

# TRAINING REPORT

## Joy of Learning

### Mentors Induction Programme

JANUARY 12<sup>th</sup> – 16<sup>th</sup> 2018

at

**Govt. Senior Secondary School, Malai,  
Hathin (Palwal)**

### FIRST DAY OF TRAINING

- \*Vision: Joy of Learning
- \*Hopes & Needs of the Mentors
- \*Understanding Multiple Intelligences



### THIRD DAY OF TRAINING

- \*Approaches to Language Learning
- \*Making and Telling Stories
- \*Invoking Wonder, Reasoning, Expression



### FIFTH DAY OF TRAINING

- \*Technology in Education
- \*Apps for recording Student Baseline
- \*Review and Consolidation
- \*Certification Ceremony
- \*Pledge for applying and increasing the Joy of Learning



### SECOND DAY OF TRAINING

- \*Theatre in Education
- \*Self Confidence
- \*Expression
- \*Team Building
- \*Nukkad Naatak for Community Outreach



### FOURTH DAY OF TRAINING

- \*Arts & Crafts: Unleashing the inherent creativity in every child-human
- \*Meditation & Reflection



## INTRODUCTION

Tarraqi I Foundation (TiF) and Shikshanjali Edutech Consultancy organized a five days Mentors Induction Training for the “Joy of Learning” Programme from 12<sup>th</sup> January to 16<sup>th</sup> January 2018 at Govt. Sr. Sec. School, Malai with the support of Dist. Education Department, Palwal. Attached is the training schedule. (**Annexure-1**):

There were 27 shortlisted Mentors recruited from the nearby villages who had participated in the training programme which was held from 9.30 a.m till 4.30 p.m everyday. Attached is the list of trainees. (**Annexure-2**)

The workshop facilitated by an eclectic team of resource persons was highly appreciated by the trainees. There are some useful suggestions and observations for further workshops in the upcoming summer break and bi weekly reinforcements and guidance of the Mentors as they start the Student’s baseline study.

### Day – 1

Friday, 12<sup>th</sup> January, 2018

### Introduction, Setting Expectations

#### Day 1 Objectives:

1) Vision : Joy of Learning 2) Hopes & Needs of the Mentors 3) Understanding Multiple Intelligences

The first day of the training Mr. Amir Abidi (Director- Tarraqi I Foundation) and Mr. Ms.Mridu Gupta (CEO- Shikshanjali EduTech Consulting) shared about the objectives of ‘Joy of Learning’ program. Mr Abidi had an interactive session on “**Child friendly**” and “**Experiential Learning**” through videos and activities focusing on its importance/ benefits and approaches in education. Various aspects such as the support and participation of parents/community and the needs of students and teachers were discussed.

Mr. Zaheer Alam (Project Manager-JoL) facilitated some ice breaking activities at the start and the day unfolded with great joy and energy. A “Wish-Tree” was created where participants moved after watching a video and listening to the soulful ‘Lab pe aati hai dua’ wrote their wish/hope about the kind of teacher they would strive to be. A discussion followed about the ways Teachers affect lives. Qualities and importance of a good teacher were collated as everyone shared their thoughts and



experiences. The session culminated with a touching story of a teacher and a student.

After tea break, Ms. Mridu Gupta shared the vision and objective of the 'Joy of Learning' programme, emphasizing the role of a teacher, importance of education. A reflective video was shown followed by a PowerPoint presentation and activity (Circle game) she articulated the developmental needs (physical, emotional, social and mental) of children and also the needs of a teacher. Emphasis was on how a teacher can become a role model to their students and community.



After lunch break, an interactive session on Multiple Intelligences was facilitated by Mr. Amir Abidi. Session started with a poll where he showed some pictures of celebrities/experts and asked participants to cast their votes for the person they thing is most 'Intelligent'. After the votes were casted and counted a lively discussion ensued on the choices made and the concept of 'Intelligence'. Thereby, the theory of 'Multiple Intelligences' was explained. For further reinforcement a 'Learning Counters' Carousel activity was conducted. Participants divided into 5 groups had to move around 5 learning counters and spend 5 minutes at each counter. The realization was that learning is much more meaningful and deeper when it is engaging and interactive. Also, the application of MI in lesson planning and its benefits were explained.



## Day – 2

Saturday, 13<sup>th</sup> January, 2018

### Understanding Yourself & Others (Theatre in Education & Advocacy)

**Day 2 Objective:** To understand oneself and others so as to form a team with a common vision and a child friendly approach

The second day of the training focused on enhancing the Life Skills such as self confidence, communication, empathy, respect, team work et al, of the Mentors and using **Theatre (Nukkad-Natak)** as a tool for learning and community outreach.

