Learning efforts done. It reflects among the students. Now, they are aware of cleanliness also come regularly to go and learn something new there. Do more efforts to make them brilliant students like others.

(Ms. Rozy, Teacher Govt. Primary School, Swamika)

मेरा नाम बसन्त कुमार है। मैं सरकारी प्राथमिक विद्यालय, रनसीका में अध्यापक हूँ। मैं स्कूल में कक्षा 3 के विद्यार्थियों को पढ़ाता हूँ। पहले बच्चे नियमित और समय से स्कूल नहीं आते थे। लेकिन जब से जॉय ऑफ लर्निंग सेन्टर ने काम करना शुरू किया है तब से बच्चों की संख्या भी बढ़ गई है। बच्चे स्कूल में समय से आने लगे हैं। साफ-सुथरे होकर व यूनिफार्म में आने लगे हैं। बच्चों की भाषा में भी विकास हुआ है। बच्चों में पढ़ने का बहुत शौक बढ़ गया है।

(Mr. Basant Kumar, Teacher Govt. Primary School, Ransika)

MEDIA COVERAGE



Media Coverage- Dainik Jagran

Thanks & Regards,

Juber Ahmed

Project Coordinator

Joy of Learning Program

Tarraqi I Foundation