Key facilitator was **Mr. Zubair Idrisi**, a well known Theatre Artist & Life Skill Trainer. Day started with many ice breaking activities and theatre exercises focusing in developing a sense of fun, trust and comfort to work as a team.

In the second session, importance of Theatre (NukkadNatak) and its methods for community outreach were discussed. Participants were divided into 5 small groups and gave 5 words to each group by the facilitator. Using these 5 words each group prepared the script of the Nukkad-Natak on the topic of Education and then performed. Feedback was given by the peers as also the facilitators.



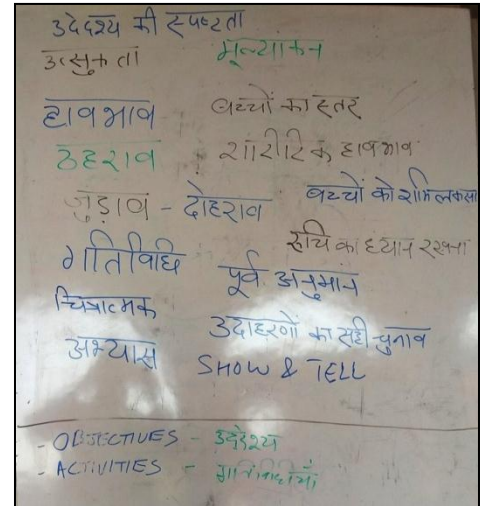
# Day – 3

## Sunday, 12th January, 2018

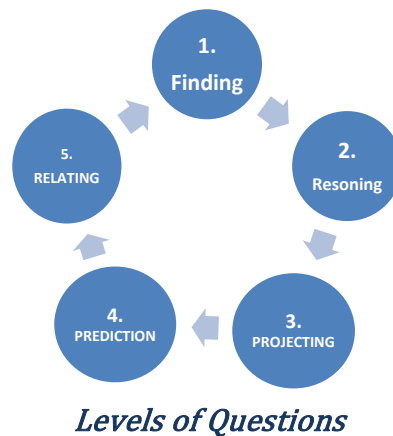
### Understanding the Child & Learning Approaches to Languages

**Day 3 Objective:** Understanding the Child & Learning Approaches to Language & Maths

The focus of Day 3 was to understand the pedagogical approaches to learning Language at the primary level. The key facilitators were Ms. Kapila Sawhney and Ms. Kumud Chadda. Sessions of Story Telling, its nuances and learning outcomes was followed by divided the trainees into 5 groups and a story book was given to each group. Each group had to present their story through different ways like role plays, rhymes, quiz etc.



Post tea break session focused on taking learning deeper where Ms. Kumud explained various questioning techniques explained different level of questions.



The last session was on lesson planning conducted by Ms. Reema Rai, who shared some tips about lesson planning, and activities so as to maximize learning. She suggested resources like internet, NCERT books and other reference books for planning and enriching lessons. Participants were divided into groups and given topics to prepare session plans and activities. They were given feedback upon their presentations and reflections on the days learning were shared at the end of the day.





**Day – 4**  
**Monday, 15<sup>th</sup> January, 2018**  
**Understanding the nature of Arts and Creativity Planning for**  
**Creative & Joyful Learning**

**Day 4 Objectives:** To understand the nature of Arts and how it contributes in the learning and development of child and to understand and create the environment & structures/plans for creative and joyful learning.

The fourth day started with the recap of the learnings made in the last three days. Thereby, the theme for the day based on the importance of Arts and Creativity in learning was made as children comprehend and apply knowledge better through activities. They can develop new behavior and socialization skills. The session was conducted by Ms. Shikha and Ms. Yasmeen Khan from Udaan.

Facilitators got the trainees to do drawing, painting, collage work, paper craft, recycle craft etc in a easygoing and joyful way that everyone got thoroughly immersed. Emphasis was on using inexpensive and waste material usually found lying around.



A Reflective sharing session based on Jenny Mosley's Approach of Quality Circle Time (QCT) was facilitated by Mr. Amir Abidi towards the end where participants shared their learnings.

**Day – 5**  
**Tuesday, 16<sup>th</sup> January, 2018**  
**Training on Shikshanjali’s Mobile Application / Digital Platform and**  
**Closing Ceremony**

**Day 5 Objectives:** To understand the nuances of observation and interviewing and to understand & practice the online platform for reporting and its utilization

Mr. Amir Abidi initiated the first session briefing about the baseline of the students i.e. what and how trainers have to observe the students and record the observations. He stressed upon the importance of sensitivity, empathy and communication especially ‘listening’ and ‘observing’ closely. After tea break, Mr. Pankaj with Ms. Reema Rai initiated the discussion on technology tools in education. They explained the importance and working of online platform and tools for the observation & reporting. They also introduced the Shikshanjali mobile application and demonstrated how to use it. The mentors were given mock observations/interviews in pairs to practice. They also learned about the evaluation and reporting through this mobile application.



Post lunch Mr. Amir Abidi got the trainees to revisit the concept of ‘Multiple Intelligences’. He explained in details the seven types of Intelligence (Logical/Mathematical, Verbal/Linguistic, Visual/Spatial, Musical, Bodily-Kinesthetic, Inter-personal, Intra-personal) through video clip and activities emphasizing that “Each Child is Special”. Trainees did a self assessment questionnaire to assess the levels of their own Intelligence in various domains realizing that each one is ‘intelligent’ in their own special way.





In the end, Certificates were given out to the participants. Mr. Amir Abidi, gave vote of thanks to the honorable speakers, participants and his team. The training was participative in nature. The concept of using theatre, painting, performing arts and craft as means of instructions for teaching curricula subjects was much appreciated by the participants. The mentors felt confident that with the newly acquired ideas and skill they would they would be able to make qualitative changes in their teaching methodology, hopefully making normal subjects more interesting and child friendly.



## Annexure-1: Training Schedule

12 <sup>th</sup> Jan, Friday, Day 1 Introduction, Setting expectations			
Objectives	The teachers start on a high note and have clarity for the next 4 days. Starting with clearer understanding of the Project's vision focusing the 'Joy of Learning' and 'Each Child is Special'		
Time	Engagement	Notes for facilitator	Resources-Facilitator
9:30 - 10:00	Arrival Introduction	Registration Icebreaker game - Getting to know each other.	Zaheer/ Ritesh
10.00-11.00	Tree of Wishes/Hopes	Watch/Listen to 'Lab peatihaidua'. Write wish/hope on a leaf/flower. Share it . Paste it on the tree. "meinek .....teacher bannachahta/chahtihun take...." (Tree –Leaf-Flowers cutouts/ Sketch pens/Poster/Glue Stick)	Amir &Zubair
11.00-11.15	Tea Break		
11:15 - 12:15	Why I want to teach, Role of a teacher, Importance of Education. How can I be a role model to my students and community  Shikshanjali 'Joy of Learning' vision, objectives Introduction to experiential learning, methodology.	Their views/ideas and expectations from their career Discussion Presentation & Circle game	Mriduji
12:15 – 1:30	Discussion on the	The participants will be divided in small groups to	Mriduji

	developmental needs (physical, emotional, social and mental) of children and needs of teachers	write down the developmental needs of children at primary level .5 groups of 5 participants each will be made. (TiF –JoL team members to also join the teachers group to trigger and push the discussion)	
1:30-1.45	Teacher Affects Lives!	Rashmi Ma’am’s &Raju’s Story	Amir
1:45- 2:30	Lunch Break		
2:30 - 4:00	Multiple Intelligences	<ol style="list-style-type: none"> <li>1. Quiz &amp; Participants will share their views on ‘Who is Intelligent’?</li> <li>2. Learning Carousal: Participants in groups of 5 will go around 5 learning counters and spend 5 mins at each counter.</li> <li>3. Know your MI? Participants will do a questionnaire to reflect on their own MI</li> <li>4. Discussion on Howard Gardner’s theory of MI</li> </ol>	Amir
4.00-4.30	Review & Learning of the Day		Amir &Mriduji
<b>13<sup>th</sup> Jan, Saturday, Day 2</b>			
<b>Understanding Yourself &amp; Others (Theatre in Education &amp; Advocacy)</b>			
Objectives	To understand oneself and others so as to form a team with a common vision and a child friendly approach.		
<b>Time</b>	<b>Engagement</b>	<b>Notes for facilitator</b>	<b>Resources - Facilitator</b>
9.30-10.00	Registration & Treasure Hunt		Ritesh
10:00-11:00	Introduction and Icebreakers  Lets know each other	Getting comfortable Expectation sharing Getting to know each other Breaking the Ice	Zubi&Zaheer  A4 sheet (one side)

	Me and your cup	To understand each other's need	Paper Cups
11.00-11.15	Tea Break		
11:15-1:45	Theatre for Change	Theatre and Role play Learn basics of theatre  Applying different strategies for different situations	Zubi&Zaheer Props
1.45-2.30	Lunch		
02:30-4:00	Box of Future	To motivate and build their strength as a team in situations and challenges that can restrict their performance.	Zubi&Zaheer One box A4 sheet
04:00-4:30	Feedback & way ahead		Zubi& Amir
<b>14<sup>th</sup> Jan, Sunday, Day 3</b>			
<b>Understanding the Child &amp; Learning Approaches to Language &amp; Maths</b>			
9.30-10.00	Registration. Action Rhymes. (Ritesh) Context Setting (Kapilaji/Kumud)		
<b>10.00-1.45</b>	<b>Approach to Joyful Learning</b>		
10:00-11:15	Understand Reading	Five groups will be give a story book each to read and suggest extension activities in the light of MI & Joyful Learning	Kapilaji&Kumud
11:15-11:30	Tea Break		
11:30-12.30	Reading Demo	Presentation & Feedback	Kapilaji&Kumud
12:30-1:45	Extension Activities	Figure out some important activities that can be done with students e.g.: Guess what I saw?	Kapilaji&Kumud

		Story Reading & Questioning Techniques (5 Levels) Triggering Imagination Next Word/Previous Word Collecting Songs/rhymes Make Story Books with Children Communication Activities	
1:45-2:30	Lunch		
2:30 – 4:00	Shikshanjali'Joy of Learning 'Sessions Planning	Planning for the Next 2 months. Teachers will be divided into groups and given topics to create session plans and activities based on the topic.	Reema&Zah eer/Madhu/Ritesh
4.00 – 4:30	Reflections	Three major take aways	Mriduji
<b>15<sup>th</sup> Jan, Monday, Day 4</b> <b>Understanding the nature of Arts and Creativity</b> <b>Planning for Creative &amp; Joyful Learning</b>			
<b>Objectives</b>	To understand the nature of Arts and how it contributes in the learning and development of child. to understand and create the environment&structures/plans for creative and joyful earning		
<b>Time</b>	<b>Engagement</b>	<b>Notes for facilitator</b>	<b>Resources</b>
9.30 to 10.00	Registration Group songs & Chimes: Fun and Learning	Find music from childhood that all will probably know.  Care about the values/percepts being developed  Create a song book (a few printouts for now...Later a JoL songbook can be printed.. teachers & students create new songs/rhymes)	Rima/Mriduji
10.00-11.00	Quality Circle Time	Reflective sharing based on Jenny Mosley's approach	Amir
11:00 – 11:15	Tea Break		
11.15-1.45	Art Session		Udaan
1.45 -2.15	Lunch		
2:15 – 3.45	Art Session		Udaan

3.45 – 4:30	Reflections	Three major take aways& way forward	
<b>16<sup>th</sup> Jan, Tuesday, Day 5</b>			
<b>Training on Shikshanjali's Mobile Application and Digital Platform</b>			
Objectives	To understand the nuances of observation and interviewing Understand & practice the online platform for reporting and its utilization.		
9.30 – 10.00	Registration		TiF
10.00-11.00	Observations- What & How?	Importance of empathy, communication especially 'listening'	Amir
11:00-11.15	Tea Break		
11:15 - 01:45	Introduction- Online tools of observations & reporting	The importance and working of Online platform and tools with entire team.	Colored cow
01:45 - 02:30	Lunch Break		
02:30 - 4:00	Practice	Teachers to do mock observations/interviews in pairs. Further Training of the TiF Coordinators	Colored cow
4.00-4.30	Queries & Clarifications Close		Amir & Rima (?)

## Annexure-2: List of Trainees

S. No.	Name of Trainees
1.	LalitAttri
2.	Gourav Kumar
3.	WakeelAkram
4.	Madhu
5.	Tasleema
6.	Komal Devi
7.	VishwaGarg
8.	Pooja Sharma
9.	Abdul Azeem
10.	MohdFarhan
11.	Tofik
12.	AaqibAzhar
13.	Mohd. Ashad
14.	AbidHussain
15.	Mukeem
16.	Mulfida
17.	Nisha
18.	Mohd. Abid
19.	Seema Rani
20.	MaanBai
21.	ShakeelAkhtar
22.	Mufeed
23.	Arshad Khan
24.	Ritesh Sharma
25.	Arif Khan
26.	Saddam Hussain
27.	Irshad